

ESL155 : Oral Communication for Multilingual Speakers

General Information

Author:	<ul style="list-style-type: none">• Elis Lee• Kaye, Zohara
Course Code (CB01) :	ESL155
Course Title (CB02) :	Oral Communication for Multilingual Speakers
Department:	ESL
Proposal Start:	Spring 2026
TOP Code (CB03) :	(4930.86) English as a Second Language–Speaking/Listening
CIP Code:	(16.1701) English as a Second Language.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000596988
Curriculum Committee Approval Date:	02/26/2025
Board of Trustees Approval Date:	04/22/2025
Last Cyclical Review Date:	02/26/2025
Course Description and Course Note:	ESL 155 is designed to help advanced non-native English speakers to effectively speak publicly in English. Students are introduced to communication theories and various public speaking and listening comprehension strategies. The course focuses on cross-cultural communication, vocabulary, challenges for non-native English speakers, idioms, and pronunciation in a variety of public speaking environments. Students strengthen their speaking skills by analyzing their accent and non-verbal behavior, practicing in groups, and making informative and persuasive presentations. Speaking topics focus on local and global awareness, social justice and socio-cultural identities.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">• Credit
Mode of Delivery:	<ul style="list-style-type: none">• In-Person• Remote• Hybrid• Proctored Online• Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">• ESL
Alternate Discipline:	No value

Alternate Discipline:

No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

One level below transfer.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

GCC General Education Requirements

Area 1B: Oral Communication and Critical Thinking

Area

Oral Communication and Critical Thinking

Status

Approved

Approval Date

09/02/2025

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Prerequisite**

Prerequisite: Placement is based on ESL Self-Placement Survey.

OR**Prerequisite**

ESL145 - Listening and Speaking IV

Objectives

- Communicate successfully in academic settings.
- Prepare for advanced speech study.
- Demonstrate understanding of and critically evaluate advanced academic presentations by taking notes on their content.
- Participate in the presentation and discussion of given academic topics.

- Present 2 to 4-minute oral reports and speeches on current high-interest topics.

AND

Co-Requisite

ESL151 - Reading And Composition V

Recommended Co-requisite

AND

Co-Requisite

ESL156 - Critical Reading and Writing

Recommended Co-requisite

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Independent Study
Methods of Instruction	Collaborative Learning

Methods of Instruction	Demonstrations
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Methods of Instruction	Presentations
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<p>Out of Class Assignments</p> <ul style="list-style-type: none"> • Supplementary listening and/or pronunciation practice out of class (e.g. Listening, note taking, question writing, discussion & conversation skills, pronunciation, vocabulary; listening/speaking "microskills" like paraphrasing & responding to a partner) • Listening practice (e.g. online, film, radio, audiobooks, live lectures on and off campus) • Students may be required to interview native and non-native speakers on campus for active listening, note-taking, and research for oral presentation in class • Reading and writing assignments (of sufficient length and complexity to require students to select and organize ideas, to explain and support the ideas, and to demonstrate critical thinking skills.) • Presentation preparation, organization, and research (e.g. informative or persuasive oral presentation) • Learning new vocabulary and idioms
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Methods of Evaluation	Rationale
Presentation (group or individual)	At least three oral presentations before a live audience in three different speech categories, which must include informative speaking and persuasive speaking
Exam/Quiz/Test	Assessments based on course content
Other	Class discussion, homework, and active participation in group activities
Writing Assignment	A minimum of three written outlines incorporating appropriate use of citations
Evaluation	Critical evaluation of own & other's presentations including content, structure, rhetorical strategies, types of appeals, and nonverbal communication
Other	Oral and written assignments of sufficient length and complexity to require students to demonstrate independent research, organization, critical thinking and communication skills

<p>Textbook Rationale</p> <p>No Value</p>
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Textbooks				
Author	Title	Publisher	Date	ISBN
Gamble and Gamble	The Public Speaking Playbook	SAGE	2023	978-1071901403
Fraleigh and Tuman	Speak Up!: An Illustrated Guide to Public Speaking.	Bedford/St. Martin's	2023	978-1319448530

Rossette-Crake

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Research, develop, organize, and deliver effective extemporaneous public speeches.

Critically analyze elements of public speeches, including content, structure, rhetorical strategies, types of appeals, challenges for non-native English speakers, nonverbal communication, purpose, occasion, and audience.

Critically evaluate their own and other's presentations, and provide substantive, constructive feedback.

Present logically sound, non-fallacious arguments, and identify logical fallacies.

Demonstrate cross-cultural awareness and sensitivity to language diversity.

Accurately summarize content of oral presentations.

Demonstrate academic integrity by using and citing sources appropriately, and critically evaluate information.

Create and utilize multimedia effectively and professionally to enhance communication.

Demonstrate knowledge of the basic theories of human communication.

SLOs

Comprehend, critically evaluate, and analyze the validity of academic presentations.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
	Recognize an information need and develop a research question or topic; strategically explore information in context using library and other resources; investigate the authority of information sources and the credibility of claims; locate, evaluate, and use information to create new knowledge in an ethical and legal manner.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>ESL</i> Core PLOs	Demonstrate an understanding of cultural norms appropriate to diverse social, cultural, and academic environments in the United States.
	Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.
	Demonstrate increased listening skills in an academic English environment.

Communicate effectively through public speaking in an academic context using body language, near native-speaker level of language, and regard to cultural appropriateness and presentation style. Expected Outcome Performance: 70.0

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	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
	Recognize an information need and develop a research question or topic; strategically explore information in context using library and other resources; investigate the authority of information sources and the credibility of claims; locate, evaluate, and use information to create new knowledge in an ethical and legal manner.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
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	Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.
	Demonstrate increased speaking skills in an academic English environment.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Communication Principles (5 hours)

- Ethics and diversity
- Audience
- Occasion and purpose
- Spoken vs. written English

Listening Skills (5 hours)

- Active listening & note-taking in academic settings
- Summarizing academic lectures and spoken media reports

Pronunciation (4 hours)

- Emphasis and emotive characteristics of speech presentations
- Voice modulation, stress, intonation, pitch, breath, rate

Cross-Cultural Communication (5 hours)

- Listening for non-native accents
- Using context for comprehension
- Asking for clarification and repetition
- Demonstrating respect, acceptance, and understanding of cultural differences in values and customs
- Respect for alternative views, courtesy, and civility
- Social attitudes, stereotypes, and inter-cultural communication in American society

Non-Verbal Communication (2 hours)

- Eye Contact
- Posture
- Gestures

Use of Visual Aids (2 hours)

Preparation and Presentation (18 hours)

- Selecting topics
- Research and evaluation of sources
- Summarizing, paraphrasing, quoting and citing
- Organizing main and supporting points
- Introductions and conclusions
- Outlining
- Notecards
- Strategies for reducing anxiety

Rhetorical Modes (4 hours)

- Informative speeches
- Argumentative speeches
- Special-occasion speeches
- Group presentations

Contextualized Communication (5 hours)

- Formality
- Register in American English

- Non-standard English
- Business and professional settings
- Impromptu
- Modes of delivery

Vocabulary (4 hours)

- Academic vocabulary
- Relative pronouns, transitions, and subordinators used to link ideas in oral presentation
- Synonyms, homonyms, and antonyms in spoken English
- Idioms, metaphors and similes
- Semantics: inference, deduction, implication, connotation

Total hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Aisha Conner-Gaten (Business, ESL-Credit)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

Yes

If yes, in what areas were these changes made:

- Course Description
- Course Content

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value