



GUSD and GCCD

**Partnering to Improve College and
Career Outcomes**

Incoming GUSD Students by School

School	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Glendale	236	288	264	257	238
Hoover	194	162	188	182	203
Crescenta Valley	150	142	150	160	149
Clark	128	129	154	145	172
Daily	19	28	23	22	32
Verdugo Academy	4	8	13	3	10
All GUSD	731	757	792	769	804

Percentage of GUSD Graduates Attending GCC

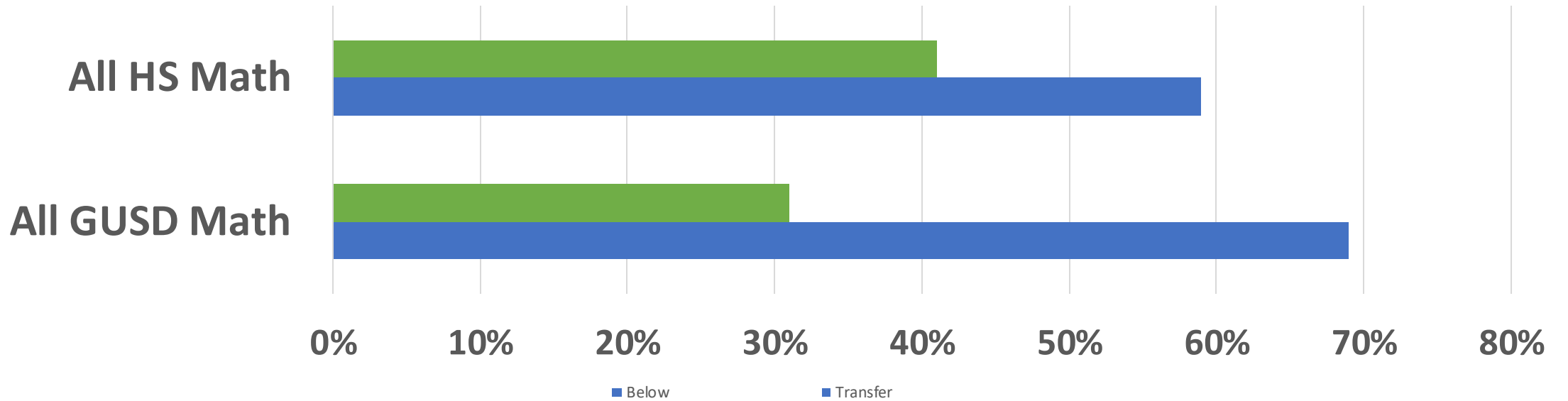
School	2014	2015	2016	2017	2018
Glendale	39.1%	46.1%	45.7%	49.0%	--
Hoover	55.0%	44.4%	53.7%	53.7%	--
Crescenta Valley	21.7%	20.4%	23.1%	24.9%	--
Clark	50.8%	48.7%	60.2%	60.9%	--
Daily	29.2%	32.2%	24.5%	25.6%	--
Verdugo Academy	21.1%	40.0%	59.1%	12.5%	--
All GUSD	36.8%	36.8%	40.7%	41.5%	--

Number of GUSD Students Concurrently Enrolled in GCC

School	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019*
Glendale	60	86	113	100	89
Hoover	34	41	30	62	48
Crescenta Valley	56	74	75	94	96
Clark	84	119	120	183	132
Daily	0	3	2	4	4
Verdugo Academy	2	10	9	8	10
All GUSD	236	333	349	451	379

