



## Glendale Community College

### Engineering Department

#### Course Syllabus: ENGR 152 Engineering Mechanics - Statics, Spring 2024 3-Units

*First course in engineering mechanics*

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#### Instructor Contact Information

- **Professor Christopher Herwerth,**
    - **MS Mechanical Engineering**
    - **BS Mechanical Engineering**
    - **CA Professional Engineer, License No. M 34433**
  - **GCC Email: [cherwerth@glendale.edu](mailto:cherwerth@glendale.edu)**
  - **Course Dates February 20 through June 12, 2024**
  - **Online Office Hours: Mon, Thurs, Fri, from 3:00 PM to 4:45 PM**
    - I will be holding online Synchronous Office Hours starting Thursday February 22 through [Zoom](#). This means, I will be online providing instant feedback during this time.
    - If students cannot make these hours and would like to talk another time, they may request an appointment to chat by sending me a message through CANVAS or email [cherwerth@glendale.edu](mailto:cherwerth@glendale.edu).
    - Students may also message me any questions and allow 24 hours for a response.
    - Inquiries sent on Fridays may not be returned until the following Monday.
    - There are also Q&A discussion forums where other students may help answer questions before I get there to do so.
    - Students are strongly advised to exchange contact information, as peer-to-peer discussion about technical content is frequently a highly successful learning activity.
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## Course Description

Description: This is a first course in engineering mechanics. ENGR 152 covers the composition and resolution of co-planar and non-planar force systems, equilibrium of rigid bodies, distributed forces, forces in trusses, frames and cables, shear and bending moments in beams, and moments of inertia of areas and bodies.

Prerequisites: MATH 104E Calculus with Analytic Geometry II AND PHYSICS 101 Physics for Scientists and Engineers A OR Equivalent

UC and CSU Transferable

## About This Class

- This course is considered an Online course: We will not meet on-campus for any reason, but you must log into the class via Canvas each week and participate in the course activities. Attendance for this course means logging into Canvas and completing assignments, quizzes and discussion on a weekly basis. Completing work and advancing through the course material will likely mean that you will be logging into Canvas and working daily.
- This 16 week, asynchronous, Distance Education (online) course officially starts February 20 and ends June 12.
- Students must log into CANVAS during the first week of this Online class and complete two assignments:
  - 1. [the Icebreaker discussion](#) (self-introduction) and
  - 2. [the syllabus quiz](#), both before Sunday 11:59 pm, February 25.
- Students who do not log in and complete both the Icebreaker Discussion (self-introduction) and Syllabus Quiz, will be dropped from the course by the following Sunday 11:59 pm.
- Syllabus Quiz: Click on the syllabus assignment after carefully reading the course syllabus and follow the steps to answer the questions of the quiz.
- For more information on course drops, See Refund/Payment Policy: <https://www.glendale.edu/home/showdocument?id=25858> [REFUND/REPAYMENT POLICY A. Refund Policy for All Students - glendale.edu](#)
- Below are a few resources for students about what it means to drop a class:
  - [It's okay to drop a class, really! \(Links to an external site.\)](#)
  - [Should I Drop a Class? \(Links to an external site.\)](#)
  - [To Drop or Not to Drop?](#)



## Browser Compatibility:

I highly recommend using the most recent version of [Google Chrome](#) as your browser to make sure everything works correctly in Canvas.

[Proctorio](#), or other video monitoring software will not be used for this course.

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## Student Learning Outcomes

1. Create a Free Body Diagram (FBD), showing all external forces, reactions, constraints and moments.
  2. Apply equilibrium conditions and solve statically determinant problems.
  3. Implement various techniques to calculate and create Load (Force), Shear and Moment diagrams.
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## Textbook(s) and Required Materials

Russell C. Hibbeler, Engineering Mechanics: Statics, 14th edition, Pearson, 2015.

