

NS215 : Nursing Practice In Contemporary Settings

General Information

Author:	<ul style="list-style-type: none"> Catherine Dudley
Course Code (CB01) :	NS215
Course Title (CB02) :	Nursing Practice In Contemporary Settings
Department:	NS
Proposal Start:	Spring 2026
TOP Code (CB03) :	(1230.10) Registered Nursing
CIP Code:	(51.3801) Registered Nursing/Registered Nurse.
SAM Code (CB09) :	B - Advanced Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000132594
Curriculum Committee Approval Date:	09/24/2025
Board of Trustees Approval Date:	11/11/2025
Last Cyclical Review Date:	09/24/2025
Course Description and Course Note:	NS 215 introduces nursing students to current issues that affect health and healthcare delivery for individuals, families, and communities in both short-term (acute) and long-term care settings. Students apply what they have learned in previous courses and gain hands-on experience in community-based nursing that is patient-centered, culturally respectful, and responsive to real-world needs.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> Credit
Mode of Delivery:	<ul style="list-style-type: none"> In-Person
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Nursing
Alternate Discipline:	<ul style="list-style-type: none"> Nursing Science/ Clinical Practice
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	2.5
Maximum Credit Units (CB06)	2.5
Total Course In-Class (Contact) Hours	81
Total Course Out-of-Class Hours	54
Total Student Learning Hours	135

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1.5	3
Laboratory Hours	3	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	27

Laboratory	54
Studio	0
Total	81
Course Out-of-Class Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

NS213 - Medical-Surgical Nursing III

Objectives

- Integrate diverse patient values, beliefs and attitudes into a nursing plan of care.
- Analyze factors and system contributions that affect the quality and safety of nursing practice.
- Conduct an evidence-based approach in the delivery and evaluation of nursing care of patients with acute and complex health conditions.
- Integrate strategies that reflect the use of leadership behaviors and professionalism in the delivery of nursing care.
- Integrate effective communication strategies, teamwork and collaboration with the interprofessional team.
- Integrate use of information technology for the delivery of nursing care to patients with multisystem and emergent health conditions.

AND

Co-Requisite

NS214 - Medical-Surgical Nursing IV (in-development)

Entry Standards	
Entry Standards	Description
Integrate diverse patient values, beliefs, and attitudes into a nursing plan of care.	No Value
Analyze factors and system contributions that affect the quality and safety of nursing practice.	No Value
Integrate an evidence-based approach in the delivery and evaluation of nursing care of patients with acute and complex health conditions.	No Value
Integrate strategies that reflect the use of leadership behaviors and professionalism in the delivery of nursing care.	No Value
Integrate effective communication strategies, teamwork, and collaboration with the interprofessional team.	No Value
Integrate use of information technology for the delivery of nursing care to patients with multisystem and emergent health conditions.	No Value

Course Limitations	
Cross Listed or Equivalent Course	Description
No value	No value

Specifications	
Methods of Instruction	
Methods of Instruction	Lecture

Methods of Instruction	Laboratory			
Out of Class Assignments				
<ul style="list-style-type: none"> • Web-based research learning <ul style="list-style-type: none"> ◦ Modules • Clinical journaling 				
Methods of Evaluation	Description of Activity/Interaction			
Writing Assignment	Written paper(s)			
Exam/Quiz/Test	Unit exams			
Exam/Quiz/Test	Final exam			
Textbook Rationale				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Cherry, B.	Contemporary Nursing – Issues, Trends & Management	St. Louis: Mosby	2026	9780443123566
Rector, C.	Community and Public Health Nursing, Promoting the Public’s Health	Lippincott Williams & Wilkins	2025	9781975238933
Other Instructional Materials (i.e. OER, handouts)				
No Value				

Learning Outcomes
Course Objectives
Engage in community-based nursing practice that is patient-centered and culturally appropriate.
Integrate principles of quality improvement and safety into nursing practice within the community.

Utilize evidence-based practice in the delivery of nursing care to patients in community settings.

Evaluate leadership and professional behaviors that influence the delivery of nursing care in community-based settings.

Evaluate the use of communication and collaborative strategies as a member of the inter-professional team in the delivery of nursing care in community-based settings.

Evaluate the use of information technology in the delivery of patient care in community-based settings.

SLOs

Integrate the knowledge required to care for patients in the community as requisite knowledge of community-based nursing care. Expected Outcome Performance: 70.0

- ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

- Core* Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
- ILOs*

Score a passing grade of 75% or better on the didactic portion of the course. Expected Outcome Performance: 70.0

- ILOs* Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
- Core*
- ILOs*

Demonstrate safe evidence-based practice in community-based nursing care. Expected Outcome Performance: 70.0

- ILOs* Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
- Core*
- ILOs*

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Concepts of Community-Based Nursing (6 hours)

- Nursing Roles and Responsibilities
 - Promoting Inclusive Community Partnerships
- The continuum of care
- Legal and Ethical Issues
- Cultural Competence: Diversity, Equity, Inclusion, and Accessibility
- Implicit Bias
- Teamwork and Collaboration
- Conflict Resolution
- Vulnerable Populations

Contemporary Nursing Practice (2 hour)

- Trends and issues
- Nontraditional roles
- Differentiated practice
- Patient Education

Impact of Nontraditional Settings on Nursing (5 hours)

- Shifting focus on social determinants of health
- Addressing health disparities for historically marginalized groups
- Adapting nursing care to become more inclusive and equitable
 - BIPOC, LGBTQIA+ patients, patients with disabilities, and neurodiverse individuals
- Home health
- Community health

The Concept of Family (4 hours)

- Health teaching/Patient education
- Common problems
- Access issues

Health Care Costs and Quality (2 hours)

- Rising costs and challenges
- Common Health Care Payers
- Diagnostic Related Groups (DRG)
- Acuity and other factors

Health Policy and Politics (4 hours)

- California Code of Regulations, Title 22
- Accreditation of health care organizations
- Americans with Disabilities Act (ADA)
- Nurses' Involvement and Political Action
 - Understanding how structural inequities and policies shape health disparities
 - The nurse's role in advocating for inclusive legislation and funding that supports equitable health outcomes
- Professional Nursing Organizations (e.g., ANA, CNA, unions)

Legal and Ethical Issues (2 hours)

- Licensure
- California Board of Registered Nursing
- Nursing Practice Act

Career Opportunities (2 hours)

- Career goals
- Resume and interview
- Transition from student to entry-level nursing practice
- Performance evaluations
- Professional Development
 - Degree advancement
 - Area of clinical focus: specialization

Total hours: 27

Laboratory/Studio Content**Clinical Laboratory (54 hours)**

- Participate in community health fairs
 - Vaccine clinics
- Participate in community-based settings
 - Infusion clinics
 - Wound care clinics
 - Home health
 - Hospice care

Total hours: 54**Additional Information****Repeatability**

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

Yes

What term(s) will this course be offered?

Fall/Spring

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources**Did you contact your departmental library liaison?**

Yes

If yes, who is your departmental library liaison?

Susie Chin (Biology, English, Health Sciences)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

Yes

If yes, in what areas were these changes made:

- Course Description
- Course Content
- Exit Standards

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value