

GLENDALE COMMUNITY COLLEGE

COURSE ASSESSMENT REPORT

SEMESTER/YEAR: **Spring 2010**

DEPARTMENT: **English**

COURSE TITLE: **Engl 188, Engl 190 and Engl 192**

PARTICIPANTS (min. 2): **Dennis Doyle, Lara Kartalian, Emily Gross (Fernandez), Lisa Zohrehvand, and Alexa Schumacher**

COURSE-LEVEL SLO(s) ASSESSED THIS SEMESTER:

(1.) Engl 188 – Greek and Latin Roots

(2.) Engl 190 – Book Report

(3.) Engl 192 – Book Report

METHODS OF ASSESSMENT:

Engl 188 – Answers from 10 questions on the Final

Engl 190 – Book Report Rubric

Engl 192 – Book Report Rubric

ANALYSIS OF ASSESSMENT: What do these results tell you about your students' achievements on the targeted SLO(s)?

Results show that students are doing fairly well. There are those who do really well and those who do very poorly, but overall, the students perform at an average level.

PLAN: Indicate if your assessment results reveal a need for course improvement in order to improve student achievement, and what plans your department will make to do so.

The reading committee will convene at the end of this month to discuss the possibility of requiring a graded Book Report and Rubric for Engl 188, as is done with Engl 190 and Engl 192. The use of Latin and Greek Word Roots on the final exam might not be telling enough to determine success or failure with a student. We are always in discussion regarding how to help our low level students achieve greater success. This will further be discussed during our reading committee meetings.

WHAT COURSE(s) WILL YOU ASSESS IN THE FOLLOWING SEMESTER: **Spring - Engl 188, Engl 190 and Engl 192.** You might re-assess for the same SLO(s) with the implementation of your new plan, and/or for another SLO and/or course.

Please submit this report to the Office of Research and Planning at ekarpp@glendale.edu