ISBN-10: 0133918920

The 15th edition is acceptable, but the 13th edition has a different chapter structure

Alternative Textbook Source <https://www.redshelf.com/>

- Please let me know right away if any materials are not accessible in this course and I will ensure access in a timely matter.
  - [Glendale Community College Bookstore Website](#)
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## Course Communication

### Email

If you ever have any questions, please email me through Canvas by clicking on "Inbox" on the left side of your homepage. Click on "Compose a new message", select this course and then select "Teachers" under the "To" field and you will find my name, Christopher Herwerth. This is email inside Canvas :-). I am not supposed to receive any personal email...Canvas or GCC email only, please! I will respond to your email within 24 hours, M-F. If you do not hear back from me within this time, please assume I did not receive your email and resend it.

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## Course Assignments

### Important Dates

The due dates for your assignments can be found in the *Calendar* in the global navigation links at the top of your screen. Please review these. In addition, I will post reminders prior to the due dates in the *Announcements*.

### Weekly Assignments

Each week you will need to complete the following:

- Read/Watch the daily lessons. This will be available every Monday through Thursday.
- Take the quizzes available on Mondays by 11:59 pm
- Complete the Assignments in each course lesson by Mondays 11:59 pm
- Assignment Problem Solving Formatting: All assignments shall have a formal structure with Given, Find, Assumptions, Sketch, Free Body Diagram, Plan/Solution, and Unit Check, alternate solution with Boxed Answers. See Canvas Page "Problem Solving Formatting" for additional details. Assignments submitted without the formal structure will be docked 50% with no re-submission allowed. Note that for this course the word "assignment" is used where you may be used to the word "homework". Basically, your assignments will be engineering problems to be solved.

### Grading

<b>Assignments</b>	<b>40%</b>	<b>90 – 100</b>	<b>A</b>
<b>Quizzes</b>	<b>30%</b>	<b>80 – 89</b>	<b>B</b>
<b>Final Exam</b>	<b>30%</b>	<b>70 – 79</b>	<b>C</b>
<b>Extra Credit</b>	<b>5%</b>	<b>60 – 69</b>	<b>D</b>

\*Grading breakdowns are approximate. Your grade may be rounded up with professor's judgement of level of effort and understanding. *Doing your own work and asking questions* are highly valuable. The Professor is here to help.



### **Notes on Grading Items:**

**Assignments:** There will be about 40 assignments given worth approximately 1 point each. Typically, each assignment will be one or two statics problems to solve. Most of these will require an explanation written in your own handwriting that demonstrates that you understand the problem. All assignments are open resource and you are encouraged to form study groups to solve them. (40%)

**Quizzes:** There will be about 10 quizzes including the Check in Syllabus Quiz. Quizzes will be fairly easy but they must be completed on time as there will be no make-up quizzes given. The Syllabus Quiz will be due on Sunday February 25th and subsequent quizzes will be due by 11:59 of the first day of the week; usually Mondays except for any holidays which would set the quiz due date back by one day; Tues. (30%)

**Final Exam:** The final exam will be a take home exam and like the assignments you will be required to explain each problem solution. (30%)

**Extra Credit:** All students are encouraged to meet with the instructor for teleconferences via Zoom. You may earn up to 5 points extra credit for verbally demonstrating knowledge of the course content. The meeting may involve the instructor asking technical questions about a specific topic or you may give a presentation of something of interest in the course. An example might be a discussion or explanation of how to solve a truss problem using method of sections. (5% maximum, usually one point for each discussion)

Verbal discussions with the instructor do not supersede the course syllabus. Late work is not accepted. Canvas is for feedback and communication. Grades are based on the weighted categories in this syllabus, not necessarily what Canvas calculates.

