

SOC104 : Sociology of Sex and Gender

General Information

Author:	<ul style="list-style-type: none">Michelle StonisKamei, Richard T
Course Code (CB01) :	SOC104
Course Title (CB02) :	Sociology of Sex and Gender
Department:	SOC
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2208.00) Sociology
CIP Code:	(45.1101) Sociology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000258911
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	SOC 104 is a survey course that provides a sociological analysis of the social construction of masculinity and femininity historically and cross-culturally. Students will examine the debates on sex and gender. The impact of economic and political change on gender expectations and practices will also be explored. The course focuses on macro-analyses of how institutions shape gender and micro-analyses of how individuals are socialized and how they "do" and practice gender.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Sociology
Alternate Discipline:	<ul style="list-style-type: none">Women's Studies
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4J-Sociology & Criminology

Area

Sociology & Criminology

Status

Approved

Approval Date

08/24/1993

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

E-Lifelong Learning and Self-Development

Area

Lifelong Learning and Self-Development

Status

Approved

Approval Date

09/14/1992

Comparable Course

No Comparable Course defined.

C-ID

SOCI

Area

Sociology

Status

Approved

Approval Date

02/18/2014

Comparable Course

SOCI 140 - Introduction to Gender

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Field Activities (Trips)
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Methods of Instruction	Collaborative Learning
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Out of Class Assignments

- Short papers and essays (e.g., written critique of a journal article)
- Research papers (e.g., social forces that perpetuate gender inequality in the workplace)

Methods of Evaluation	Rationale
Exam/Quiz/Test	Midterm exam
Presentation (group or individual)	Individual or group presentation
Exam/Quiz/Test	Final exam

Textbook Rationale
No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Linda L. Lindsey	Gender: Sociological Perspectives, 7th ed.	Routledge	2021	9781138103696

Other Instructional Materials (i.e. OER, handouts)

Description	Encyclopedia of Sex and Gender: Men and Women in the World's Cultures
Author	No author
Citation	https://search.credoreference.com/books/Qm9va1R5cGU6NDQx
Online Resource(s)	https://search.credoreference.com/books/Qm9va1R5cGU6NDQx

Learning Outcomes

Course Objectives

Compare and contrast sociological perspectives used to interpret gender norms.

Differentiate between the terms sex and gender and discuss their differences within the larger social context of gendered relations.

Identify the main agents of gender socialization and their impact on children's and adults' gender construction.

Describe gender identity and practices in multiple social institutions and across cultures and societies.

Identify the interplay of race, ethnicity, class, and sexuality affecting gender boundaries through their relationships with others (including relationships with intimate partner violence).

Identify social and political movements to change gender inequalities and gender practices.

SLOs

Describe the socialization process in which men and women acquire social roles and statuses

Expected Outcome Performance: 70.0

<i>ANTHR</i> Anthropology - AA-T	Analyze and describe how culture acts as our primary adaptive response
<i>SOC S</i> Social Justice: Gender Studies	Analyze how these formations intersect with other socially salient aspects of identity including but not limited to race, class, and nation
	Articulate connections between global, regional, and local issues pertinent to the study of gender and sexuality.
	Knowledge and skills to critically examine individual experiences, social institutions, and historical perspectives through the lens of gender and sexuality
<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>SOC</i> Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
<i>SOC</i> Sociology - AA-T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.
<i>SOC S</i> Social Sciences	Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment
	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>SOC</i> Social Work and Human Services AA-T	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.
<i>ILOs</i> General Education	list examples of cultural and social organizations
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Evaluate biological, psychological, anthropological, and sociological explanations of sex and gender

Expected Outcome Performance: 70.0

<i>ANTHR</i> Anthropology - AA-T	Analyze and describe how culture acts as our primary adaptive response
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Analyze how these formations intersect with other socially salient aspects of identity including but not limited to race, class, and nation
	Articulate connections between global, regional, and local issues pertinent to the study of gender and sexuality.
<i>SOC S</i> Social Justice: Gender Studies	Knowledge and skills to critically examine individual experiences, social institutions, and historical perspectives through the lens of gender and sexuality
	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
<i>SOC</i> Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.

