

PSYC104H : Honors Social Psychology

General Information

Author:	<ul style="list-style-type: none">Nancy Traynor
Course Code (CB01) :	PSYC104H
Course Title (CB02) :	Honors Social Psychology
Department:	PSYCH
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2001.00) Psychology, General
CIP Code:	(42.0101) Psychology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000626430
Curriculum Committee Approval Date:	06/12/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/01/2021
Course Description and Course Note:	PSYC 104H considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group are examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition. The honors course is enhanced in one or more of the following ways: 1. Students have an increased responsibility for leading class discussions and facilitating group activities inside and outside the classroom. 2. Writing assignments are focused on critical and theoretical interpretation of research, and the application of social psychology concepts. Note: This course may not be taken for credit by students who have completed SOC 114.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Psychology
Alternate Discipline:	<ul style="list-style-type: none">Sociology
Alternate Discipline:	No value

File Upload

File Upload

No Value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

08/29/2022

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

08/29/2022

Comparable Course

No Comparable Course defined.

C-ID

PSY

Area

Psychology

Status

Approved

Approval Date

08/30/2021

Comparable Course

PSY 170 - Introduction to Social Psychology

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact Hours) 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

PSYCC1000 - Introduction to Psychology (in-development)

Objectives

- Demonstrate familiarity with the major concepts, theoretical perspectives research methods, core empirical findings, and historic trends in psychology.
- Critically analyze major theoretical perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and socio-cultural).
- Describe biological bases of behavioral and mental processes, sensation, perception, learning, memory, cognition, consciousness, individual differences, personality, social psychology.
- Describe developmental changes across the lifespan, psychological disorders, emotion, and motivation.
- Discuss applied areas of psychology (e.g., clinical, counseling, forensic, community, organizational, school, and health).
- Recognize the impact of diversity on psychological research, theory, and application.
- Apply psychological principles to personal experience as well as social and organizational settings.

Entry Standards

Entry Standards

Description

No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

SOC 114 Social Psychology

No Value

PSYCH 104 Social Psychology

No Value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Field Activities (Trips)
Methods of Instruction	Guest Speakers
Methods of Instruction	Presentations
<p>Out of Class Assignments</p> <ul style="list-style-type: none"> • Write an 8-10 page paper based on your observation of behavior, attitudes and/or beliefs throughout the semester. The paper will include in-depth explanations of how your observations relate to social psychology. • Homework assignments that apply Social Psychological concepts (e.g., design a social psychological experiment following the steps of the scientific method) • Research paper demonstrating the use of sources and critical thinking skills (e.g., paper identifying causes of obedience).Volunteering (e.g., spend time at a non-profit organization and apply course material to your observations) • Individual projects (e.g., an informational poster describing the purpose that attitudes serve) • Group projects (e.g., survey people about common stereotypes and present to class) 	
<p>Methods of Evaluation</p> <p>In-Class Activity (answering journal prompt, group activity)</p> <p>Presentation (group or individual)</p> <p>Exam/Quiz/Test</p>	<p>Rationale</p> <p>Class participation in individual and group exercises to practice course exit standards</p> <p>Evaluation of presentations (e.g., in-class presentation about experiences while volunteering)</p> <p>Four to five in-class examinations and one final examination requiring demonstration of course exit standards</p>
<p>Textbook Rationale</p>	

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Aronson, Elliot	The Social Animal	Worth	2018	978- 1464144189
Myers, David	Social Psychology	McGraw Hill	2019	978126039 7116

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Analyze elements of a scientific approach to understanding human behavior in a psycho-social context.

Identify biological and cultural influences on social behavior.

Discriminate between individual differences and sociocultural influences.

Explain the major scientific studies which form the basis for current theories of social psychology.

Describe the ways in which principles gleaned from social psychological research apply to real world problems and issues.

Apply models of intervention into social behavior designed to address social problems (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability).

Compare basic concepts and theories across the areas of social psychology.

SLOs

Criticize and evaluate research methods used in Social Psychology.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.
ILOs

Predict the interaction of both biological and social factors that explain social behavior.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.
ILOs

Theorize social psychological principles and apply them to everyday life.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.
ILOs

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (6 hours)

- Domain of social psychology
- Research Methodology
- Ethical issues

Social Psychological Perspectives (4 hours)

- Social motivation
- Social cognition
- Unreasoned behavior

Social Cognition (6 hours)

- Cognitive dissonance and self-consistency
- Personal control and behavior
- Categories and schemas
- Casual judgments

Unreasoned Behavior (4 hours)

- Nonthoughtful influences
- Emotions
- Routines in thought and action

Person Perception (4 hours)

- Schemas in person perception
- Impression formation
- Person memory
- Attribution process

Persuasion and Attitude Change (5 hours)

- Attitude change and behavior
- Behavior and attitude change
- Attitude formation
- Resistance to persuasion
- Reactance and threats to freedom

Social Influence (5 hours)

- Conformity
- Compliance
- Obedience

Interpersonal Attraction (3 hours)

- Liking
- Personal relationships

Group Dynamics (3 hours)

- Individuals and group members
- Ingroup-outgroup relations
- Leadership
- Group Performance

Aggression (3 hours)

- Frustration and aggression
- Aversively generated aggression
- Involuntary effects of environment
- Aggressive behavior

Helpfulness and Altruism (3 hours)

- Interpretation of the situation
- Emotion arousal and empathy
- Social norms and personal ideals
- Personal values and self-conceptions

Sex Differences and Similarities (4 hours)

- Interpersonal communication
- Helping and Altruism
- Aggression Work
- Social cognitions and gender

Applying Social Psychology (4 hours)

- The environment and social behavior
- Social psychology and trial by jury
- Health psychology

Total Hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value