**Rubric** Here is the problem-solving Rubric to be used for assignments and exams:

Engineering Problem Solving Rubric <span style="float: right;">  </span>				
Criteria	Ratings			Pts
<p><b>Problem Set-up</b> Problem is clearly organized with Given, Find, Assumptions, Equations, Solution section with Unit Check or Alternate Solution. Includes all relevant information. A sketch and/or free-body diagram are drawn.</p>	<p><b>35 pts</b> <b>Full Marks</b> The problem solution contains all necessary and significant structure and set-up information.</p>	<p><b>20 pts</b> <b>Partial Marks</b> The solution contains some but not all necessary structure and information or may be missing a diagram or stated requirement.</p>	<p><b>0 pts</b> <b>No Marks</b> The solution does not contain any structure of information for the set up of the problem.</p>	35 pts
<p><b>Calculation and Answers</b> Problem solution contains step by step calculations that are neat and easily read. The answer is clearly circled or boxed and a unit check or alternate solution calculation is included.</p>	<p><b>35 pts</b> <b>Full Marks</b> Full set of calculations are included with clearly marked answers with unit check or alternate solution of other check.</p>	<p><b>20 pts</b> <b>Partial Marks</b> The solution is missing the unit check or alternate calculation or other checking method or the solution does not show sufficient calculation steps for understanding.</p>	<p><b>0 pts</b> <b>No Marks</b> Little or no calculations are shown and no check of the answer is presented</p>	35 pts
<p><b>Discussion or description of the problem</b> An explanation of the solution is included such as one or two sentences explaining what the answer means. Alternate solutions may be explained or the importance of the solution is included. Bulleted descriptions of the calculation steps are included in the calculation section in addition to the final discussion.</p>	<p><b>30 pts</b> <b>Full Marks</b> There is a written explanation of the solution or other discussion of the importance or relevance of the calculations. One or two sentences is included and the explanation demonstrates understanding of the underlying concepts of the problem.</p>	<p><b>15 pts</b> <b>Partial Marks</b> The discussion is limited or trivial. Explanation does not demonstrate a full understanding of the concepts.</p>	<p><b>0 pts</b> <b>No Marks</b> No discussion or explanation is included at the end or throughout the problem solution.</p>	30 pts
<b>Total Points: 100</b>				



## Course Grades & Feedback

You can view your grades using the *Grades* button in the course navigation links. Please check your grades regularly to make certain that I have received all your assignments. If you have a question about a grade, email me through the Canvas *Inbox* (left-side of your screen). Please do not post your personal concerns in a discussion forum.

I will be using the Canvas grading tool for your discussions and written assignments. You can see not only your grades, but also comments and feedback as well.

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## Submission Policy

Plan for success! Submit your work by the requested due date and time. If you have an extenuating circumstance, please contact me by private message before the assignment is due to make alternate arrangements. **Late submissions are generally not accepted.**

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## Attendance/Participation/Refund Policies

- Students who do not complete the Syllabus Quiz and Check-in Discussion by Sunday February 25, 11:59 pm will be dropped from the course per CA state requirements on Distance Education.
- Participation/Attendance: Attendance for this Online course is defined as logging into the course in Canvas each week and completing assignments, quizzes and discussions.
  - Any student that is added as a 'late add' student has until Sunday March 3, 11:59 pm to complete the Check-In Assignment or be dropped.
  - Students who miss two or more weeks of assignments, quizzes and discussions may be dropped from the course.
  - Students are not required to divulge personal health information to instructors.
  - Do your best to submit all work on time.
- Students: Please refer to Student Rights in an Online and Hybrid Course (<https://www.glendale.edu/class-schedule/distance-education/de-faculty-center/student-rights-in-an-online-and-hybrid-course> (Links to an external site.)) if you have further questions regarding the expectations from your course and instructor.



## **Additional Policies and Resources**

### **Academic Honesty**

It is expected that all work submitted for grading is original, not copied from others and that the work being graded is indeed done by the student who is receiving the grade. Cheating and plagiarism are serious violations of the student conduct code. Cheating or plagiarizing will result in a zero on the assignment or test and may result in other disciplinary action taken by the College. All incidents of cheating or plagiarizing are reported to the Dean of Students. For more information, please refer to the [Glendale Community College Academic Honesty Policy](#).

### **Late Work**

- There are weekly assignments. Late work is generally not accepted. If allowed, late work is only accepted at a 10% reduction *per day* late rate. For example, if your assignment is two calendar days late (i.e. due Feb 23rd 11:59 pm and student submits Feb 25th 3:15 pm, student can only earn a maximum of 80%.

