

ECON170 : Introduction to Global Studies

General Information

Author:	<ul style="list-style-type: none">Michelle StonisGale, Michael
Course Code (CB01) :	ECON170
Course Title (CB02) :	Introduction to Global Studies
Department:	ECON
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2204.00) Economics
CIP Code:	(45.0601) Economics, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000651642
Curriculum Committee Approval Date:	06/18/2024
Board of Trustees Approval Date:	04/10/2024
Last Cyclical Review Date:	ECON 170 introduces students to the interdisciplinary field of Global Studies, including the history of globalization. Economic, political, social, cultural, and ecological developments related to the process of globalization will also be explored. Students evaluate topics such as NGOs (non-governmental organizations), the global economy, and transnational population trends. Note: This course is cross-listed with GEOG 170 and POL S 170. This course may not be taken for credit by students who have completed GEOG 170 or POL S 170.
Course Description and Course Note:	
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Author:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Economics
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08) Course is not a basic skills course. <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Course Special Class Status (CB13) Course is not a special class. Pre-Collegiate Level (CB21) Not applicable.	Grading Basis <ul style="list-style-type: none">Grade with Pass / No-Pass Option Course Support Course Status (CB26) Course is not a support course
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Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
4-Social Sciences	Social Sciences	Approved	09/03/2019	No Comparable Course defined.

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D-Social Sciences	Social Sciences	Approved	09/03/2019	No Comparable Course defined.

C-ID	Area	Status	Approval Date	Comparable Course
GLST	Global Studies	Pending	No value	GLST 101 - Introduction to Global Studies

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact) Hours 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience
 Education Status (CB10)

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54

Studio Hours

0

0

Laboratory

0

Studio

0

Total

54

Course Out-of-Class Hours

Lecture

108

Laboratory

0

Studio

0

Total

108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name

Type

In Class

Out of Class

No Value

No Value

No Value

No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose;
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support;
- Develop varied and flexible strategies for generating, drafting, and revising essays;
- Analyze stylistic choices in their own writing and the writing of others;
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence;
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism;
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format;
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings;
- Summarize readings;
- Organize fully-developed essays in both expository and argumentative modes;
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;
- Revise writing to eliminate errors in syntax, and grammatical constructions;
- Employ basic library research techniques;
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

GEOG 170 Global Studies

POL S 170 Global Studies

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Methods of Instruction

Field Activities (Trips)

Methods of Instruction

Presentations

Out of Class Assignments

- Creating content for in-class group presentations (e.g., short video detailing the role of NGOs in Africa)
- Group projects (e.g., PowerPoint presentation about deforestation)
- Online assignments completed with an approved LMS, such as quizzes and response essays (e.g., describe the major elements of globalization in Southeast Asia during the seventeenth century)
- Research assignments addressing a topic related to the course content (e.g., discuss the so-called clash of civilizations debate during the late-twentieth century)

Methods of Evaluation	Rationale			
Other	Research papers (e.g., compare and contrast different views regarding global capitalism in the nineteenth century)			
Presentation (group or individual)	Student presentation (e.g., group presentation on a selected global region's global challenges)			
Exam/Quiz/Test	Unit exams			
Exam/Quiz/Test	Midterm exam			
Textbook Rationale				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Manfred B. Steger	Globalization: A Very Short Introduction (6th Edition)	Oxford University Press	2023	978-0192886194
John McCormick	Introduction to Global Studies	Bloomsbury Academic	2022	9781352013047
Other Instructional Materials (i.e. OER, handouts)				
No Value				
Materials Fee				
No value				

Learning Outcomes and Objectives
Course Objectives
Identify and describe various definitions and meanings of globalization.
Describe globalization's history and identify regional differences.
Analyze the economic, political, cultural, and ecological dimensions of globalization, including controversies associated with each.
Connect the various aspects of globalization with contemporary world developments and problems.
SLOs
Discuss the interrelationships between globalization and geographical, economic, and political forces. Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (4 hours)

- Definition of globalization
- Understanding globalization as a process, including the "concept of interdependence"

History of Globalization (10 hours)

- Causes of globalization and its evolution
- Role of geography

Economic Dimension of Globalization (10 hours)

- Key features of the global economy and its evolution
- Economic ideologies that favor economic integration
- Controversies related to global economic integration
- Deglobalization and onshoring

Political Dimension of Globalization (10 hours)

- Role and power of nation-states
- Growing number and role of non-state actors
- Global civil society
- The growing scope of international law and threats to global security
- Controversies regarding global governance
- Case studies of IGOs, such as the UN and/or World Bank

Cultural Dimension of Globalization (10 hours)

- Culture as an evolving force in geopolitics
- Role of language, religion, ideology, and/or technology in global trade
- Controversies over the influence of Western culture

Environmental and Ecological Dimension of Globalization (10 hours)

- Population trends, inequality, and resource availability
- Relationship between economic growth and environmental damage
- The offshoring of waste
- Governance of the commons
- The concept of global citizenship

Total Hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

Social Sciences

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value