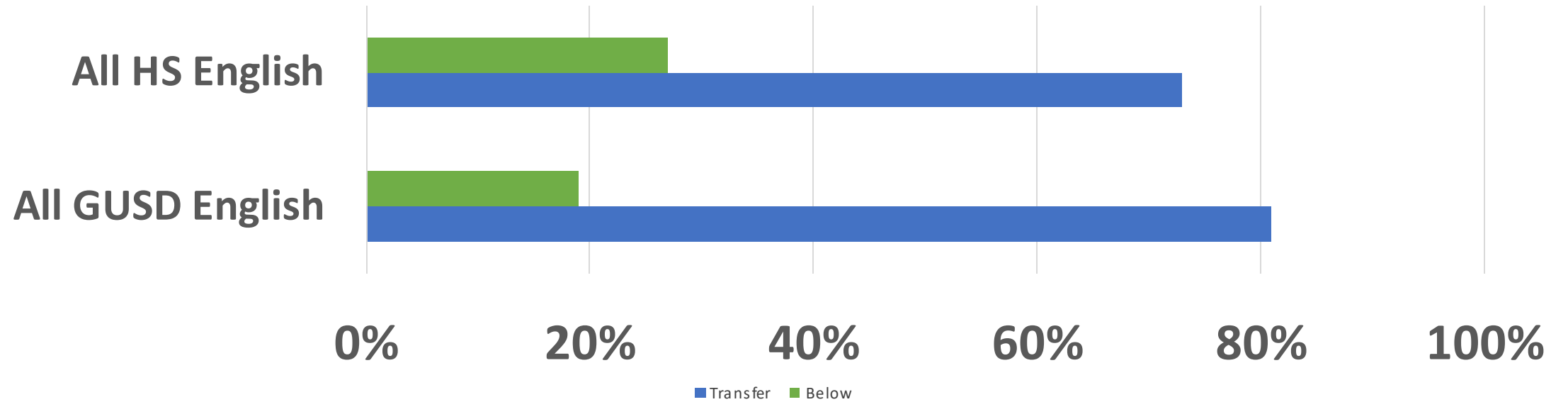
*Spring 2019 data is incomplete

Math Preparation Based on Placement



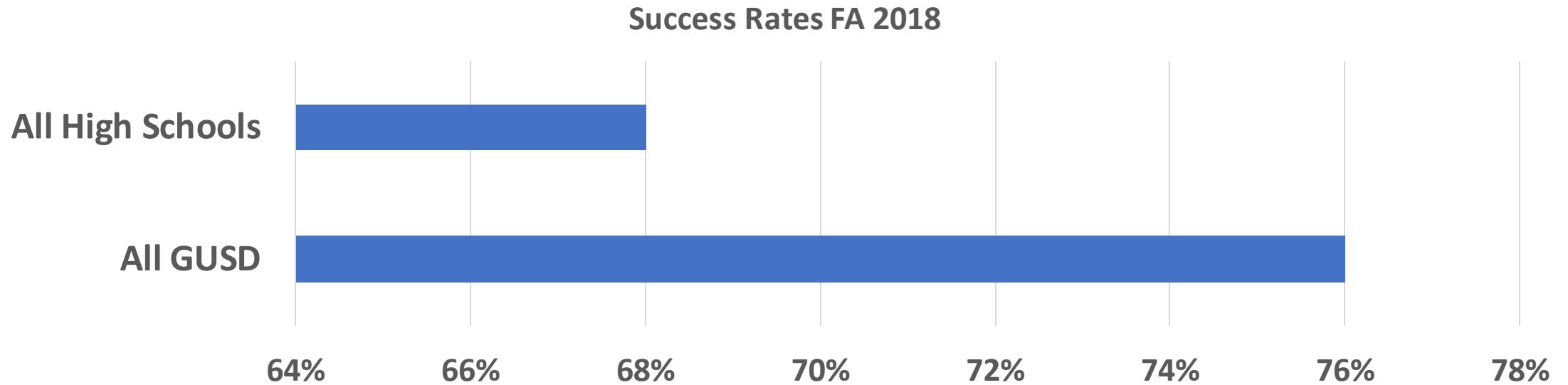
	Transfer	Below
All HS Math	59%	41%
All GUSD Math	69%	31%