### **Students with Disabilities**

- All students with disabilities seeking accommodations are responsible for making arrangements in a timely manner through the [Center for Students with Disabilities](#). Please let me know right away if you will need accommodations so we can pre-plan together. Incorporating accommodations may take up to two days from the time that the instructor is notified by DSPS or up to five days from the initial request.
- Please let me know if you have adaptive software and hardware to assist you with taking this course or if you have any specific needs of which I should be aware. You can find more information about Disabled Students Programs and Services (DSPS) or call the office at 818-240-1000 x5905.
- Students with disabilities have the right to receive reasonable academic adjustments in order to create an educational environment where they have equal access to instruction without fundamentally altering any course, educational program or degree. (GCC Board Policy, 2000)  
Any student who feels they may need an accommodation based on the impact of a disability should contact Disabled Students Program and Services (DSP&S) at (818) 240-1000 ext. 5905 or visit the DSP&S office in the San Rafael Building, 2nd Floor.

### **Non-discrimination and Equal Opportunity Policy:**



“Glendale Community College District is a multicultural community of people from diverse racial, ethnic, linguistic and class backgrounds, national origins, religious and political beliefs, physical and mental abilities, gender identities, and sexual orientations. The activities, programs, classes, workshops/lectures, and everyday interactions of this district are enriched by our acceptance of one another, and we strive to learn from each other in an atmosphere of positive engagement and mutual respect.” Please see the Glendale College Catalog, page 19.

### **Harassment Policy:**

“All forms of harassment are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. The district is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence. It shall also be free of other unlawful harassment, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or because he or she is perceived to have one or more of the forgoing characteristics.” Please refer to the Glendale College Catalog, page 19.

### **Student Technical Support**

Go to the [Student Tech Support](#) page if you are having Canvas tech issues or check out the resources below:

- Canvas Questions ONLY: 24/7 Assistance at 1-844-600-4951
- Student Support through [Live Chat](#)
- Student Support [On-Campus](#) (SM 266)
- Student [Canvas Guides](#)
- Student Distance Education [Success Tips](#)

### **Student Online Services**

**There are many additional services to help you during this course. A few of these include:**

- [Free Online Tutoring](#), which can be accessed through the website or through Canvas.
- [GCC Library](#) (Databases & Online Chat), which can be accessed through the website or through Canvas.

Additional services can be found on the [GCC Student Services Webpage](#).



## Canvas Course Content and Privacy

Students are encouraged to download all technical content from Canvas in this course. However, written permission is required to record Instructor Zoom sessions or images. Office Hours Zoom sessions will not be recorded but Chat sessions may be saved.

