



# Annual Program Review 2010-2011 Fall Report, Instructional Programs

**Program:**

## Authorization

After the document is complete, it must be signed by the Division Chair and Dean before being submitted to the Program Review Committee.

\_\_\_\_\_  
Signature of Division Chair

\_\_\_\_\_  
Signature of Dean

\_\_\_\_\_  
Date Submitted to Program Review  
Committee

### 1.0. Trend Analysis

For each program within the division, use the data provided to indicate trends (e.g., steady, increasing, decreasing, etc.) for each of the following measures.

Program	FTES Trend	FTEF Trend	WSCH / FTEF Trend	Full-Time % Trend	Fill Rate Trend	Success Rate Trend	Awards Trend

1.1. Describe how these trends affect student achievement and student learning:

## 2.0. Student Learning and Curriculum

For each program within the division, provide the following information.

Program	% of Courses with Identified SLOs	% of Courses with Ongoing SLO Assessment	% of Courses Reviewed for Outline Changes	% of Courses Whose Prerequisites Were Validated in 2009-2010	% of Courses Whose Textbooks Were Reviewed in 2009-2010

2.1. How has assessment of course-level student learning outcomes led to improvement in student learning?

2.2. How has assessment of program-level student learning outcomes led to program improvements?

## 3.0. Evaluation of Goals from Previous Years

The first part of program review is an evaluation of goals and activities from previous years.

NOTE: For 2010-2011 program review, completing section 3 is optional because it refers to goals and actions from previous years.

3.1. List actions identified in last year's program review that were completed.

3.2. What measurable outcomes were achieved due to the actions completed?

3.3. Evaluate the success of the completed actions. Did the completed actions lead to improved student learning or improved program/division processes?

3.4. What modifications do you plan to make to your program/division in the future to improve student learning and/or program/division processes?

#### 4.0. Action Plan

Based on trends and student learning outcomes, describe your program plan for the next academic year. Include necessary resources.

Action	Related EMP Goals and SLOs	How action will improve student learning	Resource Needs

#### 5.0. Resource Requests

Section 5 is a resource request form. Complete one copy of section 5 for each resource request. All resource requests should be tied to at least one of the following:

- an Educational Master Plan goal
- a core competency (institutional SLO)
- a course SLO
- a program SLO

5.1. What EMP goal, core competency, or course/program SLO does this resource request address?

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

5.3. Describe the resource request.

5.4. What resources are needed to fill this request?

Type of Resource	Amount Requested	Description/ Details	Justification
Personnel			
Facilities			
Equipment			
Supplies			
Software			
Training			
Other			
Total			