



2025 - 2026 FACULTY AND STAFF
GRANT PROGRAM APPLICATION

Name of Project/Program: GCC Research Symposium Date: May 27, 2025

Applicant's Name: Reut Cohen Schorr & Sarah McDemore

GCC Position: Associate Professor Department: Language Arts & English

E-mail: Rcohen@glendale.edu Phone: X5214

Please check which category best describes your project:

Arts & Culture

Athletics & Fitness

Career & Work
Training

College Operations
& Facilities

Humanities/Social
Sciences

Science &
Technology

Other

Amount requested: \$ 4,825

Please attach a one- to two-page typed request that provides a comprehensive summary of your project/program and establishes the need. Please include the following:

- What do you propose to do?
- Who will be involved in the project/program?
- What are the benefits of this project/program to the students, college, and the community?
- How does this project/program support the College's Institutional Strategic Plan?
- Timeline for the project/program.
- How do you propose to use the funds requested? Please include specific budget information
- Please list any other sources of funding you have applied for and include dollar amounts if already awarded.
- How will the Foundation's support be recognized?
- How do you plan to evaluate this project's success?
- If your project/program is successful, how will it inform your practice moving forward?

Please email this completed and signed form along with your proposal to zjacobs@glendale.edu

Submission Deadline – Thursday, May 29, 2025, by 5:00 PM PST

Your signature indicates approval of this request to the Glendale College Foundation

Applicant's signature

Chair or Department Head Signature

Print name of Chair or Department Head

Grant Review Committee comments and/or recommendations:

This grant was denied/approved on _____ The amount awarded is \$ _____

Student Research Symposium Grant Proposal
Submitted by: Reut Cohen Schorr and Sarah McLemore
Glendale Community College

Project Summary and Purpose

Entering its fourth academic year in 2025-26, the Student Research Symposium at Glendale Community College offers a platform for students of all backgrounds to present original research developed in their classes. The Symposium provides a supportive and academically rigorous space for students to gain experience in public speaking, academic collaboration, and conference-style presentation — all essential skills for both transfer and career readiness. As the program continues to grow in participation and visibility, we are seeking renewed and expanded funding to enrich the student experience, broaden access to resources, and support the increasing logistical demands of hosting a high-impact academic event.

Project Coordination and Participants

This grant application is coordinated by **Reut Cohen Schorr**, Language Arts Associate Professor, and **Sarah McLemore**, English Professor. Its committee has been made up by the grant applicants, along with Susie Chin, Samantha Garagliano, Brittany Hampton, Stacy Jazán, and Heather Ramos, and is growing as other faculty and staff collaborate on this initiative. The Symposium is a collaborative effort involving faculty across multiple disciplines and participating students who reflect the diversity of Glendale Community College, including many first-generation, nontraditional, and transfer-bound students. Staff, administrators, and community members regularly participate as audience members and supporters.

Benefits to Students, College, and Community

The Symposium directly supports student success by building academic confidence, fluency in research practices, and communication skills. The college benefits through increased visibility of student achievement and a strengthened academic culture, while the community is welcomed to engage with and celebrate the scholarly potential of GCC students. The event fosters a sense of shared purpose and pride in the college's educational mission.

Alignment with GCC Institutional Strategic Plan

The Student Research Symposium aligns with several key goals of Glendale Community College's Institutional Strategic Plan:

- **Goal 1: Student Success** – through active engagement in academic achievement and communication.
- **Goal 2: Equity and Inclusion** – by inviting participation from students across backgrounds and disciplines.
- **Goal 3: Engagement** – by fostering faculty-student mentorship and community involvement.
- **Goal 5: Resources** – by building sustainable programming through internal and external partnerships.

Project Timeline

- **September 2025** – Faculty coordination begins to solidify event space and identify faculty partners
- **November 2025** – Faculty roles are clearly delineated
- **December 2025** – Location for events and day or days of May program is chosen
- **February 2026** – First call for student papers and research projects
- **March 2026** – Mentoring event with potential students and faculty
- **April 2026** – Papers and student research projects are due
- **May 2026** – Student Research Symposium event held on campus (exact date TBD)

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Budget and Use of Funds

We are requesting funding to support the following recurring and newly anticipated costs associated with the Symposium:

- Mugs for presenters: \$700
 - Notebooks for participants: \$350
 - Tote bags/miscellaneous swag: \$250 (previously provided via outreach but not guaranteed going forward)
 - Proceedings printing: \$500
 - Office supplies, nametags, certificates: \$100
 - Breakfast for approximately 70 participants: \$600
 - Lunch for approximately 70 participants: \$1,500
 - Snacks, water, and ice on Symposium day: \$125
 - Mentoring event snacks, drinks & printing: 700
- Total Request: \$4,825**

Other Sources of Funding

The program previously received support from the Senate Innovation Grant; however, we are no longer eligible for that grant as it available just once per project or initiative. We have also sought funding from the Vice President's Office and the Office of Hispanic-serving Initiatives in prior years, though such funds are limited and not guaranteed. As the Symposium continues to grow, additional dedicated funding is critical to ensuring the program's sustainability.

Recognition of Foundation Support

The Glendale College Foundation will be recognized in all printed and digital materials associated with the Symposium, including the event program, publication of abstracts, signage, and web promotions. Acknowledgment will also be included in the opening and closing remarks at the event. Donors are welcome and encouraged to attend the Symposium to engage with student participants and witness the event's impact firsthand and support our researchers' accomplishments.

Evaluation of Project Success

We will assess the project's success through:

- Post-event surveys completed by student presenters and attendees
- Faculty and staff feedback on student preparation and performance
- Participation metrics (number of student presenters, academic departments involved)
- Year-over-year growth in student and community engagement

Long-Term Impact and Informing Future Practice

We plan to build on the momentum by expanding support for student research training throughout the academic year — including potentially hosting pre-symposium research workshops or mentoring sessions. Continued support will allow us to refine and expand this model, creating a scalable program that strengthens academic pathways and elevates student work across the institution.