

2025-26 Board Goals

College Mission Statement

We empower students to transform their lives by achieving their economic, educational, career, and life goals through our instructional programs, student services, and community partnerships.

The GCC Board of Trustees formulated the following goals for 2025-26 in their annual retreat on July 26-27, 2025. The Board goals are divided into five areas that cover the Board’s broad range of responsibilities: (1) fiduciary and financial oversight, (2) leadership and accountability, (3) strategic direction and mission, (4) advocacy and community engagement, and (5) board development and effectiveness. Each Board action is linked to one or more of the three strategic goals delineated in the 2025-2032 College Institutional Strategic Plan (ISP): Inclusion, Success and Support.

Board Goal 1: Fiduciary and Financial Oversight

The Board will ensure the college’s financial stability and sustainability, to protect its assets and resources, and to ensure compliance with all regulatory requirements.

Related College ISP Goal C: Support--Strengthen human, technological, fiscal, and physical resources to support students' attainment of their goals and a sense of belonging among all college stakeholders.

Key Actions

1. Oversee the completion of the implementation of the Student-Centered Funding Formula through increased enrollment, effective enrollment management, student equity and retention strategies, strategic marketing, enhanced outreach and provision of professional development to center work around funding metrics.
2. Monitor the implementation of IT and Administrative Services infrastructure to increase cost controls, support long-term fiscal planning, provide accurate fiscal projections, and ensure budget management systems that result in balanced budgets.
3. Oversee the development and maintenance of a fiscally prudent budget with sufficient general and cash reserves as required by Board Policy.
4. Receive and review scheduled financial, operational, technological, reputational, and environmental risk management reports to ensure long-term sustainability, compliance, and trust among stakeholders.

Board Goal 2: Leadership and Accountability

In upholding this responsibility, the Board will provide direction to the college president, set policies that govern the institution and monitor institutional performance.

Related ISP Goal B: Success--Ensure equitable achievement of students' educational, economic, career, and life goals.

Key Action

1. Monitor the extent to which students achieve equitable access to college programs, closing of equity gaps in college outcomes and improving efforts that support workforce diversity.

Board Goal 3: Strategic Direction and Mission

The Board will uphold the college mission, vision, and values; oversee the strategic plan, and respond to the changing educational landscape.

Related ISP Goal A: Inclusion

Increase equitable access with an inclusive environment where students and employees belong and know their identities are valued.

Key Action

1. Ensure the college environment supports increased inclusivity and a sense of belonging for students, faculty, staff, and managers.

Board Goal 4: Advocacy and Community Engagement

The Board will act as advocates for the college and its students, represent the common good of the community, and build a positive public image.

Related ISP Goal B: Success

Ensure equitable achievement of students' educational, economic, career, and life goals.

Related ISP Goal C: Support

Strengthen human, technological, fiscal, and physical resources to support students' attainment of their goals and a sense of belonging among all college stakeholders.

Key Actions

1. Board members will remain informed and current about state and federal legislation affecting Glendale Community College and advocate for outcomes favorable to the college.

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| 2. Develop, in collaboration with the Superintendent/President, a legislative advocacy plan, including state, federal and local priorities, and review impact of advocacy efforts at least biannually. |
| 3. Support the creation of a unified communication strategy that keeps faculty, students, staff, alumni, and external stakeholders informed about resources of interest to them, increases brand awareness, and encourages enrollment. |

Board Goal 5: Board Development and Effectiveness

The Board is committed to continuous learning and development and operating as a cohesive and effective team.

Related ISP Goal: Support--Strengthen human, technological, fiscal, and physical resources to support students' attainment of their goals and a sense of belonging among all college stakeholders.

Key Actions

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| 1. Board members will engage in at least one (1) professional development activity to enhance their performance. |
| 2. Study sessions will be held on federal policies and legislation that have an impact on community colleges. |
| 3. Each trustee will make a financial contribution to the college foundation. |
| 4. Work with the superintendent/president to develop a plan for Board support of a Glendale Community College Centennial event that can be hosted in collaboration with the Foundation. |
| 5. Refine the new trustee onboarding process. |