

ETH S102 : Latinos In The United States

General Information

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Attachments:	Distance Education (DE) Individual Course Addendum Form - ETHS_102 COR 6:9:21 Code 6:13:21.pdf
Course Code (CB01) :	ETH S102
Course Title (CB02) :	Latinos In The United States
Department:	ETH S
Proposal Start:	Fall 2022
TOP Code (CB03) :	(2203.00) Ethnic Studies
CIP Code:	(05.0200) Ethnic Studies.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000184209
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	02/01/2019
Course Description and Course Note:	ETH S 102 surveys the social, political, economic and cultural development and experience of the Latina/o/x communities in the United States. The survey includes the following groups: Mexicans, Puerto Ricans, Cubans and other Caribbeans, Central and South Americans. Students also analyze the contributions made by the Latina/o/x community to the economic development of the United States.
Justification:	New Course NT FR
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Ethnic Studies
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4C-Ethnic Studies

Area

Ethnic Studies

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Funding Agency Category (CB23)

Cooperative Work Experience Education Status (CB10)

Credit Course.

Not Applicable.

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 54

Laboratory 0

Studio 0

Total 54

Course Out-of-Class Hours

Lecture 108

Laboratory 0

Studio 0

Total 108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL 100 - *Writing Workshop

Objectives:

- Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;
- read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;
- read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;
- write a summary of a contemporary article or story with correct citation techniques;
- write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;
- write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;
- write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;

- write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;
- write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;
- proofread and edit essays for content, language, citation, and formatting problems.

OR

Advisory

ESL141 - Grammar And Writing IV

Objectives

Compose a 400 to 450-word thesis-based essay which:

- summarizes and cites appropriately a reading passage provided as a prompt,
- includes a clear thesis statement,
- uses evidence to support the thesis,
- shows clear organization into an introduction, body, and conclusion, and
- uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Field Activites (Trips)

Methods of Instruction

Presentations

Out of Class Assignments

formative discussion questions (e.g., analyze the employment opportunities for Mexican Americans);
short essays (e.g., four-page paper featuring theory and knowledge focusing on lived-experiences and social struggles of Latinas/os/x).

Methods of Evaluation

Rationale

Writing Assignment

research activity and oral presentation to demonstrate critical thinking skills (e.g., visit Latina/o/x community center and report on your observations);

Exam/Quiz/Test

three one-hour essay examinations demonstrating course exit standards.

Textbook Rationale

No Value

Textbooks

Author

Title

Publisher

Date

ISBN

Gomez, Laura E.

Inventing Latinos: A new story of
American racism

The New Press

2020

978-1595589170

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Correlate how imperialism contributed to immigration patterns from Latin America into the United States;

interpret theory and knowledge focusing on lived-experiences and social struggles of Latinas/os/xs;

recognize the intersection of race, class, gender and immigration status in the Latina/o/x American communities;

acknowledge the struggle, resistance, activism and self determination as experienced and enacted by Latina/o/x Americans;

engage in anti-racist, equity-minded practices, advocating for Latina/o/x communities.

SLOs

Articulate systemic oppression concepts such as racism, white supremacy, imperialism as experienced by Latina/o/x communities in the United States

Expected Outcome Performance: 70.0

<i>ANTHR</i> Anthropology - AA-T	Analyze and describe how culture acts as our primary adaptive response
<i>SPAN</i> Spanish AA-T Degree	Analyze the history and/or the literature of Spanish speaking countries to be utilized as a foundation for upper division courses in Spanish. Demonstrate a broad knowledge of the cultures of the Spanish speaking world to be utilized as a foundation for upper division courses in Spanish.
<i>SPAN</i> Spanish - AA-T	Analyze the history and/or the literature of Spanish speaking countries to be utilized as a foundation for upper division courses in Spanish. Demonstrate a broad knowledge of the cultures of the Spanish speaking world to be utilized as a foundation for upper division courses in Spanish.
<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication. Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC</i> Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
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<i>SPAN</i> Spanish Language Certificate	Demonstrate increased knowledge of the target language's cultures Demonstrate increased knowledge of the target language's cultures
<i>SPAN</i> Spanish Language A.A. Degree	Demonstrate increased knowledge of the target language's cultures
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<i>POL S</i> Political Science	Develop a broad and critical understanding of the complex interconnections between the human and environmental forces in their world.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

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History - AA-T

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SOC
Social Work and Human
Services AA-T

Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

ILOs
General Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Identify methods of active engagement with anti-racist and anti-colonial issues and the practice and movements within the Latina/o/x community to build an equitable society Expected Outcome Performance: 70.0

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Degree

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Degree Major

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POL S
Political Science

Develop a broad and critical understanding of the complex interconnections between the human and environmental forces in their world.

SOC S
Social Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

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History AA-T Degree

Engage in wide reading, deep thinking, and clear communication about the vast record of human experience

Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

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Course Content

Lecture Content

Consequences of imperialism in Latin America and Latino Immigration to the United States - 6 hours

- Push/Pull Migration Theory
- Push Factors

1. Mexico
2. Central America
3. South America
 - Pull factors

1. Gender and Labor
2. Asylum
3. Group affirmation through communities

Demographic Analysis of Latinos in the U.S. - 6 hours

- Historical population trends in the U.S.

1. Mexicans
2. Central Americans
3. South Americans
4. Caribbeans
 - Unique social conditions

1. Race
2. Class
3. Gender
 - Immigration patterns

1. Race
2. Class
3. Gender
4. Age

Critical historical events impacting the Latina and Latino Community in the United States - 9 hours

- Puerto Ricans/Nuyorican
- Mexican/Chicana/o
- South Americans
- Central Americans

White Supremacy Impact On the Latinas and Latinos - 6 hours

- Cultural Hegemony
- Postcolonial Theory
- Feminism
- Queer Theory

Social, Economic and Political Struggles - 12 hours

- Occupation and education inequities & advances
- Housing discrimination & poverty
- Racism in the judicial system
- Equity in media representations

Group affirmations in the United States - 9 hours

- Political activism
- Economic contributions
- Artistic productions
- Equity in education
- LGBTQIA

Contemporary Representations - 6 hours

- Mexican/Chicano Community
- Puerto Rican/Nuyorican Community
- South American Community
- Central American Community
- Caribbean Community

Total hours - 54