English Preparation Based on Placement



	Transfer	Below
All GUSD English	81%	19%
All HS English	73%	27%

Course Success Rates, Fall 2018

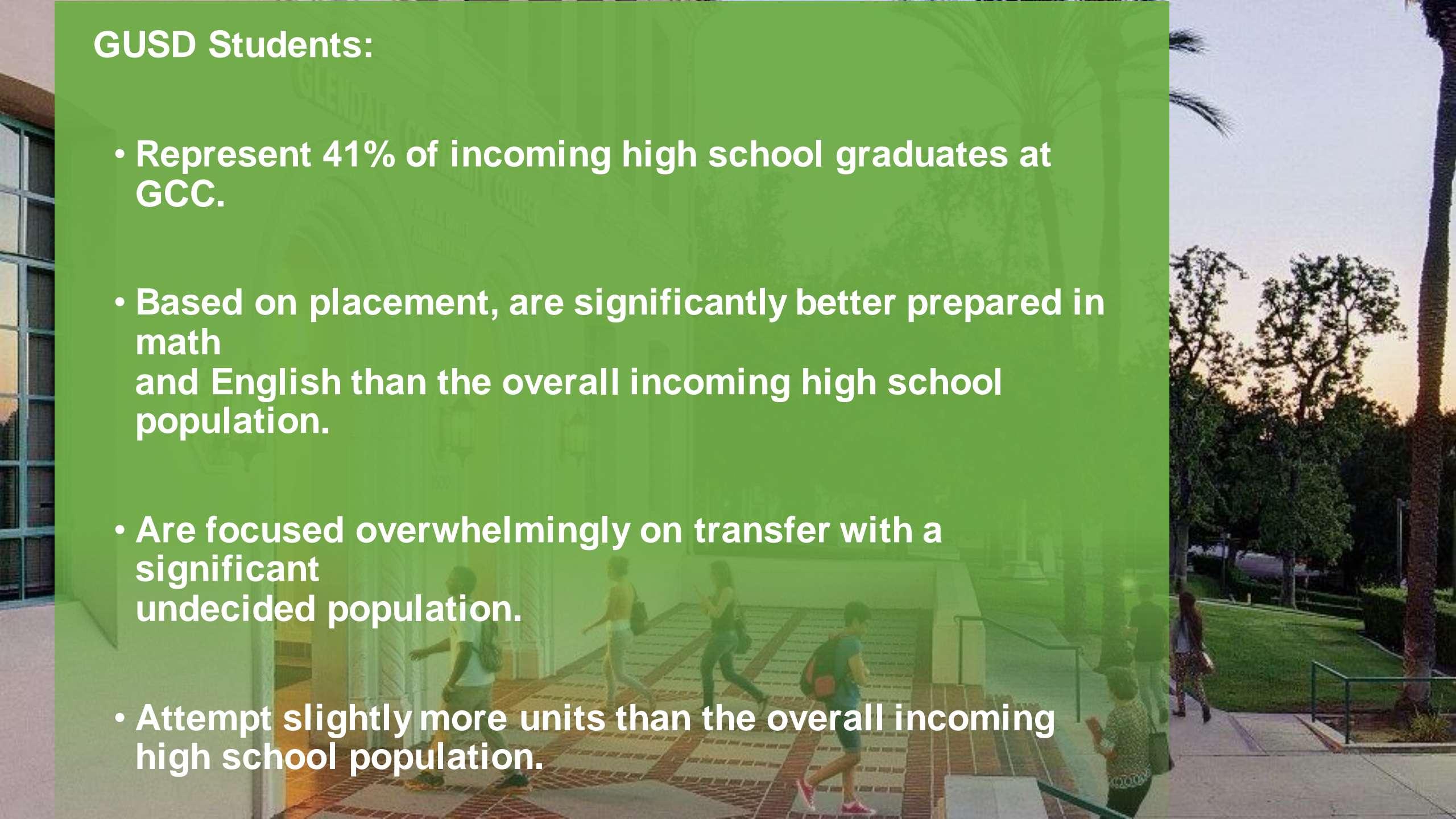


GUSD 76%

All High Schools 68%

GUSD Students:

- Represent 41% of incoming high school graduates at GCC.
- Based on placement, are significantly better prepared in math and English than the overall incoming high school population.
- Are focused overwhelmingly on transfer with a significant undecided population.
- Attempt slightly more units than the overall incoming high school population.




