

Glendale College
Course Outline of Record Report

Course ID 005031
 Cyclical Review - September 2025

NS204 : Nursing Seminar IV

General Information

Author:	<ul style="list-style-type: none"> Catherine Dudley
Course Code (CB01) :	NS204
Course Title (CB02) :	Nursing Seminar IV
Department:	NS
Proposal Start:	Spring 2026
TOP Code (CB03) :	(1230.10) Registered Nursing
CIP Code:	(51.3801) Registered Nursing/Registered Nurse.
SAM Code (CB09) :	B - Advanced Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000280819
Curriculum Committee Approval Date:	09/24/2025
Board of Trustees Approval Date:	11/11/2025
Last Cyclical Review Date:	09/24/2025
Course Description and Course Note:	NS 204 provides level four nursing students with an opportunity to apply high-acuity concepts to previously learned medical-surgical content. Through case studies and high-fidelity simulation scenarios, students focus on critical thinking, clinical decision-making, and patient safety. Students also prepare for employment as an entry-level registered nurse, including job search strategies and professional readiness. Note: This is an optional but highly recommended course in the Registered Nursing program. Note: This course is Pass/No Pass only.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Nursing
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	1
Maximum Credit Units (CB06)	1
Total Course In-Class (Contact) Hours	36
Total Course Out-of-Class Hours	18
Total Student Learning Hours	54

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0.5	1
Laboratory Hours	1.5	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	9

Laboratory	27
Studio	0
Total	36
Course Out-of-Class Hours	
Lecture	18
Laboratory	0
Studio	0
Total	18

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

NS213 - Medical-Surgical Nursing III

Objectives

- Integrate diverse patient values, beliefs and attitudes into a nursing plan of care.
- Analyze factors and system contributions that affect the quality and safety of nursing practice.
- Conduct an evidence-based approach in the delivery and evaluation of nursing care of patients with acute and complex health conditions.
- Integrate strategies that reflect the use of leadership behaviors and professionalism in the delivery of nursing care.
- Integrate effective communication strategies, teamwork and collaboration with the interprofessional team.
- Integrate use of information technology for the delivery of nursing care to patients with multisystem and emergent health conditions.

OR

Prerequisite

Previous completion of equivalent coursework

AND

Co-Requisite

NS214 - Medical-Surgical Nursing IV (in-development)

Entry Standards

Entry Standards	Description
Use effective speaking and listening skills; participate actively in cooperative learning activities.	No Value
Use the Hierarchy of Human Needs as a holistic framework for assessing and providing nursing care for patients/clients.	No Value
Utilize the nursing process in the care of the patient/client with complex and acute chronic illnesses in a variety of settings.	No Value
Incorporate knowledge of scientific principles, psychosocial needs, and developmental concepts, as well as previously learned nursing knowledge/skills into individualized patient care.	No Value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction	
Methods of Instruction	Collaborative Learning
Methods of Instruction	Lecture
Methods of Instruction	Laboratory

Methods of Instruction	Presentations
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<p>Out of Class Assignments</p> <ul style="list-style-type: none"> Standardized testing practice (e.g., Kaplan) Skills practice
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Methods of Evaluation	Description of Activity/Interaction
Other	Attendance
Other	Completion of assigned software programs
Activity (answering journal prompt, group activity)	Completion of any assigned remediation
Activity (answering journal prompt, group activity)	Licensing exam preparation activities
Presentation (group or individual)	Presentations

<p>Textbook Rationale</p> <p>No Value</p>
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Textbooks				
Author	Title	Publisher	Date	ISBN
Urden, D.	Critical Care Nursing: Diagnosis and Management.	St. Louis: Mosby	2026	9780443115813
Cherry, B.	Contemporary Nursing – Issues, Trends & Management	St. Louis: Mosby	2026	9780443123566
Lewis, S., Collier, I., and Heitkemper, M.	Medical-Surgical Nursing: Assessment and Management of Clinical Problems	St. Maryland: Mosby	2023	ISBN 9780323789615

<p>Other Instructional Materials (i.e. OER, handouts)</p> <p>No Value</p>
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<p>Learning Outcomes</p> <p>Course Objectives</p>
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Formulate a patient centered plan of care for a patient experiencing a complex high-acuity condition.

Evaluate the patient's condition for safety and risks through high fidelity simulated critical care experiences.

Demonstrate teamwork and collaboration in a simulated complex high acuity care of a patient.

Interpret health information regarding care of the complex high acuity patient.

SLOs

Apply the cumulative knowledge of the nursing process, pharmacology, and pathophysiology to in class discussions, and National Council Licensure Examination (NCLEX) review questions. Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

<i>NS</i> Registered Nursing - Certificate	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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<i>NS</i> Registered Nursing - A.S. Degree Major	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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<i>NS</i> Critical Care Nursing Skill Award	Provide comprehensive nursing care for critically ill patient populations with complex illness(es)
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Demonstrate critical thinking in simulated skills scenario. Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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<i>NS</i> Registered Nursing - A.S. Degree Major	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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<i>NS</i> Registered Nursing - Certificate	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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<i>NS</i> Critical Care Nursing Skill Award	Integrate critical knowledge, skill, and attitude in the nursing process. Provide comprehensive nursing care for critically ill patient populations with complex illness(es)
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Demonstrate preparedness to sit for statewide NCLEX exam, evidenced by a passing Kaplan NCLEX assessment exam. Expected Outcome Performance: 70.0

<i>NS</i> Registered Nursing - Certificate	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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NS Registered Nursing - A.S. Degree Major	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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NS Critical Care Nursing Skill Award	Provide comprehensive nursing care for critically ill patient populations with complex illness(es)
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Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Medical-Surgical Enrichment Content (7 hours)

- Nursing Process and Clinical Judgment
- Review of Pathophysiology
- Nursing Management

Preparation for Entry-Level Practice (2 hours)

- Resume Writing
- Interview Skills
- Application for BRN licensure
- NCLEX-RN Test-Taking Strategies
- Review of the RN Test Plan

Total hours: 9

Laboratory/Studio Content

Laboratory (27)

- High-acuity simulation
- Dysrhythmia Recognition and Analysis
- High-acuity Respiratory Management
- Skills Practice

Total hours: 27

Additional Information**Repeatability**

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

Yes

What term(s) will this course be offered?

Fall/Spring

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources**Did you contact your departmental library liaison?**

Yes

If yes, who is your departmental library liaison?

Susie Chin (Biology, English, Health Sciences)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

Yes

If yes, in what areas were these changes made:

- Course Description
- Course Content
- Exit Standards

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value