SOC S Social Sciences	Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment	
	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world	
ILOs General Education	apply methodologies used by social and behavioral scientists	
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions	
Compare and contrast the roles of both sexes in various social institutions of the past and the present		Expected Outcome Performance: 70.0
ANTHR Anthropology - AA-T	Analyze and describe how culture acts as our primary adaptive response	
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.	
SOC S Social Justice: Gender Studies	Analyze how these formations intersect with other socially salient aspects of identity including but not limited to race, class, and nation	
	Articulate connections between global, regional, and local issues pertinent to the study of gender and sexuality.	
	Knowledge and skills to critically examine individual experiences, social institutions, and historical perspectives through the lens of gender and sexuality	
SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global	
SOC Sociology - AA-T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.	
SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world	
SOC Social Work and Human Services AA-T	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.	
ILOs General Education	apply methodologies used by social and behavioral scientists	
	list examples of cultural and social organizations	
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions	
Identify and critically analyze the structure of sex-based inequality in a changing world.		Expected Outcome Performance: 70.0
ANTHR Anthropology - AA-T	Analyze and describe how culture acts as our primary adaptive response	
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.	
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.	
SOC S Social Justice: Gender Studies	Analyze how these formations intersect with other socially salient aspects of identity including but not limited to race, class, and nation	
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	Knowledge and skills to critically examine individual experiences, social institutions, and historical perspectives through the lens of gender and sexuality	

SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
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SOC S Social Sciences	Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
ILOs General Education	apply methodologies used by social and behavioral scientists recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to the Sociology of Gender and Issues of Women and Men (6 hours)

- Historical perspectives on gender roles
- Evolution of gender norms in modern society
- Intersectionality
- Importance of studying gender

Major Theoretical Paradigms and Research Methods in Sociology (6 hours)

- Structural functionalism
- Conflict theory
- Symbolic interactionism
- Quantitative research methods
- Qualitative research methods

Biological, Psychological, and Socio-cultural Construction of Sex and Gender (6 hours)

- Differences between sex and gender
- Evolutionary perspectives on gender roles
- Gender dysphoria and mental health

Gender, Agents of Socialization, the Socialization Process, and Gender Development (8 hours)

- Family, peers, and institutions as socialization agents

- Media portrayal of gender
- Religion and its impact on gender identity
- Cultural traditions and their impact on gender roles

Gender, Language, Communication, and Social Interactions (4 hours)

- Gendered speech patterns
- Interruptions and conversational dominance
- Gender differences in digital communication
- Power dynamics in communication

Gender, Intimate Relations, Family Relations, and Lifespan (6 hours)

- Gender dynamics in romantic relationships
- Gender dynamics in platonic, friendly, and familial relationships
- Gender roles through the lifespan (birth to elder care)

Gender and the Social Construction of Sexuality (3 hours)

- Social views on LGBTQIA+ relationships
- Media portrayals of sexuality and gender
- Role of consent in gender discussions

Variations of Masculinity and Femininity (3 hours)

- Conventional and harmful hyper-masculine traits (toxic-masculinity, hegemonic masculinity)
- New ideas of femininity (conventional and harmful hyper-feminine traits)
- Gender fluidity, androgyny and blending identities

Economic, Racial, Ethnic, Migrant, Sexuality, and Cross-cultural Variations (3 hours)

- Wage gaps and gender discrimination in the workplace
- Gender expectations in immigrant families
- LGBTQIA+ experiences in different cultural contexts

Gender and Social Institutions (3 hours)

- Gendered access to healthcare
- Gender representation in government
- Gender bias in educational institutions

Gender Politics, Women's Movements, Men's Movements, and Feminist Struggles (3 hours)

- Waves of Feminism and Women's Rights Movements
- Global feminist movements
- Men's rights activism

Other Topics (3 hours)

- Gender, crime, and deviance
- Gender and violence
- Multicultural perspectives

Total hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value