## Course Schedule (Tentative)

ENGR 152 Engineering Mechanics - Statics			
Spring 2024 Tentative Schedule			
Date	Subjects	Section	Assignments
<b>Week 1</b>			
20-Feb	Introduction, Definitions, Fundamental Concepts, Units; SI and US Customary, Problem Solving Procedures	1.1 – 1.6	<b>Assign 1 Chapt 1 Problems 1.17, 1.19 Units</b> <b>Assign 2 Chapt 1 Problems 1.20, 1.21</b>
<b>Week 2</b>			<b>Assign 3 Chapter 2 Problems 2.4, 2.32</b>
26-Feb	Vector Operations	2.1 – 2.4	<b>Assign 4 Chapter 2 Problems 2-74, 2-98</b> <b>Assign 5 Chapt 2 Problem F2-29, 2-106</b>
<b>Week 3</b>			<b>Assign 6 Chapt 3 Problems 3-3, 3-15, 3-21, 3-65, Spring</b>
4-Mar	Cartesian Vectors	2.5 – 2.9	<b>Assign 7 Chapt 4 Problem 4-4</b> <b>Assign 8 Chapt 4 Problem 4-16</b>
<b>Week 4</b>			<b>Assign 9 Chapt 4 Problem F4-15</b>
11-Mar	Equilibrium of a Particle, Free Body Diagram, 3D Force Systems	3.1 – 3.4	<b>Assign 10 Chapt 4 Problem F4-19</b> <b>Assign 11 Chapt 4 Problem 4-60</b>
<b>Week 5</b>			<b>Assign 12 Chapt 4 Problem 4-96</b>
18-Mar	Moment of a Force	4.1 - 4.5	<b>Assign 13 Chapt 4 Problem 4-108</b>
<b>Week 6</b>			<b>Assign 14 Chapt 5 Problem 5-10</b> <b>Assign 15 Chapt 5 Problem 5-11</b>
25-Mar	Two and Three Force Members	5.1 – 5.4	<b>Assign 16 Chapt 5 Problem 5-12</b>
	Equations of Equilibrium	5.1 - 5.4	<b>Assign 17 Chapt 5 Problem 5-79</b> <b>Assign 18 Chapt 5 Problem 5-84</b>
<b>Week 7</b>			<b>Assign 19 Chapt 6 Problem F6-1, 6-6</b> <b>Assign 20 Chapt 6 Problems F6-7, F6-8</b>
1-Apr	Constraints and Statical Determinacy	5.5 - 5.7	<b>Assign 21 Chapt 6 Problems F6-22, 6-61</b>
<b>Week 8</b>			<b>Assign 22 Chapt 6 Problem R6-4</b> <b>Assign 23 Chapt 6 Problem 6-81</b>
8-Apr	Method of Joints	6.1 - 6.4	
	Method of Sections	6.1 - 6.4	
<b>Week 9</b>			<b>Assign 24 Chapt 7 Problems F7-1, F7-4</b> <b>Assign 25 Chapt 7 Problem 7-2</b>
15-Apr	Spring Break		<b>Assign 26 Chapt 7 Problems 7-71, 7-75</b> <b>Assign 27 Chapt 8 Problems F8-7, 8-14</b>
<b>Week 10</b>			<b>Assign 28 Chapt 8 Problem 8-66</b> <b>Assign 29 Chapt 8 Problem 8-85</b>
22-Apr	Frames and Machines	6.4 - 6.6	<b>Assign 30 Chapt 9 Problem F9-1</b>
<b>Week 11</b>			<b>Assign 31 Chapt 9 Problem 9-6</b> <b>Assign 32 Chapt 9 Problem F9-8</b>
29-Apr	Shear and Moment Diagrams	7.1 - 7.3	<b>Assign 33 Chapt 9 Problem F9-59</b>
	Dry Friction, Friction on Wedges		<b>Assign 34 Chapt 9 Problem 9-60</b> <b>Assign 35 Chapt 9 Problem F9-15</b>
<b>Week 12</b>			<b>Assign 36 Chapt 10 Problem F10-1</b> <b>Assign 37 Chapt 10 Problem F10-7</b>
6-May	Friction on Flat Belts	8.1 - 8.3	<b>Assign 38 Chapt 10 Problem 10-29</b> <b>Assign 39 Chapt 10 Problem 10-37</b>
<b>Week 13</b>			<b>Assign 40 Chapt Problem 10-64</b> <b>Assign 41 Chapt Problems 10-82, 10-83 Mohr's Circle</b>
13-May	Center of Mass/Gravity, Centroid of a Body	8.5	<b>Assign 42 Chapt 9 Problem 9-120 Fluid Statics</b>
<b>Week 14</b>			
20-May	Moments of Inertia, Parallel-Axis Theorem	9.1	
	Moments of Inertia for Composite Areas	9.2 – 9.3	
<b>Week 15</b>			
28-May	Product of Inertia	10.1 – 10.2	
	Radius of Gyration	10.3 – 10.4	
<b>Week 16</b>			
3-Jun	Fluid Statics	10.5 - 10.6	
	Mohr's Circle		
	<b>Final Exam Week</b>		
6-Jun	<b>Final Exam Due Tues June 11 by 11:59 PM</b>		<b>Always consider solving extra problems in engineering</b>
	<b>Holidays Feb 19, April 24, May 27 No Class</b>		