

## CS/IS157 : Robot Motion Planning

### General Information

Author:	<ul style="list-style-type: none"><li>Vladimir Paransky</li></ul>
Attachments:	DE Addendum_CS:IS_157 COR_10:28:2023 CoDE_11:28:2023.pdf DE Addendum_CS:IS_157 COR_10:28:2020 CoDE_11:28:2023.pdf
Course Code (CB01) :	CS/IS157
Course Title (CB02) :	Robot Motion Planning
Department:	CSIS
Proposal Start:	Fall 2025
TOP Code (CB03) :	(0707.00) Computer Software Development
CIP Code:	(11.0201) Computer Programming/Programmer, General.
SAM Code (CB09) :	Possibly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000545406
Curriculum Committee Approval Date:	05/08/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	CS/IS 157 provides an introduction to the art and practice of programming mobile robots using modern programming language(s) such as C++, Java or Python. It uses the context of robot programming to develop skills in software development. Students gain experience specifying open-loop and feedback behaviors, handling red/green/blue (RGB) input video, range images, tactile sensing, and other robot sensors, and reasoning about the spatial context of navigation and localization tasks. The vast majority of the course experience consists of implementation of and experimentation with these skills through hands-on labs.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Computer Science</li></ul>
Alternate Discipline:	<ul style="list-style-type: none"><li>Computer Information Systems (Computer network installation, microcomputer technology, computer applications)</li></ul>
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to CSU only

### Transferability Status

Approved

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	90
<b>Total Course Out-of-Class Hours</b>	72
<b>Total Student Learning Hours</b>	162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	2	4

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54

Laboratory Hours	3	0
Studio Hours	0	0

<b>Course In-Class (Contact) Hours</b>	
Lecture	36
Laboratory	54
Studio	0
<b>Total</b>	<b>90</b>

<b>Course Out-of-Class Hours</b>	
Lecture	72
Laboratory	0
Studio	0
<b>Total</b>	<b>72</b>

### Time Commitment Notes for Students

No value

### Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

### Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

#### Advisory

CS/IS135 - Programming In C/C++

#### Objectives

- Recognize programming problems on a function-by-function basis and develop structured/procedural code based on this approach.
- Demonstrate an understanding of object-oriented programming concepts and object-oriented design in creating a program.
- Program in the C++ language including use of objects, pointers, and structures.

### Entry Standards

Entry Standards	Description
Analyze a programming task to develop and communicate efficient algorithms to implement that task.	No Value

Design, code, and debug basic object-based programs.

No Value

## Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

## Specifications

### Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Laboratory

Methods of Instruction

Demonstrations

### Out of Class Assignments

- Individual and/or group project (e.g. develop and deploy software solutions to solve robot challenges)

### Methods of Evaluation

#### Rationale

Exam/Quiz/Test

Final examination

Exam/Quiz/Test

Quizzes

Exam/Quiz/Test

Midterm examinations

Exam/Quiz/Test

Performance-based assessment of student-written programs

Exam/Quiz/Test

Instructor evaluation of student portfolio work

### Textbook Rationale

No Value

### Textbooks

Author

Title

Publisher

Date

ISBN

Correll, Nikolaus

Introduction to Autonomous  
Robots: Kinematics, Perception,  
Localization, and Plannin

Cambridge: MIT P

2020

978-0692700877

### Other Instructional Materials (i.e. OER, handouts)

No Value

## Learning Outcomes

### Course Objectives

Design and implement programs that solve algorithmic and robotic problems.

Write software that will control a mobile robot to complete navigation tasks successfully, including the integration of sensing, sensor-data processing, and robot action.

Articulate and mitigate the challenges that distinguish robot programming both from the human performance of tasks and from programmatic solutions to non-robotic tasks.

### SLOs

Implement ground-platform and aerial platform robotic programming.

Expected Outcome Performance: 70.0

ILOs  
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

CS/S  
Computer Science - A.S.  
Degree Major

Prepare a software project to implement a single scientific, mathematical, business, or technical function.