Career Pathways

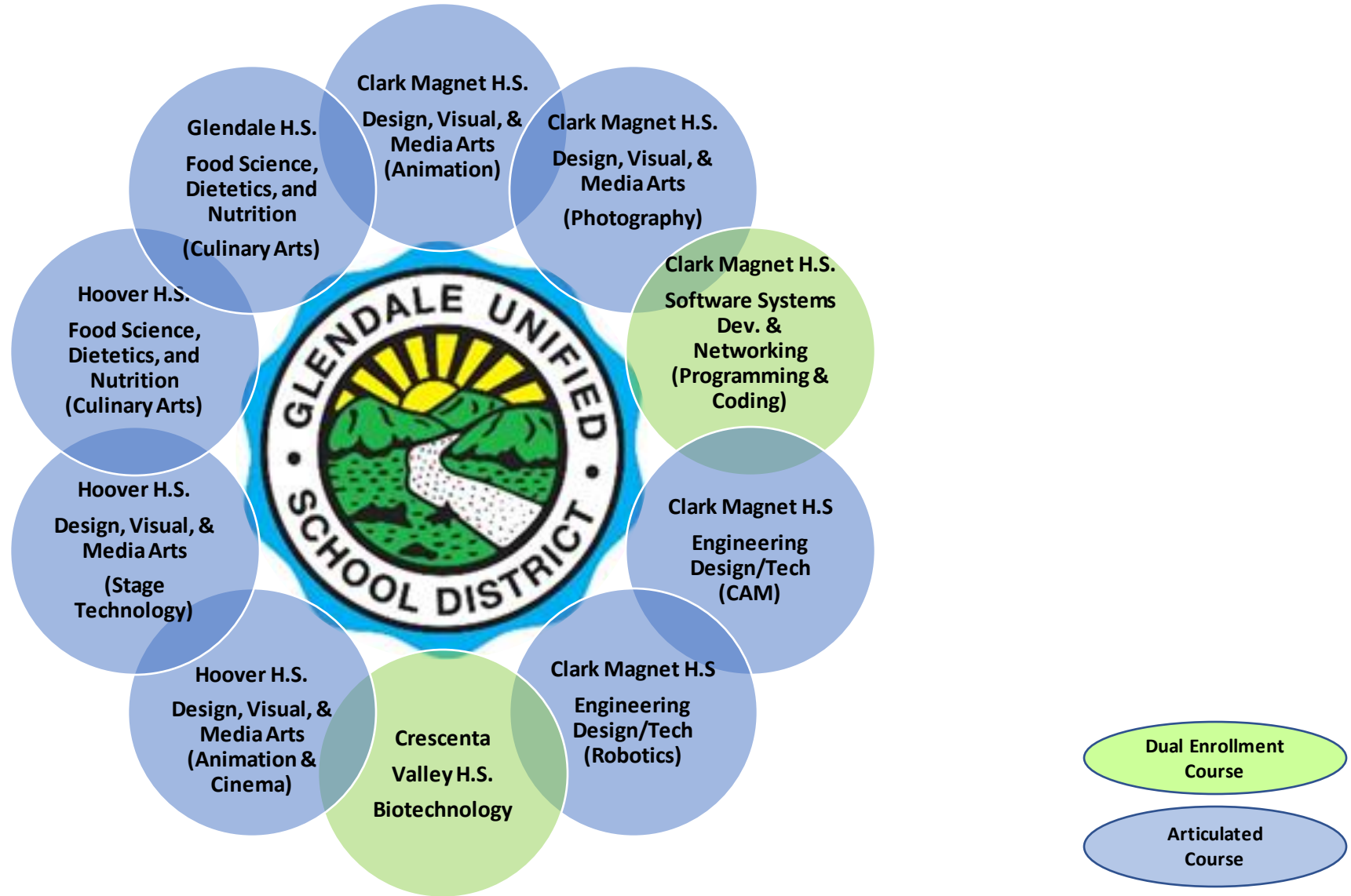
- **Industry alignment with labor demand and skill needs.**
- **Student support which is inclusive of counseling.**
- **Integrates work-based learning activities.**
- **Ensures that a career pathway is a coherent sequence of courses and activities.**
- **Integrates stackable credentials as appropriate.**
- **Prepares students to enter the workforce.**



