

CHIN102 : Beginning Chinese II

General Information

Author:	<ul style="list-style-type: none">Samantha Garagliano
Course Code (CB01) :	CHIN102
Course Title (CB02) :	Beginning Chinese II
Department:	CHIN
Proposal Start:	Spring 2026
TOP Code (CB03) :	(1107.00) Chinese
CIP Code:	(16.0301) Chinese Language and Literature.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000315461
Curriculum Committee Approval Date:	02/26/2025
Board of Trustees Approval Date:	04/22/2025
Last Cyclical Review Date:	02/26/2025
Course Description and Course Note:	CHIN 102 continues students' development in the fundamentals of Chinese grammar within a cultural context. Students learn to pronounce Chinese (Mandarin) correctly, to build their conversational and written vocabulary, and to read and write approximately 150 more Chinese characters.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Foreign Languages
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis
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Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cal-GETC

Area 3B: Humanities

Area

Humanities

Status

Approved

Approval Date

09/02/2025

Comparable Course

No Comparable Course defined.

GCC General Education Requirements

Area 3: Arts and Humanities

Area

Arts and Humanities

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)

5

Maximum Credit Units (CB06)

5

Total Course In-Class (Contact) Hours

90

Total Course Out-of-Class Hours

180

Total Student Learning Hours

270

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	5	10
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54

Course In-Class (Contact) Hours

Lecture	90
Laboratory	0
Studio	0
Total	90

Course Out-of-Class Hours

Lecture	180
Laboratory	0
Studio	0
Total	180

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

CHIN101 - Beginning Chinese I

Objectives

- Utilize basic vocabulary and grammar to converse and write about various activities and social situations.
- Identify important Chinese cities on a map as well as countries other than China that have large Chinese-speaking populations.
- Employ basic vocabulary and grammar to express personal feelings, likes, and dislikes.
- Identify and describe people, places, and things in oral and written communication.
- Compare and contrast the Chinese culture with his or her own culture.
- Pronounce the Chinese language correctly at an introductory level, with correct pronunciation of consonants, vowels, tones, and tone changes.
- Read and write approximately 150 Chinese characters.
- Utilize phonetic spelling of Chinese.

Entry Standards

Entry Standards

Description

No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Out of Class Assignments

- Two written compositions (e.g. describe your favorite sports activity or other outdoor activity)
- Two group projects (e.g. describe your house, preparing for the Chinese New Year)
- Two oral presentations (e.g. ordering food in a Chinese restaurant)
- Vocabulary, grammar, and culture review homework assignments

Methods of Evaluation

Rationale

Exam/Quiz/Test

Final examination

Other

Discussions

Exam/Quiz/Test

Weekly quizzes

Exam/Quiz/Test

Individual and oral reports

Exam/Quiz/Test

Individual and group recitation

Exam/Quiz/Test

Midterm examination

Textbook Rationale

This text continues to a canon reference

Textbooks

Author	Title	Publisher	Date	ISBN
Chang, Chih-Ping	Beginning Chinese 2	Plymouth: Hayden-McNeil	2013	978-0-7380-5739-2

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Describe the lunar calendar.

Identify and describe gift giving holidays in China.

Express clock time in a way that is unique in Chinese.

Order typical Chinese food in a Chinese restaurant.

Communicate in Chinese, both orally and in writing, using a more advanced and expanded vocabulary and more advanced grammar.

Identify and describe culturally significant topics.

Use Chinese idioms appropriately.

Pronounce Chinese correctly at advanced beginning level.

Read and write approximately 150 more Chinese characters.

SLOs

Communicate orally at an advanced beginning level.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>ARMEN</i> Foreign Languages A.A.	Demonstrate increased reading and listening comprehension of the target languages
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Degree	Utilize oral and written communicative skills to produce the target languages
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Communicate in writing at an advanced beginning level.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>ARMEN</i> Foreign Languages A.A.	Demonstrate increased reading and listening comprehension of the target languages
--	---

Degree	Utilize oral and written communicative skills to produce the target languages
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Apply critical thinking skills in order to compare and contrast the Chinese language and culture throughout the various Chinese speaking regions and also with one's own culture.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
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<i>ARMEN</i> Foreign Languages A.A. Degree	Demonstrate increased knowledge of the target language's cultures
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<i>ILOs</i> General Education	analyze and synthesize diverse works of writing, art, music, and other cultural forms
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Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (7 hours)

