



2025 - 2026 FACULTY AND STAFF GRANT PROGRAM APPLICATION

Name of Project/Program: Paris Summer 2026 Study Abroad Date: 5/28/2025

Applicant's Name: Michelle Calderwood

GCC Position: Faculty Department: Psychology

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Please check which category best describes your project:

- Arts & Culture, Athletics & Fitness, Career & Work Training, College Operations & Facilities, Humanities/Social Sciences, Science & Technology, Other

Amount requested: \$ 10,000

Please attach a one- to two-page typed request that provides a comprehensive summary of your project/program and establishes the need. Please include the following:

- What do you propose to do? Who will be involved in the project/program? What are the benefits of this project/program to the students, college, and the community? How does this project/program support the College's Institutional Strategic Plan? Timeline for the project/program. How do you propose to use the funds requested? Please include specific budget information. Please list any other sources of funding you have applied for and include dollar amounts if already awarded. How will the Foundation's support be recognized? How do you plan to evaluate this project's success? If your project/program is successful, how will it inform your practice moving forward?

Please email this completed and signed form along with your proposal to zjacobs@glendale.edu

Submission Deadline - Thursday, May 29, 2025, by 5:00 PM PST

Signature box containing applicant's signature, chair's signature, and printed name ELIZABETH KRONBECK.

Grant Review Committee comments and/or recommendations:

This grant was denied/approved on _____ The amount awarded is \$ _____

Paris Summer 2025**Study Abroad Foundation Grant Request****Director, Michelle Calderwood & Faculty, Emily Shartrand****What do you propose to do?**

We propose to award 15 grants ranging from \$500 to \$2000 to regularly enrolled GCC students in the study abroad program. These grants ensure inclusivity and accessibility to students who may otherwise not pursue a study abroad program due to the historical underrepresentation of their group in study abroad programs or due to systemic inequities or economic hardships.

Who will be involved in the project/program?

Study Abroad Faculty, Dr. Michelle Calderwood (Psychology), and Dr. Emily Shartrand (Art History) will lead students on a summer trip to Paris in 2026. The Glendale Community College (GCC) faculty representatives for the Summer 2026 Paris Study Abroad will actively recruit approximately 25 students through classrooms, counselors, and club events.

What are the benefits of this project/program to the students, the college, and the community?

The Paris study abroad program allows students to experience another culture, learn a new language, and explore and assess individual and group behaviors abroad. Students will engage with medieval art, famous and historical works that they would otherwise only see in a textbook or website.

Furthermore, students may benefit personally, socially, psychologically, and academically from participation in study abroad programs. Study abroad programs are enriching in a way that is often transformative and may increase openness, maturity, and academic motivation. However, many college students, especially those who are historically underrepresented in study abroad programs and first-generation college students, may not consider studying abroad due to financial barriers. This program targets a diverse student population and ensures equitable access to this important opportunity. It also allows GCC to support community, diversity, and inclusion. Financial support of GCC's diverse student population in study abroad programs supports community building on campus, and support of the community may increase student retention and achievement.

How does this project/program support the College's Institutional Strategic Plan?

This program supports the college's institutional strategic plan as described in part A to support diversity, equity, and inclusion in our college programs. This program specifically addresses part A.2 of the institutional strategic plan: "Analyze and assess student group needs and ensure college climate and infrastructure is inclusive, nurturing, informed, accessible, and affirming of all student groups." This grant program increases accessibility to study abroad for students who may not otherwise be able to afford it and makes the study abroad program at GCC more inclusive.

Furthermore, this program supports the strategic plan as described in D.1; "Explore alternative curricular methods to improve student retention and progress", and D2; "Improve student engagement through increased support for student life at all campuses". Access to study abroad can increase student engagement on campus socially and academically. Study abroad

programs often promote bonding between students and instructors. They can build a sense of community and belonging, increasing the likelihood of students taking on campus roles when they return from travel. Academically, study abroad offers hands-on learning like psychological field research and direct engagement with historical works of art abroad that may deepen student learning and support alignment with learning and professional pathways like People Power and Perspectives or Visual and Performing Arts.

Timeline for the project/program. How do you propose to use the funds requested?

Please include specific budget information

We propose to offer two \$2000 scholarships and two \$1000 scholarships for students who are enrolled in good standing at GCC and demonstrate economic need. We propose to offer 11 additional student grants for \$500 to help cover the cost of the program, or food and activities abroad. Grant applications will open in the Fall of 2025 and close to be distributed mid-spring semester of 2026 to help offset the cost of the program.

2x \$2000

2x \$1000

11x \$500

Total= \$10,000

Please list any other sources of funding you have applied for and include dollar amounts if already awarded. NONE

How will the Foundation's support be recognized?

The foundation grant will be recognized in multiple ways. Students receiving the rewards will be asked to present their research project at the following Spring GCC research symposium, recognizing the GCC Foundation during their presentation. The Psychology Club, and/or System Impacted Intellectuals club, will recognize the foundation at the end-of-the-year club events, and the GCC foundation will be acknowledged in any social media posts or literature.

How do you plan to evaluate this project's success?

All students assess the study abroad programs through a student survey at the end of the program. The student surveys are used to evaluate the success of the program by the Study Abroad Committee. To further evaluate the success of the grant program, we will perform a fall semester follow-up to assess student retention and engagement, and students may be asked the following questions.

1. To what extent do you feel that the financial assistance through the grant impacted your experience?
2. Would you have been able to go without this financial assistance?
3. What expenses did the grant help you cover?

If your project/program is successful, how will it inform your practice moving forward?

A successful program will inform future study abroad programs on the kinds of classes, practices, and financial support that make for an enriching experience for students and faculty abroad. Also, this grant program will allow us to evaluate the financial or other barriers faced by students who wish to participate in GCC's study abroad.