

HIST105 : Twentieth-Century Central America and the Caribbean

General Information

Author:	<ul style="list-style-type: none">Michelle StonisRamos, HazelFishman, RobynFishman, Robyn
Course Code (CB01) :	HIST105
Course Title (CB02) :	Twentieth-Century Central America and the Caribbean
Department:	HIST
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000313077
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	HIST 105 is an introductory course focusing on the contemporary political, economic, and social history in Central America and the Caribbean. Students focus on the 20th century, with particular attention given to the role and impact of United States policy in the region. This class discusses race, gender, ethnicity, and social class in Central America and the Caribbean.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">History
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
3B-Humanities	Humanities Courses	Approved	08/24/1993	No Comparable Course defined.
4-Social Sciences	Social Sciences	Approved	08/28/2023	

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D-Social Sciences	Social Sciences	Approved	09/09/1991	No Comparable Course defined.
C2-Humanities	Humanities: (Literature, Philosophy, Languages Other than English)	Approved	08/28/2023	

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Methods of Instruction	Presentations
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Methods of Instruction	Guest Speakers
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Out of Class Assignments

- Research paper (e.g., an argumentative essay using several primary and secondary sources and based on a revolution in the Central American region or the Caribbean)
- Group project (e.g., read a literary work and as a group create a presentation about the social commentary the author makes)
- Museum visits are made to connect art exhibits to course content (e.g., visiting the Autry Museum to see artifacts)

Methods of Evaluation

Rationale

Exam/Quiz/Test

In-class examination

Activity (answering journal prompt, group activity)

Answering a journal prompt (e.g., evaluation of literary work)

Exam/Quiz/Test

Final examination

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Aviva Chomsky	Central America's Forgotten History: Revolution, Violence, and the Roots of Migration	Beacon Press	May 2022	978-0807055410

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Outline the general historical themes of the Caribbean region, in regards to labor, economics, political development, race, and social policy.

Contextualize the general historical themes of the Central American region, in regards to labor, economics, political development, race, and social policy.

Examine the roles of Europe and the United States in the development of Central America and the Caribbean.

Describe the role of the region within the context of regional and international politics.

Identify regime changes and how they impact the socio-political and economic realities of the countries that make up Central America and the Caribbean.

SLOs

Compare and contrast the contemporary political, economic, and social realities in the region.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SPAN</i> Spanish - AA-T	Analyze the history and/or the literature of Spanish speaking countries to be utilized as a foundation for upper division courses in Spanish.
	Demonstrate a broad knowledge of the cultures of the Spanish speaking world to be utilized as a foundation for upper division courses in Spanish.
<i>SPAN</i> Spanish AA-T Degree	Analyze the history and/or the literature of Spanish speaking countries to be utilized as a foundation for upper division courses in Spanish.
	Demonstrate a broad knowledge of the cultures of the Spanish speaking world to be utilized as a foundation for upper division courses in Spanish.
<i>SPAN</i> Spanish Language A.A. Degree	Demonstrate increased knowledge of the target language's cultures
<i>SPAN</i> Spanish Language Certificate	Demonstrate increased knowledge of the target language's cultures
<i>SPAN</i> Spanish Language A.A. Degree Major	Demonstrate increased knowledge of the target language's cultures.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	list examples of cultural and social organizations
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Explain the way race and diasporas impacted the development of labor, race, economics and political events in the regions.

Expected Outcome Performance: 70.0

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Define a revolution and be able to debate whether an economic, social, or political upheaval in the region qualifies as a "true revolution."	
Expected Outcome Performance: 70.0	
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
HIST History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
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	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
ILOs General Education	apply methodologies used by social and behavioral scientists
	list examples of cultural and social organizations
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
Argue the impact of social and political movements in the regions and determine their influence on the global community.	
Expected Outcome Performance: 70.0	
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
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Spanish Language A.A.
Degree

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Degree Major

Demonstrate increased knowledge of the target language's cultures.

SOC 5
Social Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

HIST
History AA-T Degree

Engage in wide reading, deep thinking, and clear communication about the vast record of human experience

Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

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ILOs
General Education

apply methodologies used by social and behavioral scientists

list examples of cultural and social organizations

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Course Content

Lecture Content

Historical Overview of the Caribbean and Central America (3 hours)

- Conquest, colonization, and independence

Export Boom (5 hours)

- Coffee in Nicaragua and El Salvador
- Bananas in Honduras and Guatemala
- Imperialism
 - Direct
 - Indirect
 - Cultural

Caribbean in the 20th Century (16 hours)

- Caribbean people's unity, history, and culture
 - Demographics and linguistic distribution
 - Unifying themes in Caribbean culture
 - Historical migration patterns
 - Social and economic conditions
- Political economy
 - Agriculture
 - Industry and commerce
 - Tourism
 - Role of multi-national corporations
 - Inter-Caribbean trade and commissions
- Diversity legacies and political realities
 - Dynasty--Haiti
 - Dictatorship--Dominican Republic
 - Colonial status--Puerto Rico and Guadalupe
 - Electoral politics--Jamaica
 - Radical politics in smaller islands--Grenada and Guyana
- Impact of United States policy
 - Gunboat diplomacy
 - Good Neighbor Policy
 - Alliance for progress
 - Caribbean Basin Initiative and elections
 - Grenada invasion
- The Cuban Revolution: 1953 to the Present
 - Origins of the Revolution
 - Socialist economy and society
 - Gains and shortcomings of the Cuban model
 - Reaction by the United States to the Cuban Revolution

Central America in the 20th Century (16 hours)

- Central American societies
 - Demographics
 - Ethnography
 - Unifying themes of the Central American people
- Political economy
 - Agriculture
 - Industry and commerce
 - Role of multi-national corporations
 - Central American Common Market
- Major political institutions, social forces, and movements
 - Political parties and elections
 - Oligarchy and the military
 - Church
 - Laborers, farm workers, and students
- Reform and revolutionary options
 - Costa Rica
 - Panama and Honduras
 - Guatemala

- Nicaragua
- El Salvador
- Central American peace efforts
 - Contadora
 - The Esquipulas Plan (Arias Plan)
 - Latin American Support Group

Impact of the United States Foreign Policy in Central America (8 hours)

- Historical overview 1900-1975
- Carter's Human Rights Policy
- Reagan's reaction to the Nicaraguan Revolution
- Role of Honduras within U.S. policy
- Drawing of the line in El Salvador
- Panama invasion

Caribbean and Central America within the International Context (3 hours)

- Relations with Russia
- Relations with Europe and Canada
- Relations with Latin America
- Prospects for the future in the Caribbean and Central America

Reclaiming Nationhood (3 hours)

- Panama Canal
- Cuba at the end of the Cold War
- Environment and urban living
- Indigenous claims to citizenship
- Suffrage post-Cold War
- Neoliberalism

Total Hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value