



COURSE OUTLINE : SOC 114
D Credit – Degree Applicable
COURSE ID 010572
Created: May 2021

COURSE DISCIPLINE : SOC

COURSE NUMBER : 114

COURSE TITLE (FULL) : Social Psychology

COURSE TITLE (SHORT) : Social Psychology

CALIFORNIA STATE UNIVERSITY SYSTEM C-ID : PSY 170 – Introduction to Social Psychology

ACADEMIC SENATE DISCIPLINE: Sociology

CATALOG DESCRIPTION

SOC 114 considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group are examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition.

CATALOG NOTES

This course may not be taken for credit by students who have completed PSYCH 104.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Prerequisite: PSYCH 101.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	PSYCH	101	General Psychology	demonstrate familiarity with the major concepts, theoretical perspectives, research methods, core empirical findings, and historic trends in psychology;	Yes
2	PSYCH	101	General Psychology	critically analyze major theoretical perspectives of psychology (e.g. behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and socio-cultural);	Yes
3	PSYCH	101	General Psychology	describe biological bases of behavioral and mental processes, sensation, perception, learning, memory, cognition, consciousness, individual differences, personality, social psychology;	Yes
	PSYCH	101	General Psychology	describe developmental changes across the lifespan, psychological disorders, emotion, and motivation;	Yes
5	PSYCH	101	General Psychology	discuss applied areas of psychology (e.g. clinical, counseling, forensic, community, organizational, school, and health);	Yes
6	PSYCH	101	General Psychology	recognize and the impact of diversity on psychological research, theory, and application;	Yes
7	PSYCH	101	General Psychology	apply psychological principles to personal experience as well as social and organizational settings.	Yes

EXIT STANDARDS

- 1 Analyze elements of a scientific approach to understanding human behavior in a psycho-social context;
- 2 identify biological and cultural influences on social behavior;
- 3 discriminate between individual differences and sociocultural influences;
- 4 explain the major scientific studies which form the basis for current theories of social psychology;
- 5 describe the ways in which principles gleaned from social psychological research apply to real world problems and issues;
- 6 apply models of intervention into social behavior designed to address social problems (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability);
- 7 compare basic concepts and theories across the areas of social psychology.



STUDENT LEARNING OUTCOMES

- 1 critically evaluate research methods as they apply to Social Psychology;
- 2 analyze the interaction of both biological and social factors that can explain and predict social behavior;
- 3 apply Social Psychological principles to everyday life.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Introduction <ul style="list-style-type: none"> • Domain of social psychology • Research methodology • Ethical issues 	6	0	6
2	Social Psychological Perspectives <ul style="list-style-type: none"> • Social motivation • Social cognition • Unreasoned behavior 	4	0	4
3	Social Cognition <ul style="list-style-type: none"> • Cognitive dissonance and self consistency • Personal control and behavior • Categories and schemas • Casual judgments 	6	0	6
4	Unreasoned Behavior <ul style="list-style-type: none"> • Nonthoughtful influences • Emotions • Routines in thought and action 	4	0	4
5	Person Perception <ul style="list-style-type: none"> • Schemas in person perception • Impression formation • Person memory • Attribution process 	4	0	4
6	Persuasion and Attitude Change <ul style="list-style-type: none"> • Attitude change and behavior • Behavior and attitude change • Attitude formation • Resistance to persuasion • Reactance and threats to freedom 	5	0	5



7	Social Influence <ul style="list-style-type: none"> • Conformity • Compliance • Obedience 	5	0	5
8	Interpersonal Attraction <ul style="list-style-type: none"> • Liking • Personal relationships 	3	0	3
9	Group Dynamics <ul style="list-style-type: none"> • Individuals and group members • Ingroup-outgroup relations • Leadership • Group Performance 	3	0	3
10	Aggression <ul style="list-style-type: none"> • Frustration and aggression • Aversively generated aggression • Involuntary effects of environment • Aggressive behavior 	3	0	3
11	Helpfulness and Altruism <ul style="list-style-type: none"> • Interpretation of the situation • Emotion arousal and empathy • Social norms and personal ideals • Personal values and self-conceptions 	3	0	3
12	Sex Differences and Similarities <ul style="list-style-type: none"> • Interpersonal communication • Helping and Altruism • Aggression • Work • Social cognitions and gender 	4	0	4
13	Applying social psychology <ul style="list-style-type: none"> • The environment and social behavior • Social psychology and trial by jury • Health psychology 	4	0	4
				54



OUT OF CLASS ASSIGNMENTS

- 1 homework assignments that apply Social Psychological concepts (e.g.; design a social psychological experiment following the steps to the scientific method);
- 2 research paper demonstrating use of sources and critical thinking skills (e.g., paper identifying causes of obedience);
- 3 volunteering (e.g., spend time at a non-profit organization and apply course material to your observations);
- 4 individual projects (e.g., informational poster describing the purpose that attitudes serve);
- 5 group projects (e.g., survey people about common stereotypes and present to class).

METHODS OF EVALUATION

- 1 class participation in individual and group exercises to practice course exit standards;
- 2 evaluation of presentations (e.g., in-class presentation about experiences while volunteering);
- 3 four to five in-class examinations and one final examination requiring demonstration of course exit standards.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
The Social Animal	Required	Worth		Print	Aronson, Elliot	978-1464144189	2018
Social Psychology	Required	McGraw Hill	13	Print	Myers, David	9781260397116	2019