

## CHLDV49 : Child Development Independent Study

### General Information

Author:	<ul style="list-style-type: none"><li>Elizabeth Kronbeck</li></ul>
Course Code (CB01) :	CHLDV49
Course Title (CB02) :	Child Development Independent Study
Department:	CHLDV
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1305.00) Child Development/Early Care and Education
CIP Code:	(19.0709) Child Care Provider/Assistant.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000395356
Curriculum Committee Approval Date:	10/25/2023
Board of Trustees Approval Date:	02/19/2023
Last Cyclical Review Date:	10/25/2023
Course Description and Course Note:	<p>CHLDV 49 provides motivated students with an opportunity to explore a subject in greater depth than usual, to familiarize students with some basic research techniques, to interest students in possible career areas, and to take advantage of special academic interests. Students complete individual research projects, library research and/or preparation of research papers. There is no prescribed course content. Students develop a research project, have it approved by the sponsoring instructor and appropriate division chairperson, and complete the project in accordance with an instructor-approved program. Note: Registration is open to any student at GCC who is currently registered for 6 or more units and who is admitted to Independent Study by the instructor. A student is limited to one Independent Study per semester and no more than 12 units credit toward the AA Degree or Certificate, and no more than 6 units per division. The units received may be acceptable for college transfer subject to the approval of the individual college.</p>
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Child Development/Early Childhood Education</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to CSU only

### Transferability Status

Approved

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 1

**Maximum Credit Units (CB06)** 3

**Total Course In-Class (Contact) Hours** 54 - 162

**Total Course Out-of-Class Hours** 0 - 0

**Total Student Learning Hours** 54 - 162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Variable Credit Course

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	3 - 9	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	0



## Textbooks

Author	Title	Publisher	Date	ISBN
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No Value	No Value	No Value	No Value	No Value
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## Other Instructional Materials (i.e. OER, handouts)

Description	TBD by Instructor and Research Field
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Author	No value
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Citation	No value
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Online Resource(s)	
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## Materials Fee

No value

## Learning Outcomes and Objectives

### Course Objectives

Conduct independent discipline-specific research activities.

Demonstrate a specific in-depth knowledge in the discipline involved.

### SLOs

Apply concepts and knowledge of discipline-specific materials to research projects, essays, and other assignments.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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<i>CHLDV</i> Transitional Kindergarten Certificate	Describe the role and responsibilities of professional early childhood educators.
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	identify strategies that support the development and learning of young children with special emphasis on Transitional Kindergarten (TK) and children enrolled in a TK program.
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	plan, implement and evaluate developmentally appropriate, culturally and linguistically relevant curriculum;
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*CHLDV*  
School-Age Care

articulate and understand the goals, benefits, and uses of observation and assessment, develop competence in the use of observation, documentation and assessment techniques and tools to support teaching and learning in partnership with families and other professionals

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develop an understanding of young children, and of the multiple interacting influences on children's development and learning in order to create environments that are healthy, respectful, supportive and challenging for all children

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understand and value the importance and complex characteristics of children's families and communities

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*CHLDV*  
Site Supervisor

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understand and value the importance and complex characteristics of children's families and communities

*CHLDV*  
Teacher (Preschool)

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*CHLDV*  
Master Teacher

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## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

**Course Content**

**Lecture Content**

No value

**Laboratory/Studio Content**

**Research project (54-162 hours)**

**Total Hours: 54-162**