

## POLS108 : Politics and Practice of the United Nations

### General Information

Author:	<ul style="list-style-type: none"><li>Michelle Stonis</li><li>Hastings, Cameron</li></ul>
Course Code (CB01) :	POLS108
Course Title (CB02) :	Politics and Practice of the United Nations
Department:	POL S
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000410456
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	POLS 108 introduces students to international organizations through the study of the origin, structure and function of the United Nations. The course includes discussion of pressing international problems, established international law, and the protocol and procedure of diplomacy. Students learn the applied skills used by actual diplomats that represent their countries at the United Nations through class simulations and at a Model United Nations conference.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	<ul style="list-style-type: none"><li>In-Person</li><li>Remote</li><li>Hybrid</li><li>Online</li></ul>
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Political Science</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

#### IGETC Area

4H-Political Science, Government & Legal Institutions

#### Area

Political Science, Government & Legal Institutions

#### Status

Approved

#### Approval Date

02/21/2007

#### Comparable Course

No Comparable Course defined.

#### CSU GE-Breadth Area

D8-Political Science, Government and Legal Institutions

#### Area

Political Science, Government and Legal Institutions

#### Status

Approved

#### Approval Date

02/21/2007

#### Comparable Course

No Comparable Course defined.

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	108
<b>Total Student Learning Hours</b>	162

### Credit / Non-Credit Options

**Course Type (CB04)**

Credit - Degree Applicable

**Noncredit Course Category (CB22)**

Credit Course.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours****Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

**Total** 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

**Total** 108**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation****Prerequisite**

ENGLC1000 - Academic Reading and Writing (in-development)

**Objectives**

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

## Entry Standards

Entry Standards	Description
No value	No value

## Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

## Specifications

### Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Guest Speakers
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Methods of Instruction	Multimedia
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### Out of Class Assignments

- Research paper evaluating the current scholarship on selected course concepts (e.g., an essay requiring students to provide an analysis of the effectiveness of the United Nations as an international organization)
- Report on community presentations related to course concepts (e.g., students will compose a report on global warming based on a community presentation)
- Oral reports on topics pertaining to course concepts. (e.g., students will demonstrate their technical speech writing skills by writing a speech on global poverty at home to present in class).

**Methods of Evaluation****Rationale**

Exam/Quiz/Test

One-hour in-class examinations and a final essay examination requiring demonstration of course exit standards

Presentation (group or individual)

Preparation and presentation of a speech related to a conference simulation topic

**Textbook Rationale**

No Value

**Textbooks****Author****Title****Publisher****Date****ISBN**

Karen A. Mingst

The United Nations in the 21st Century

Routledge

2022

978-0367481551

**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Learning Outcomes****Course Objectives**

Define the structures and general procedures of the United Nations.

Describe important historical issues affecting the UN and evaluate the organization's effectiveness.

Identify and explain international organization and international cooperation as it is applied to the United Nations.

Analyze an issue currently before the United Nations from a selected member nation's perspective.

Use the rules of procedure, diplomatic protocol, and negotiating techniques common to UN delegates.

Demonstrate effective research, writing, public speaking and leadership skills.

Discuss and debate international issues.

## SLOs

Critically analyze and evaluate the practices of the United Nations.

Expected Outcome Performance: 70.0

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*ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.  
Core ILOs

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Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

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SOC 5 Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world  
Social  
Sciences

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Critically analyze and evaluate institutions of the United Nations.

Expected Outcome Performance: 70.0

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### Foundations of International Law (10 hours)

- Global governance
- Collective security
- Global security
- Modern security challenges

#### The Origins of International Organizations (6 hours)

- Intergovernmental
- Non-governmental

#### Historical Background to the United Nations System (8 hours)

- League of Nations
- Organizing the United Nations

#### Regime Formation and the United Nations Charter (8 hours)

- Organizational structure of the United Nations
- The United Nations policy process
- Policy formulation

- Policy statements
- Caucusing
- Resolution writing

**Limitations on United Nations Power (6 hours)**

- Formal
- Informal The Role of Specialized Agencies and Non-State Actors
- Non-governmental organizations
- Inter-Governmental organizations
- Multi-national corporations
- Transnational organizations

**The Role of Specialized Agencies and Non-State Actors (6 hours)**

- Non-governmental organizations
- Inter-Governmental organizations
- Multi-national corporations
- Transnational organizations

**Case Studies (6 hours)**

**United Nations Challenges (4 hours)**

- Reform efforts

**Total Hours: 54**

**Additional Information**

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

**Is it possible this course will have a material fee?**

No Value

**I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):**

No Value

**What term(s) will this course be offered?**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

No Value

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value