

EMT141 : *Emergency Medical Technician Refresher

General Information

Author:	<ul style="list-style-type: none">Kohar Kesian
Attachments:	DE Addendum_EMT_141_(CE) COR_3:13:2021 CoDE_5:28:2024.pdf DE Addendum_EMT_141 (CE) COR_2:22:2023 CoDE_3:31:2021.pdf Distance Education (DE) Individual Course Addendum Form - EMT_141_(CE)_COR 3_24_21 CoDE 4_27_21.pdf
Course Code (CB01) :	EMT141
Course Title (CB02) :	*Emergency Medical Technician Refresher
Department:	EMT
Proposal Start:	Summer 2025
TOP Code (CB03) :	(1250.00) Emergency Medical Services
CIP Code:	(51.0904) Emergency Medical Technology/Technician (EMT Paramedic).
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000606927
Curriculum Committee Approval Date:	10/23/2024
Board of Trustees Approval Date:	12/17/2024
Last Cyclical Review Date:	10/23/2024
Course Description and Course Note:	EMT 141 provides established and new educational concepts for the licensed EMT. This course is designed for students interested in re-certifying their state EMT card., and provides the required 24 hours of continuing education required to re-certify as an EMT. Note: Student must have a valid EMT certificate prior to entering. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	<ul style="list-style-type: none">Kohar Kesian
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Emergency Medical Technologies
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 1.5

Maximum Credit Units (CB06) 1.5

Total Course In-Class (Contact) Hours 27

Total Course Out-of-Class Hours 54

Total Student Learning Hours 81

Credit / Non-Credit Options

Course Type (CB04)

Credit - Not Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1.5	3
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	27

Laboratory	0
Studio	0
Total	27

Course Out-of-Class Hours

Lecture	54
Laboratory	0
Studio	0
Total	54

Time Commitment Notes for Students

Up to 20 hours will be online and the responsible of the student to finish online modules.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entry Standards

Entry Standards	Description
Prior to enrolling in the course, the student should have strong reading/writing and critical thinking skills.	Students should be able to read, comprehend and utilize their critical thinking to respond/act upon those reports. Students should be able to compose reports at a College level writing skills.

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Discuss the structure and significance of the Emergency Medical Services (EMS) system.

Explain the ethical responsibilities of healthcare providers.

Describe the signs and symptoms of common communicable diseases encountered in various emergency settings.

Demonstrate the appropriate techniques for using personal protective equipment to reduce the risk of acquiring a communicable disease.

Identify the various emotional reactions an EMS provider may encounter during the care of sick or injured persons.

Describe the use of evidence-based research in emergency medical care.

Demonstrate appropriate care for a diverse population as an Emergency Medical Responder.

SLOs

Describe the Emergency Medical Services (EMS) Systems and differentiate the roles and responsibilities of the EMT from other pre-hospital care providers using the California specific statutes and regulations. Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

EMT
Introduction to Emergency Medical Services Skill Award describe the Emergency Medical Services (EMS) Systems and differentiate the roles and responsibilities of the EMT from other pre-hospital care providers using the California specific statutes and regulations

EMT
Emergency Medical Responder Skill Award describe the Emergency Medical Services (EMS) Systems and differentiate the roles and responsibilities of the EMT from other pre-hospital care providers using the California specific statutes and regulations;

EMT
Emergency Medical Technician Skill Award perform safely and effectively the expectations of the EMT-Basic job description;

Recognize the emotional, physical, and pathological hazards of the EMT's working environment.

Expected Outcome Performance: 70.0

ILOs
Core ILOs Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.

EMT
Emergency Medical Responder Skill Award recognize the emotional, physical, pathological hazards of the EMT's working environment;

EMT
Introduction to Emergency Medical Services Skill Award recognize the emotional, physical, pathological hazards of the EMT's working environment; will be able to identify, discuss, and define medical legal conditions that apply to the EMT's working environment;

Identify, discuss, and define medical legal conditions that apply to the EMT's working environment.

Expected Outcome Performance: 70.0

ILOs
Core ILOs Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.

EMT
Introduction to Emergency Medical Services Skill Award identify, discuss and define the medical legal conditions that apply to the EMT-Basic working environment

EMT
Emergency Medical Responder Skill Award identify, discuss, and define medical legal conditions that apply to the EMT's working environment;

EMT
Emergency Medical Technician Skill Award perform safely and effectively the expectations of the EMT-Basic job description;

Apply the anatomy and physiology of the following major body systems: respiratory, circulatory, musculo-skeletal, nervous, and endocrine to situational pathophysiology of sick and injured.

Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

EMT
Emergency Medical Technician Skill Award administer appropriate emergency medical care based on assessment findings of the patient's condition

EMT
Introduction to Emergency Medical Services Skill Award apply the anatomy and physiology of the following major body systems: respiratory, circulatory, musculoskeletal, nervous, and endocrine to situational pathophysiology of sick and injured;

Assess and identify adults, children, infants, and neonates in respiratory and cardiac inadequacies, and perform the appropriate assistive treatments according to the American Heart Association Health Care Provider Standards.

Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

EMT
Emergency Medical Technician Skill Award administer appropriate emergency medical care based on assessment findings of the patient's condition

recognize the nature and seriousness of the patient's condition or extent of injuries, of adults, children, infants, and newborns to assess requirements for emergency medical care and transport;

EMT
Introduction to Emergency Medical Services Skill Award assess and identify adult, children, infants, and neonates in respiratory and cardiac inadequacies and perform the appropriate assistive treatments according to the American Heart Association Health Care Provider Standards;

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Preparatory/Public Health in Emergency Medical Services (EMS) (2 hour)

Airway (3 hours)

Patient Assessment (3 hours)

Obstetrical/Gynecology and Pediatrics (3 hours)

Medical/Behavioral Patient (4 hours)

Trauma (4 hours)

Current Standards of Practice (8 hours)

Total=27

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

Susie Chin (Biology, English, Health Sciences)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

Yes

If yes, in what areas were these changes made:

- Exit Standards

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value