

Glendale College
Course Outline of Record Report
 Revision - May 2023

ST DV143 : * Study Skills Lab

General Information

Author:	<ul style="list-style-type: none"> Rita Zobayan Oppenberg, Ellen
Course Code (CB01) :	ST DV143
Course Title (CB02) :	* Study Skills Lab
Department:	ST DV
Proposal Start:	Fall 2023
TOP Code (CB03) :	(4930.32) Learning Skills, Learning Disabled
CIP Code:	(32.0199) Basic Skills and Developmental/Remedial Education, Other.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000645361
Curriculum Committee Approval Date:	05/10/2023
Board of Trustees Approval Date:	06/20/2023
Last Cyclical Review Date:	08/01/2020
Course Description and Course Note:	ST DV 143 is a laboratory course designed to meet the needs of students with disabilities who are enrolled in a credit math and/or credit English class. Specialized tutoring and study skills in those two subjects are offered to assist students in developing compensatory strategies. Students will meet for three hours a week with a DSPS specialist and/or tutor to fulfill the required hours. Note: This course is Pass/No Pass only.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> Credit
Author:	<ul style="list-style-type: none"> Rita Zobayan Oppenberg, Ellen

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Counseling: Disabled Students Programs and Services
Alternate Discipline:	No value
Alternate Discipline:	No value

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	1
Maximum Credit Units (CB06)	1
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	0
Total Student Learning Hours	54

Credit / Non-Credit Options

Course Type (CB04)

Credit - Not Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

 Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	3	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	54
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0

Total

0

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Co-Requisite**

Students must be enrolled in a credit English and/or credit Math class

Entry Standards

Entry Standards

No value

Specifications**Methods of Instruction**

Methods of Instruction

Laboratory

Methods of Instruction

Independent Study

Methods of Instruction

Collaborative Learning

Methods of Instruction

Demonstrations

Out of Class Assignments

- Apply strategies learned (e.g. produce flash cards to aid in memorization of course material; use text-to-speech software to highlight text.)

Methods of Evaluation

Other

Rationale

Attendance for tutoring sessions and meetings with Learning Specialist

Other	Individualized Semester Success Plan
Other	Student completion of required SD 143 hours (SARS Grid)
Other	Satisfactory progress in Math and/or English classes (as confirmed by course instructor)
Other	Tutor progress notes regarding student

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value

Other Instructional Materials (i.e. OER, handouts)

Description	Instructor generated handouts.
Author	No value
Citation	No value
Online Resource(s)	

Learning Outcomes and Objectives

Course Objectives

Develop a foundation in Math and/or English composition that can be applied to present and future college Math and /or writing content courses

Strengthen critical thinking skills as needed for classes

Apply time management skills to completion of required coursework

Refine Semester Success Plan as needed to stay on track toward self- identified course outcomes

SLOs

Identify learning strategies that capitalize on individual strengths. Expected Outcome Performance: 70.0

ST DV Identify learning styles and apply them to the development of effective study behavior.
Core PLOs

Develop a time-management plan for completion of coursework.

Expected Outcome Performance: 70.0

ST DV Identify learning styles and apply them to the development of effective study behavior.
Core PLOs

Identify and utilize support services and compensatory strategies that assist in successful completion of content coursework.

Expected Outcome Performance: 70.0

ST DV Explain and utilize the college 's support services and summarize activities offered to students.
Core PLOs

Identify and explain college's specialized support services

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Develop a Semester Success Plan for all courses enrolled in for the semester to include: (14)

- Individual goals and objectives;
- An understanding of personal learning styles and needs;
- Accommodations needed;
- Action plan emphasizing time management;
- Identification of study skills to be used.

Meeting with Learning Specialist (6)

- Individual meeting with Learning Specialist to review progress in semester courses;
- To strategize interventions, if needed;
- To evaluate current study strategies being used and to introduce new ones to be used now or in future semesters;
- To be introduced to assistive technology that can apply to coursework.

Supervised Specialized Instructional Assistance Lab (34)

- Math tutoring

- English tutoring

Total Hours = 54