

Glendale College

Course Outline of Record Report

Course ID 002075
Cyclical Review - May 2025

ESL127 : *Lower-Intermediate Spelling for Non-Native Speakers

General Information

Author:	<ul style="list-style-type: none"> Elis Lee Kaye, Zohara Vera, Paul
Course Code (CB01) :	ESL127
Course Title (CB02) :	*Lower-Intermediate Spelling for Non-Native Speakers
Department:	ESL
Proposal Start:	Spring 2026
TOP Code (CB03) :	(4930.87) English as a Second Language–Integrated
CIP Code:	(32.0108) Developmental/Remedial English.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000317670
Curriculum Committee Approval Date:	05/28/2025
Board of Trustees Approval Date:	07/08/2025
Last Cyclical Review Date:	05/28/2025
Course Description and Course Note:	ESL 127 enhances the spelling proficiency of non-native speakers for academic purposes at a lower-intermediate level. Students learn basic spelling patterns connected to vowel and consonant sounds in the English language and apply this knowledge to spell high frequency words.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> ESL
Alternate Discipline:	No value
Alternate Discipline:	No value

Last Course Offering

When was this course last offered (term and year)?

Spring 2025

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Four levels below transfer.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	2
Maximum Credit Units (CB06)	2
Total Course In-Class (Contact) Hours	36
Total Course Out-of-Class Hours	72
Total Student Learning Hours	108

Credit / Non-Credit Options

Course Type (CB04)

Credit - Not Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	2	4
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	36
Laboratory	0
Studio	0
Total	36
Course Out-of-Class Hours	
Lecture	72
Laboratory	0
Studio	0
Total	72

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

ESL111 - * Grammar And Writing I

Objectives

- Write a one-paragraph composition of 100-150 words in length;
- demonstrate appropriate paragraph form;
- demonstrate level-appropriate mastery of simple spelling, vocabulary, punctuation, simple 3 present, past, and future tenses, and basic subordination with dependent clauses of time and reason;
- read academic passages of 100-150 words.

AND

Prerequisite

ESL116 - *Reading And Vocabulary I

Objectives

- Read academic reading passages at the low-intermediate credit ESL vocabulary level.
- Identify meaning of new words from the reading context.
- Reply to inference as well as recall questions on reading comprehension tests.
- Find correct word forms with a dictionary.
- Write answers of 30-40 words in response to questions.

OR

Prerequisite

Placement is based on ESL Self-Placement Survey.

AND

Advisory

ESL123 - *Grammar And Writing II

Objectives

- Write a one-paragraph composition of 200-250 words in length that includes a topic sentence, supporting details, and transitional expressions;
- demonstrate level appropriate mastery of spelling, vocabulary, punctuation, simple and progressive tenses, the present perfect tense, and adverb clauses of time and reason;
- read academic paragraphs of 200-250 words.

AND

Advisory

ESL126 - *Reading and Vocabulary II (in-development)

Objectives

- demonstrate comprehension of academic readings at the intermediate credit ESL vocabulary level;
- deduce meanings of new words from the context;
- reply to inference as well as recall questions on reading comprehension tests;
- write answers of 40-50 words in response to questions;
- paraphrase a written dialogue or short reading passage.

AND

Advisory

ESL125 - * Listening and Speaking II

Objectives

- Understand recorded and live speeches, dialogues, instructions, and lectures at the credit ESL intermediate level.
- Use standard English pronunciation, intonation patterns, and word and sentence stress at the intermediate credit ESL level.
- Understand and use sound "reductions" and blending that occur in fast speech at an intermediate credit ESL level.
- Communicate orally in informal dialogues, role playing, and class discussions at the intermediate credit ESL level.
- Respond to listening prompts and lectures at the intermediate credit ESL level.
- Prepare and deliver short speeches of 1 to 2 minutes using an outline.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Demonstrations
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Out of Class Assignments

- Student produced sentences using targeted vocabulary
- Online activities (e.g. use of online dictionary with pronunciation feature)
- Homework (e.g. completion of handouts)

Methods of Evaluation

Exam/Quiz/Test

Rationale

A semester total of 10 to 13 weekly quizzes: 50% of the course grade

- All vocabulary from The Essential Word List (abridged) and Glendale Community College ESL 127-Spelling, Academic Word List will be tested)

Exam/Quiz/Test

Midterm examination: 20% of the course grade

- Dictation
 - Study words

- New words requiring students to apply sound/spelling patterns studied
- Using words in sentences
- Identification and correction of misspelled words

Exam/Quiz/Test

Final examination: 20% of the course grade

- Dictation
 - Study words
 - New words requiring students to apply sound/spelling patterns studied
- Using words in sentences
- Identification and correction of misspelled words

Other

Homework assignments:

- Completion of handouts
- Online activities

Textbook Rationale

There are no newer editions of the textbooks being used.

Textbooks

Author	Title	Publisher	Date	ISBN
Giannotti, Janet	Spelling Counts	The University of Michigan Press	2009	978-0472033478

Other Instructional Materials (i.e. OER, handouts)

Description	The Essential Word List (abridged)
Author	Dang, T. N. Y.
Citation	2016
Online Resource(s)	Supplied by Credit ESL Office

Description	Glendale Community College ESL 127 – Spelling, Academic Word List and Exercises
Author	Langon, Janet
Citation	2018
Online Resource(s)	Supplied by Credit ESL Office

Learning Outcomes

Course Objectives

Apply knowledge of the relationship between sounds and common spelling patterns to high frequency words and new words.

Correctly spell 500 high frequency words in English selected from The Essential Word List (abridged) and Glendale Community College ESL 127-Spelling, Academic Word List and Exercises.

Correctly use 500 words from list of high frequency words.

SLOs

Spell 500 high frequency English words from The Essential Word List (abridged) and Glendale Community College ESL 127-Spelling, Academic Word List. Expected Outcome Performance: 70.0

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

ESL Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.

Core PLOs

Demonstrate increased productive and receptive vocabulary and spelling skills in an academic English environment.

Apply common spelling patterns to spell words not included on study list. Expected Outcome Performance: 70.0

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

ESL Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.

Core PLOs

Demonstrate increased productive and receptive vocabulary and spelling skills in an academic English environment.

Correctly use words from the study list in sentences. Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Yes

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

SLO3 was added to match course objective 3.

SLO Evidence

No Value

Course Content

Lecture Content

Vowels (16 hours)

- Introduce spelling of short vowels
- Introduce spelling of long vowels
- Long vowels with final (silent) e
- Long vowel letter combinations
- Different vowel sounds with same vowel spelling (homonyms)
- Same vowel sound with different vowel spellings (homophones)
- False homophones

Consonants (12 hours)

- Consonant sounds with one spelling
- Consonant sounds with more than one spelling
- Contrast usual and unusual consonant spellings
- Common double consonant combinations
- Common triple consonant combinations

Grammar-Based Spellings (10 hours)

Verbs

- Spelling of regular past tense, past participle, and present participle
- Spelling of irregular past tense, past participle, and present participle
- Third person singular verb forms in the simple present

Nouns

- Regular noun plural forms
- Irregular noun plural forms

Total Hours: 36

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No

What term(s) will this course be offered?

Fall/Spring

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value