

Glendale College
Course Outline of Record Report
 Revision - May 2023

AD ST114 : Treatment Considerations with Diverse Populations

General Information

Author:	• Catherine Dudley
Course Code (CB01) :	AD ST114
Course Title (CB02) :	Treatment Considerations with Diverse Populations
Department:	AD ST
Proposal Start:	Spring 2024
TOP Code (CB03) :	(2104.40) Alcohol and Controlled Substances
CIP Code:	(51.1501) Substance Abuse/Addiction Counseling.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000211407
Curriculum Committee Approval Date:	05/24/2023
Board of Trustees Approval Date:	07/18/2023
Last Cyclical Review Date:	04/01/2020
Course Description and Course Note:	ADST 114 examines the degree to which ethnicity, cultural factors, and sexual identity can contribute to the misuse of alcohol and other drugs. Discussions include various ethnic populations as well as gender, sexual orientation, and life span issues related to substance use and abuse.
Justification:	Coding/Category Change
Academic Career:	• Credit
Author:	No value

Academic Senate Discipline

Primary Discipline:	• Addiction Paraprofessional Training
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis
Course is not a basic skills course.	Course is not a special class.	• Grade with Pass / No-Pass Option
	Pre-Collegiate Level (CB21)	Course Support Course Status (CB26)

Allow Students to Gain Credit by Exam/Challenge

Not applicable.

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Prerequisite**

AD ST101 - Alcohol/Drug Abuse And Dependency

OR**Co-Requisite**

AD ST101 - Alcohol/Drug Abuse And Dependency

AND**Prerequisite**

AD ST103 - Chemical Dependency: Intervention, Treatment, And Recovery

OR**Co-Requisite**

AD ST103 - Chemical Dependency: Intervention, Treatment, And Recovery

AND**Advisory**

PSYCH104 - Social Psychology

OR**Advisory**

ETH S121 - Ethnic And Racial Minorities

Entry Standards

Entry Standards

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Multimedia

Methods of Instruction Guest Speakers

Out of Class Assignments

- Written assignments (e.g. treatment options for special populations)
- Term paper (e.g. cultural sensitivity in treatment)

Methods of Evaluation

Rationale

Other	Interview (e.g. of recovering individual from a special population)
Other	Class participation
Exam/Quiz/Test	Quizzes
Exam/Quiz/Test	Midterm(s), and final examination

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Lawson, Gary	Alcoholism and Substance Abuse in Diverse Populations	Austin: PRO-ED	2011	9781416404392

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes and Objectives

Course Objectives

Evaluate recent social/cultural changes as they impact substance use and abuse.

Discuss the increasing incidence of alcohol/drug use and abuse in special population.

Explore similarities and differences within special populations regarding substance use and abuse.

Describe the impact of stereotyping and biases on the therapeutic process.

Discuss the use of interpersonal techniques within the therapeutic process to foster understanding of the client's perspective.

SLOs

Differentiate between varieties of cultural diversity population in the recovery populace.

Expected Outcome Performance: 70.0

<i>AD ST</i> Addiction Studies Counseling	Demonstrate the cognitive and counseling abilities necessary to integrate the counselor competencies and standards learned in a two year Alcohol/Drug Studies Counseling program, including evidence-based theory and competencies inherent in entry level alcohol/drug counselor positions
---	---

	Demonstrate the cognitive and counseling abilities necessary to integrate the counselor competencies and standards learned in a two year Alcohol/Drug Studies Counseling program, including evidence-based theory and competencies inherent in entry level alcohol/drug counselor positions
--	---

Examples of different treatment options and discuss the similarities of other diversity groups.

Expected Outcome Performance: 70.0

<i>AD ST</i> Addiction Studies Counseling	Demonstrate the ability to utilize their counseling and cognitive abilities necessary to integrate the counselor skills and ethical standards learned in the preceding Alcohol/Drug Studies Counseling program courses
---	--

	Demonstrate the ability to utilize their counseling and cognitive abilities necessary to integrate the counselor skills and ethical standards learned in the preceding Alcohol/Drug Studies Counseling program courses
--	--

Discover issues surrounding the different sexual identities within a variety of individuals.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content**Lecture Content****Characterizing Individuals and Assessing Needs Within a Cultural/Ethnic Group (4 hours)**

- Physiological factors
- Psychological factors
- Sociological factors

Cultural/Ethnic Foundations (18 hours)

- African-American
- Hispanic/Latino
- Asian
- Middle Eastern
- Other

Adolescent and Elderly Populations (13 hours)

- Sexual Orientation
- Gender identity confusion
- Transsexual and transgender issues

Factors That Cross Cultural Boundaries (13 hours)

- Building blocks: beliefs, behavior, communication
- Stumbling blocks and barriers
- Learning cultural nuances from clients
- Sensitivity to other populations

Total hours: 54