

ANTHR105 : Culture and Communication

General Information

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Course Code (CB01) :	ANTHR105
Course Title (CB02) :	Culture and Communication
Department:	ANTHR
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2202.00) Anthropology
CIP Code:	(45.0201) Anthropology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000324531
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	ANTHR 105 is an introductory course that uses a cross-cultural approach to examine language use. Through the study of linguistic anthropology, students learn how different culture groups contextualize language. Students examine how language is acquired as part of socialization and explore how linguistic variations occur in contemporary nation states according to class, gender, ethnicity and nationality. Additional topics include multilingualism, African American Vernacular English, Spanglish, paralinguage, proxemics, creoles, genderlects, and endangered indigenous languages.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Anthropology
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4A-Anthropology and Archaeology

Area

Anthropology and Archaeology

Status

Approved

Approval Date

09/02/2003

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D1-Anthropology and Archeology

Area

Anthropology and Archeology

Status

Approved

Approval Date

09/03/2002

Comparable Course

No Comparable Course defined.

C-ID

ANTH

Area

Anthropology

Status

Approved

Approval Date

09/03/2013

Comparable Course

ANTH 130 - Introduction to Linguistic Anthropology

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact Hours)

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.

- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Out of Class Assignments

- Weekly exercises (e.g., create a multiple-choice and/or essay question based on the readings assigned for the week)
- Short written assignments (e.g., create a transcript electronic communication and analyze the norms)

Methods of Evaluation	Rationale
Exam/Quiz/Test	Occasional or weekly quizzes
Exam/Quiz/Test	Two mid-term examinations
Project/Portfolio	Research project (e.g., audio-record, transcribe, and analyze a face-to-face interaction of children at a preschool)
Presentation (group or individual)	Student presentations (e.g., explain examples of argot from a community that a student is familiar with)
Exam/Quiz/Test	Final examination

Textbook Rationale
No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Bonvillain, Nancy	Language, Culture and Communication	Pearson	2019	978-1538114803
Ottenheimer, Harriet Joseph	The Anthropology of Language (4th edition)	Wadsworth	2018	978-1-337-57100-5

Other Instructional Materials (i.e. OER, handouts)
No Value

Learning Outcomes

Course Objectives

Demonstrate knowledge of the major areas of the study of grammar, including phonetics, phonology, morphology, syntax, semantics, and pragmatics.

Describe the relationship between language, culture, and language usage across social settings within the United States and in other cultures from around the world.

Demonstrate knowledge of the processes of language socialization and acquisition across societies including different socialization practices used by different communities within the United States.

Demonstrate an understanding of varieties of language use such as dialects, registers, bilingualism, multilingualism, sociolinguistics, code-switching, and the ethnography of communication in a variety of cultures and in multicultural settings in America.

Summarize theories about the origins of human language and contrast human language to animal communication.

Compare the different principles of non-verbal communication across cultures including a functional knowledge of paralinguistics and proxemics.

Summarize the role language plays for nation-states including the position of literacy and language education for multi-ethnic societies.

Demonstrate an understanding of language change and history of varieties of English.

SLOs

Demonstrate knowledge of the process of language socialization and communicative competence

Expected Outcome Performance: 70.0

ANTHR
Anthropology -
AA-T Analyze and describe how culture acts as our primary adaptive response

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

SOC S
Social Sciences Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

ILOs
General Education apply methodologies used by social and behavioral scientists
recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Describe the relationship between language, society and culture

Expected Outcome Performance: 70.0

ANTHR
Anthropology - AA-T Analyze and describe how culture acts as our primary adaptive response

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

SOC S
Social Sciences Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

SOC
Social Work and Human
Services AA-T Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

ILOs
General Education recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Assess the various forms of intralingual and multilingual heterogeneity as they vary according to class, ethnicity, gender, and situational context

Expected Outcome Performance: 70.0

ANTHR Anthropology - AA-T	Analyze and describe how culture acts as our primary adaptive response
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
SOC S Social Sciences	Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment
	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
ILOs General Education	apply methodologies used by social and behavioral scientists
	list examples of cultural and social organizations
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Course Content

Lecture Content

Introduction: Language Structure and Language Use (3 hours)

- Evolved origins for human language
- Capacity for communication

Sounds of Language (3 hours)

- Phonetics
- Phonemes
- Phonemic diversity and complexity

Morphology: Study of Word Formation (3 hours)

- Elements of words
- Words and culture
- Morphological systems

Syntax: Sentence Structure (2 hours)

- Elements of grammar
- Word order

Semantics: Study of Meaning (3 hours)

- Meaning and semantic relations
- Metaphors across languages

Linguistic Relativity (3 hours)

- Psychology and language: the Sapir-Whorf Hypothesis
- Language contact and change
- Culturally-specific vocabulary

Language Socialization (9 hours)

- Cross cultural perspectives on learning language
- Care giving and baby talk in the United States and abroad
- Communicative competence
- The psychology of language acquisition

Sociolinguistics (12 hours)

- Languages, dialects and registers
- Regional varieties of English in United States and England
- Ethnic varieties
- Gender in United States and other cultures
- Socioeconomic variation
- Pidgins and Creoles including American examples
- Code mixing and code switching including Spanglish

Speech Acts and Conversation (3 hours)

- Types of speech acts
- Speech events
- Conversational analysis

Ethnography of Communication (3 hours)

- Address terms
- Greetings
- Comparing communication across cultures

Non-Verbal Communication (3 hours)

- Paralinguistics
- Proxemics
- Haptics

Language and Globalization (7 hours)

- Multilingualism
- Language shift
- International dominance of English
- Language and technology: electronic communication

Total Hours 54**Additional Information****Repeatability**

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value