- Explanation of procedures
- Review of the Pinyin: initials, finals and tones
- Review of Chinese 101
- Character recognition
- Character reading
- Measure words and expressions
- Double object structure
- Review of the three methods to create characters

Going Shopping (7 hours)

- Expressions for shopping
- Vocabulary for clothes and shopping
- Introductions
- Characters for tiao, qun, lijing, zheng, piao, jiong, ju, win, shang, tai, cong, zhao, jiu, chuin, jian, chen, saon, lu, bai

The Lunar Calendar (7 hours)

- Order of the year, month, day, and hour
- Sentences with anominal predicate
- Chinese festivals: Chinese New Year, Moon Festival
- Characters for yue, ri, fu, dao, kong, jin, nian, sui, zhu, he, wu, hui, con, jin, bun, tong, ding, yi, su, xing, qu, zhi dao, zho

Making Appointments (7 hours)

- Telling clock time and time expressions
- Describing daily activities
- Word order in time expressions: Chinese vs. English word order
- Culture: How ancient Chinese hours are applied in Chinese culture
- Characters for dion, shi, tang, chu, fin, ke, ku, yo, hou, shi, hui, gin, qu, dian, ying, ku, fei, ban, deng, zu

Getting Up and Resting (6 hours)

- Subject, predicate, object, attributive, and adverbial adjunct
- Attributives and the structural particle
- Character analysis

In a Restaurant (11 hours)

- Vocabulary for commonly ordered Chinese dishes
- Tag questions
- Verbs or verb-object constructions as attributives
- Relative clauses
- How to indicate a past event
- How to indicate the first event in two consecutive events
- How to indicate "already"
- Measure words
- The progressive
- Culture: Famous Chinese cuisines
- Characters for yao, fu, wu, yuan, xiao, xo, hua, hong, ju, shuo, bui, ping, pu, jiu, tong, min, gu, go, yon, yue, dai, chung, rang, bie

Gift-giving Holidays and Birthdays (7 hours)

- Modal particles, adjectival predicates
- Reduplication of verbs
- Verbs, verbal construction of disyllabic adjectives as attributives
- The Chinese zodiac
- Characters for shu, song, zhun, fui, gin, gao, xing, qing, tiao, bi, gu, niang, piao, liang, geng, xiang, kui, men

Houses (7 hours)

- Describing rooms, furniture, and location in a typical Chinese house
- Words indicating existence and location
- Word order for phrases of location
- Culture: Chinese Fengshui

- Characters for bien, yuan, fang, ting, pang, yu, zhun, zong, zhong, chu, mian, bing, zhu, cun, zui, jian, wo, xu, zio, zun, yang

Traveling and Visiting (6 hours)

- The six types of questions
- Attributives and structural particles
- Word order of a series of attributives
- Characters for xin, nong, hui, duan, lian, du, xin, nan, nian, lian, deng

Outdoor Activities (7 hours)

- Indefinite measure words
- Complement of degree
- Preposed object
- Characters for da, ting, you, yang, qian, he, zhun, bei, diao, yu, ting, wei, kuai, man, cuo, bao, tui, ni, lao, kuang, quan

Sports (6 hours)

- Sentence tunes
- Intonation
- Athletic vocabulary
- Characters for zu, qiu, sai, zuo, tu, qi, ping, ging, pan, cai, bi, shu, hing, dui, zheng, qian, ban, deng, dong, xie, hua, bing, shung, mao

Studying the Arts (7 hours)

- Painting—vocabulary
- Literature—vocabulary
- Optative words
- Culture: Chinese opera
- Characters for yan, jin, zao, tan, fin, ye, rong, ki, liu, gui, ying, jiu, zhe, huo, jin, shun, neng, yi, cheng, jing

Review (5 hours)

- Request and prohibition
- Intention and possibility
- Invitation and acceptance
- Compliments and responses
- Past and future
- Characters for xiao, ding, xi, ka, re, qing, zi, ji

Total Hours: 90

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

Jennie Quinonez-Skinner (Language Arts, Student Services)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value