

## GEOG102H : Honors Cultural Geography

### General Information

Author:	<ul style="list-style-type: none"><li>Michelle Stonis</li></ul>
Course Code (CB01) :	GEOG102H
Course Title (CB02) :	Honors Cultural Geography
Department:	GEOG
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2206.00) Geography
CIP Code:	(45.0701) Geography.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000650531
Curriculum Committee Approval Date:	10/23/2024
Board of Trustees Approval Date:	12/17/2024
Last Cyclical Review Date:	10/23/2024
Course Description and Course Note:	<p>GEOG 102H is a systematic study of the spatial distribution of cultural traits: population, religion, language, economic activities, and settlements and their interactions with the landscape. Emphasis is placed upon selected cultural or environmental conflicts. The honors course is enhanced in one or more of the following ways: 1. Students complete additional readings from the geographic literature and answer additional test questions. 2. Additional homework assignments focused on critical thinking and geographic analysis. 3. Students complete an original, individual research project or paper and present the findings to the class.</p>
Justification:	New Course
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Geography</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Pending

### Cal-GETC

Area 4: Social and Behavioral Sciences

### Area

Social and Behavioral Sciences

### Status

Pending

### Approval Date

No value

### Comparable Course

No Comparable Course defined.

### C-ID

GEOG

### Area

Geography

### Status

Pending

### Approval Date

No value

### Comparable Course

GEOG 120 - Introduction to Human Geography

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	108
<b>Total Student Learning Hours</b>	162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

**Course Classification Code (CB11)**

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

 Status (CB10)**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours****Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

**Total** 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

**Total** 108**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Pre-requisites, Co-requisites, Anti-requisites and Advisories****Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

**Objectives**

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.

- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

### Advisory

#### ESL151 - Reading And Composition V

##### Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage, includes a clear thesis statement, uses evidence to support the thesis, shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions.
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

### Entry Standards

Entry Standards	Description
No value	No value

### Course Limitations

Cross Listed or Equivalent Course	Description
GEOG 102	No Value

### Specifications

#### Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Field Activities (Trips)
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Methods of Instruction	Presentations
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**Methods of Instruction**

Multimedia

**Out of Class Assignments**

- Analyze multimedia presentations of geographic data and theory (e.g., Edpuzzle video quizzes and essay questions about the causes of migration).
- Creating content in preparation for in-class group presentations (e.g., preparing a PowerPoint presentation on the Demographic Transition).
- Research and writing assignment addressing a topic relative to the course content (e.g., an essay about regional religious diversity).
- Online lessons completed with approved LMS (e.g., online assessment of student's understanding of local urban planning issues).

**Methods of Evaluation****Rationale**

Exam/Quiz/Test

Midterm examinations with multiple-choice, matching, map, and essay questions

Presentation (group or individual)

Group presentation (e.g., group presentation on Zimbabwe's development situation or individual presentation of research paper findings)

Other

Online exercise (e.g., online video lesson and quiz on the distribution of the French language)

Exam/Quiz/Test

Final examination with multiple-choice, matching, map, and essay questions

Writing Assignment

A 5,000-word original, individual research essay

**Textbook Rationale**

No Value

**Textbooks****Author****Title****Publisher****Date****ISBN**

Mark Boyle

Human Geography: An Essential  
Introduction, 2nd Edition

Wiley

April 2021

978-1-119-37471-8

**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Materials Fee**

No value

**Learning Outcomes and Objectives****Course Objectives**

Identify and summarize the distribution of the human population and the processes (both historical and contemporary) that shape this distribution.

Illustrate and describe the origins, diversity, and distribution of basic cultural patterns, with particular attention given to language, religion, urbanization, political and economic patterns, and human- environment interactions.

Compare and contrast cultural regions across the world.

#### SLOs

Apply the concepts used in the geographic study of human patterns including cultural regions, diffusion, spatial connections, cultural landscapes, cultural ecology and human-environment. Expected Outcome Performance: 70.0

Apply the concepts of regions to the world's human-cultural environment. Expected Outcome Performance: 70.0

Analyze cultural problems of humankind's occupance. Expected Outcome Performance: 70.0

### Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

#### SLO Evidence

No Value

### Course Content

#### Lecture Content

##### Lecture

##### Introduction to Geography (4 hours)

- Definitions
- The geographical viewpoint
- Themes in cultural geography

##### Population Geography (3 hours)

- Population distributions
- Population movements
- Population growth

##### Geography of Culture (6 hours)

- Theories of cultural development
- Folk and popular culture
- Cultural globalization

- Race, ethnicity, and nationality

**Geography of Language (6 hours)**

- Language origins
- Major language families
- Diffusion of languages
- Linguistic ecology

**Geography of Religion (6 hours)**

- Origins of Religion
- Distribution of the world's major religions
- Diffusion of religions
- Religious ecology

**Agricultural Geography (6 hours)**

- Subsistence Agriculture
- Hunting and gathering
- Shifting cultivation
- Pastoralism and nomadic herding
- Distribution of subsistence farming cultures
- Commercial Agriculture
- Distribution and types of commercial farming
- Social and environmental challenges

**Economic Geography (9 hours)**

- Primary economic activities
- Manufacturing and industry
- Service and high-technology economies
- The geography of international development

**Political Geography (6 hours)**

- Geographic organization and characteristics of states
- The nation-state and the diversity of political systems
- Geopolitics and international cooperation

**Urban Geography (3 hours)**

- Historical and contemporary patterns of settlement
- Urbanization and the growth of cities
- Urban planning and land use

**Geographic Challenges of the 21st Century (6 hours)**

- Global environmental and resource issues
- Global security and conflict
- Human rights in a globalizing world

**Total Hours 54**

**Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

Social Sciences

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

**Resources**

**Did you contact your departmental library liaison?**

No

**If yes, who is your departmental library liaison?**

No Value

**Did you contact the DEIA liaison?**

No

**Were there any DEIA changes made to this outline?**

No

**If yes, in what areas were these changes made:**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value