GCC's Career Pathway Programs

Health Careers	Business	Technology & Aviation	Visual/Performing Arts
Nursing	Accounting	Administration of Justice	Animation
Emergency Medical Technician	Business Administration	Architecture	Art History
Alcohol/Drug Specialist Studies	Business Office Technology	Aviation	Ceramics
	Computer Applications & Business Office Technology	Computer Aided Manufacturing & Machine Technology	Dance
	Computer Science - Information Systems	Culinary Arts, Nutrition, & Hospitality & Tourism	Graphic Design
	Real Estate	Electronics & Computer Technology	Media Arts
		Engineering Technology-Drafting	Music
		Engineering Transfer	Photography
		Fire Technology	Studio Arts
		Welding/Metallurgy	Theatre Arts

GUSD Career Pathways With GCC

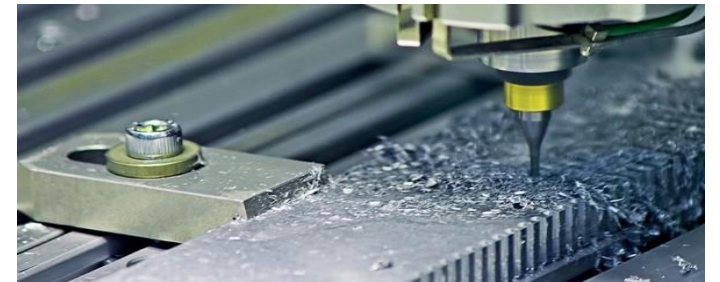


Career Pathways Under Consideration

