

SOC101H : Honors Introduction to Sociology

General Information

Author:	<ul style="list-style-type: none">Michelle StonisKamei, Richard T
Course Code (CB01) :	SOC101H
Course Title (CB02) :	Honors Introduction to Sociology
Department:	SOC
Proposal Start:	Winter 2025
TOP Code (CB03) :	(2208.00) Sociology
CIP Code:	(45.1101) Sociology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000591641
Curriculum Committee Approval Date:	04/10/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	SOC101H introduces students to sociology: its basic concepts, theoretical approaches, methods, and resources. We explore social structures, group dynamics, stratification, culture and diversity, social change, and global dynamics. Course objectives include the ability to apply sociological ideas to everyday life. The honors course is enhanced in one or more of the following ways: 1. Students have an increased responsibility for leading class discussions and critical thinking exercises. 2. Homework assignments focus on critical thinking and analyzing important topics related to sociology.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Author:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Sociology
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis
Course is not a basic skills course.	Course is not a special class.	<ul style="list-style-type: none">Grade with Pass / No-Pass Option

Allow Students to Gain Credit by Exam/Challenge

Pre-Collegiate Level (CB21)

Course Support Course Status (CB26)

Not applicable.

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
4-Social Sciences	Social Sciences	Approved	09/03/2019	No Comparable Course defined.
CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D-Social Sciences	Social Sciences	Approved	08/27/2018	No Comparable Course defined.
C-ID	Area	Status	Approval Date	Comparable Course
SOCI	Sociology	Approved	08/27/2018	SOCI 110 - Introduction to Sociology

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Variable Credit Course

Weekly Student Hours

Course Student Hours

In Class	Out of Class	Course Duration (Weeks)	18
Lecture Hours	3	6	Hours per unit divisor 0
Laboratory Hours	0	0	Course In-Class (Contact) Hours
Studio Hours	0	0	Lecture 54
			Laboratory 0
			Studio 0
			Total 54
			Course Out-of-Class Hours
			Lecture 108
			Laboratory 0
			Studio 0
			Total 108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions.
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

OR

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

SOC 101 - Introduction to Sociology

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Out of Class Assignments

- Homework assignments (e.g. student's written explanation of the strengths and weaknesses of both sides of a controversial issue and written explanation of the validity of arguments for each side)
- Short papers or essays demonstrating the application of concepts and critical thinking skills (e.g. written critique of a journal article)
- Research papers demonstrating the use of primary and secondary sources and critical thinking skills (e.g. application of theoretical perspectives to understand the various causes of and solutions to unemployment)
- Term papers consisting of students' original research (e.g. students apply a research design such as a survey, collect and analyze data, and write a scientific paper describing the research and their interpretation of the results)

Methods of Evaluation

Rationale

Exam/Quiz/Test

Unit examinations that include essays requiring a high level of critical thinking

Exam/Quiz/Test

Midterm examinations that include essays requiring a high level of critical thinking

Report

Research papers (e.g., application of theoretical perspectives to understand unemployment)

Presentation (group or individual)

Student presentations or projects (e.g. presentation on the development of the self)

Exam/Quiz/Test

Final examinations that include essays requiring a high level of critical thinking

Textbook Rationale

No Value

Textbooks

Author

Title

Publisher

Date

ISBN

Diana Kendall

Sociology in Our Times: The Essentials

Thomson & Wadsworth

2020

978-0-357-36863-3

Anthony Giddens, et al.

Essentials of Sociology

W.W. Norton

2021

978-0-393-53792-5

James Henslin

Essentials of Sociology: A Down to Earth Approach

Pearson

2021

978-0-137-47826-2

David M. Newman

Sociology: Exploring the Architecture of Everyday Life

Sage

2022

978-1-071-84955-2

William E. Thompson

Society in Focus

Allyn and Bacon

2018

978-1-538-11622-7

John Macionis

Society: The Basics

Prentice Hall

2023

978-0-137-87311-1

Dalton Conley

You May Ask Yourself: An Introduction to Thinking Like a Sociologist

W.W. Norton

2018

978-0-393-67417-0

Other Instructional Materials (i.e. OER, handouts)

Description

OER - OpenStax Introduction to Sociology (3rd Edition)

Author

Tonja R. Conerly, et al.

Citation

ISBN: 978-1-711-49398-5

Online Resource(s)

<https://openstax.org/details/books/introduction-sociology-3e>

Published: 2021

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Apply the sociological imagination to a variety of contemporary social phenomena.

Describe the historical development of sociology as a separate discipline.

Distinguish between the use of various research methods.

Identify, compare and apply the primary sociological perspectives.

Explain and apply key sociological concepts.

Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.

Assess what social forces and organizational structures are most prominent in shaping, guiding, and influencing individual and group behavior in contemporary society.

SLOs

Identify the methodological techniques used within the discipline of Sociology to understand social phenomena.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>SOC</i> Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
Analyze the complex interplay between society and the individuals' lives.	
Expected Outcome Performance: 70.0	
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
<i>SOC</i> Sociology - AA-T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

SOC
Social Work and Human
Services AA-T Degree

Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective

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ILOs
General Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Compare and contrast the approaches taken by the three major sociological perspectives (i.e., functionalism, conflict theory, and interactionism) in their explanation of various social phenomena, including social problems.

Expected Outcome Performance: 70.0

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Course Content

Lecture Content

The Sociological Imagination (3 hours)

- The Elements of the Sociological Imagination
- Application of the Sociological Imagination

The Historical Development of Sociology (4 hours)

- Creation of the Discipline of Sociology
- Classical Sociologists

Major Sociological Perspectives (5 hours)

- Structural Functionalism
- Conflict Theory
- Symbolic Interactionism

Studying the Social World: An Introduction to Research Methods (3 hours)

- Approaches to Sociological Research
- Research Designs
- Ethical Concerns

Society and Culture (4 hours)

- Social Constructions of Reality
- Elements of Culture
- Subculture, Counter-Culture, and Cultural Change

Socialization: The Process Whereby Persons Become Incorporated into Group Life (4 hours)

- Theories of Self-Development
- Agents of Socialization
- Socialization Across the Life Course

Interaction, Groups, and Organizations (6 hours)

- Types of Groups
- Group Dynamics
- Formal Organizations

Deviance and Social Control (4 hours)

- Theoretical Perspectives on Deviance and Crime
- Crime and the Law

Social Stratification: Race, Ethnicity, Age, Sex, and Gender (6 hours)

- Social Stratification in the United States
- Global Stratification
- Theoretical Perspectives on Social Stratification

Social Institutions: Family, Education, Religion, Medicine, Economy/Work, Politics, Science and Technology (6 hours)

- Theoretical Perspectives on Social Institutions
- Issues in Social Institutions

Social Dynamics: Population, Urbanization, Environment, and Globalization (6 hours)

- Theoretical Perspectives on Social Dynamics
- Issues in Population, Urbanization, Environment, and Globalization

Social Change (3 hours)

- Introduction to Social Change
- Social Movements

Total Hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

Social Sciences

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value