CS/S  
Computer Science - Certificate

Prepare a software project to implement a single scientific, mathematical, business, or technical function.

CS/S  
Computer Software Technician

demonstrate the ability to independently create, save, modify and print a document using a word processing program and appropriate assistive technology

CS/S  
Web Development -  
Certificate

use industry standard tools and techniques to produce, publish and maintain Web sites and Web content.

CS/S  
Web Development - A.S.  
Degree Major

use industry standard tools and techniques to produce, publish and maintain Web sites and Web content.

Write code that will enable a mobile robot to handle tasks successfully with the use of sensors and motion.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
<i>CSIS</i> Computer Science - A.S. Degree Major	Prepare a software project to implement a single scientific, mathematical, business, or technical function.
<i>CSIS</i> Computer Science - Certificate	Prepare a software project to implement a single scientific, mathematical, business, or technical function.
<i>CSIS</i> Computer Software Technician	demonstrate the ability to independently create, save, modify and print a document using a word processing program and appropriate assistive technology
<i>CSIS</i> Web Development - A.S. Degree Major	use industry standard tools and techniques to produce, publish and maintain Web sites and Web content.
<i>CSIS</i> Web Development - Certificate	use industry standard tools and techniques to produce, publish and maintain Web sites and Web content.

#### Translate human tasks into code for mobile robotics.

Expected Outcome Performance: 70.0

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## Course Content

### Lecture Content

#### Programming Robot Motions/Actuation (11 hours)

- Ground-platform programming
- Differential-drive geometry and constraints
- Arcade-style vs. individual-wheel control
- Aerial platform programming
- Strategies for stabilizing motions

- Holonomic robot control
- Control techniques
- Open-loop control
- Direct-feedback control (servoing)
- State-machine control

#### **Processing Sensor Data (11 hours)**

- Infrared data (e.g. for line-following or single-range sensing)
- Tactile (bump) sensing
- Red, green, and blue (RGB) video data • Color spaces and color definitions
- Region segmentation and image morphology
- Statistical summaries: center of mass and bounding box
- Range image data
- 2d and 3d estimation of planar surface/wall geometry
- Handling angles without a privileged coordinate system
- 2d segmentation of 3d range data

#### **Robotic Spatial Reasoning (14 hours)**

- Designing robot tasks through purely reactive control
- Using state machines to add context to robot tasks
- Implementing navigation algorithms
- Using human-specified destinations
- Using sensor-specified destinations
- Robust motion planning to handle environmental uncertainty
- Implementing localization algorithms
- Environment-specific localization
- Monte Carlo techniques for localization

**Total hours: 36**

### **Laboratory/Studio Content**

#### **Programming Robot Motions/Actuation (17 hours)**

- Ground-platform programming
- Differential-drive geometry and constraints
- Arcade-style vs. individual-wheel control
- Aerial platform programming
- Strategies for stabilizing motions
- Holonomic robot control
- Control techniques
- Open-loop control
- Direct-feedback control (servoing)
- State-machine control

#### **Processing Sensor Data (17 hours)**

- Infrared data (e.g. for line-following or single-range sensing)
- Tactile (bump) sensing
- Red, green, and blue (RGB) video data • Color spaces and color definitions
- Region segmentation and image morphology
- Statistical summaries: center of mass and bounding box
- Range image data
- 2d and 3d estimation of planar surface/wall geometry
- Handling angles without a privileged coordinate system
- 2d segmentation of 3d range data

#### **Robotic Spatial Reasoning (20 hours)**

- Designing robot tasks through purely reactive control
- Using state machines to add context to robot tasks
- Implementing navigation algorithms
- Using human-specified destinations
- Using sensor-specified destinations
- Robust motion planning to handle environmental uncertainty
- Implementing localization algorithms
- Environment-specific localization
- Monte Carlo techniques for localization

**Total hours: 54**