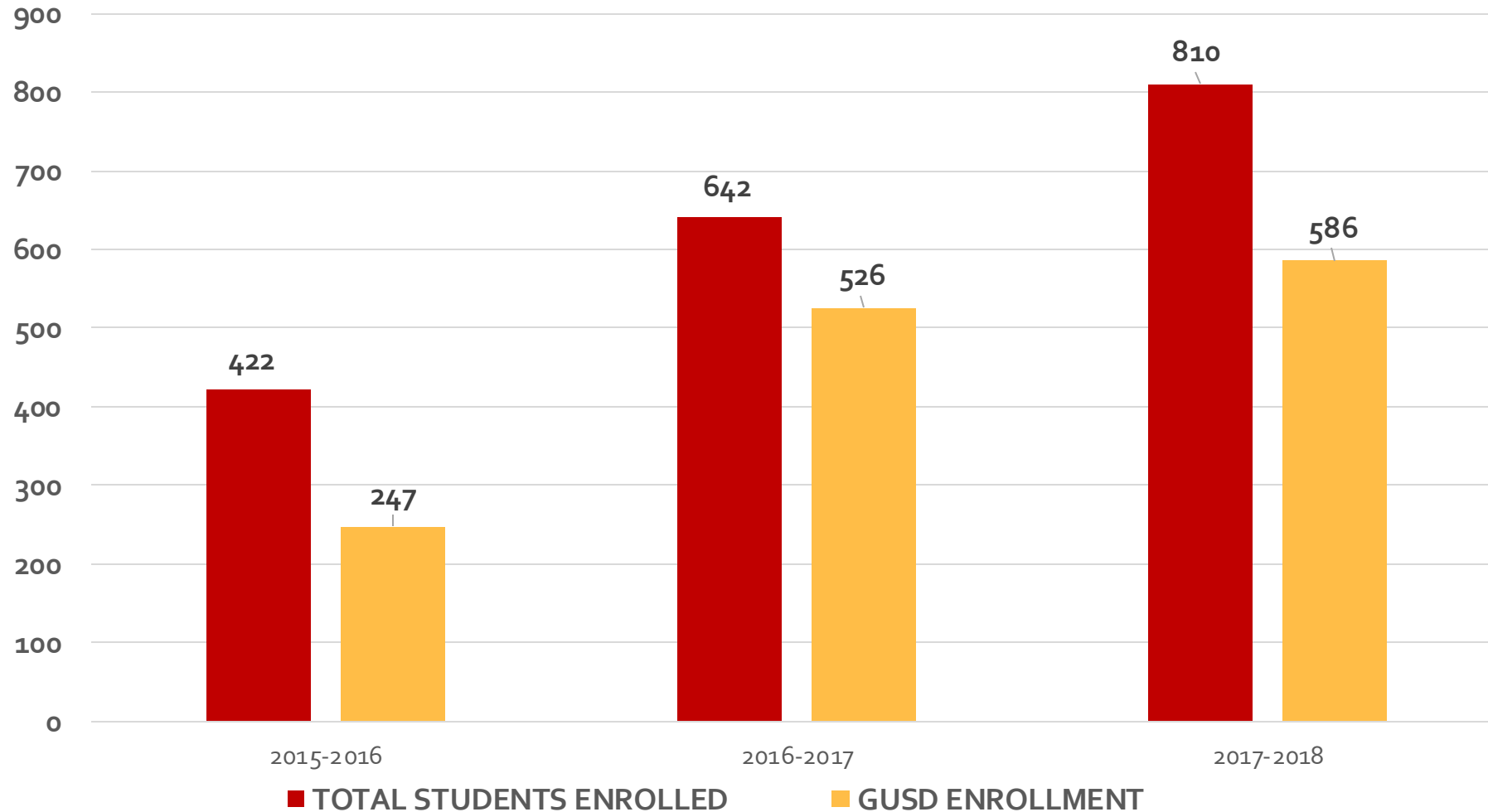
Film & Video

Public Service

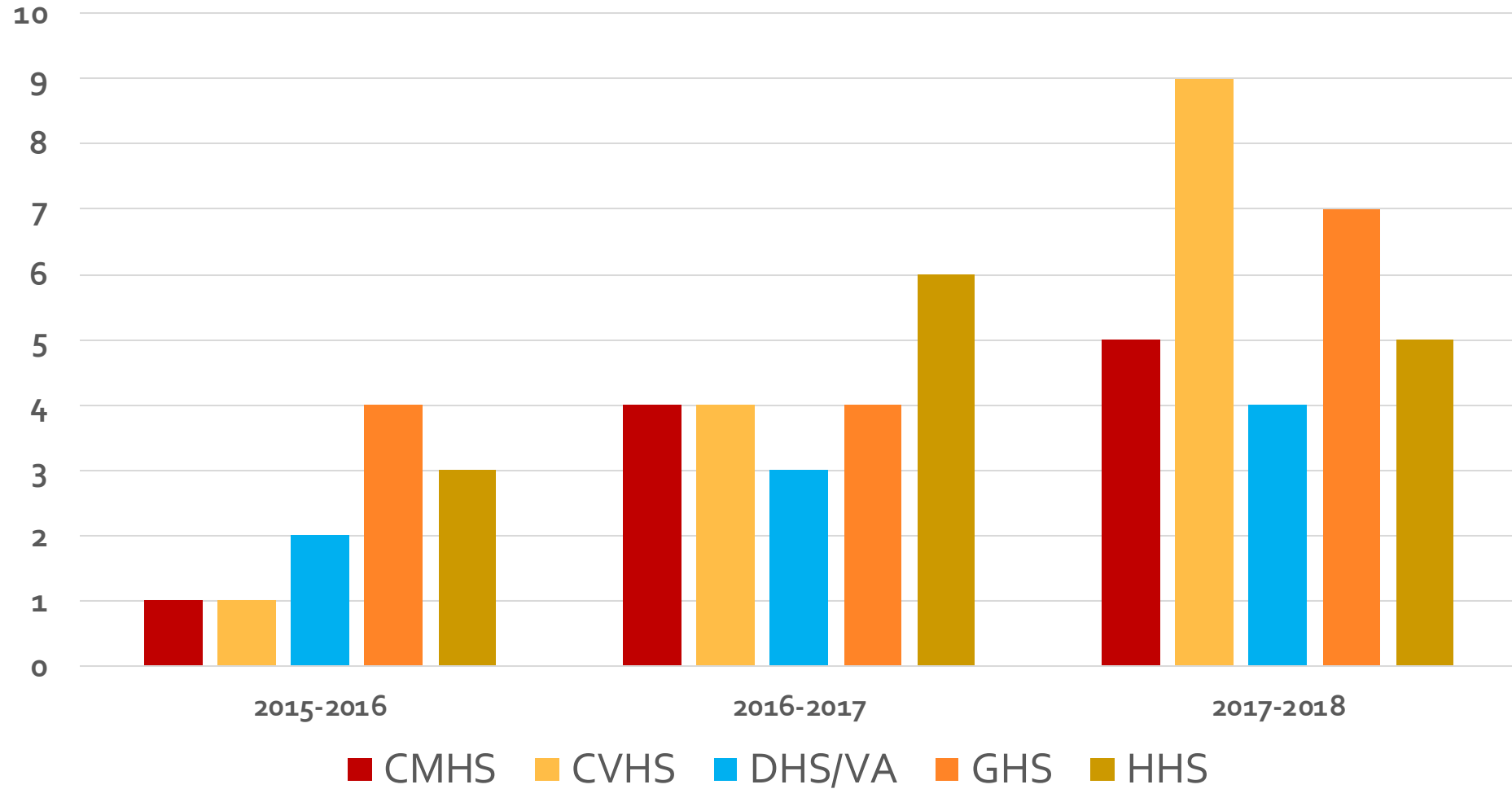
Advanced
Design &
Manufacturing



GCC DUAL ENROLLMENT STUDENT NUMBERS

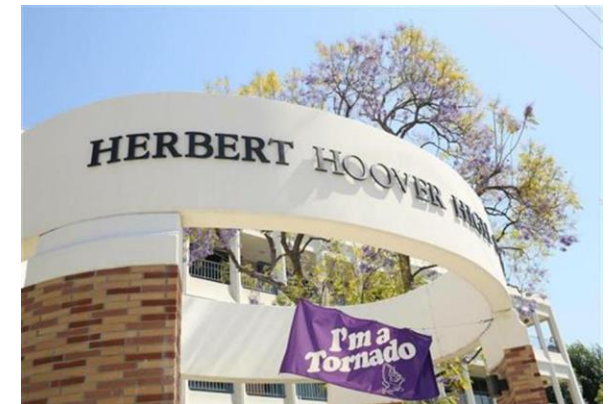


GCC DUAL ENROLLMENT COURSES OFFERED AT GUSD HIGH SCHOOLS



EARLY COLLEGE ACADEMY

- Discussions began Spring 2017
- Hoover High School identified as the site
- Planning team formed
 - GUSD: Dr. Jennifer Earl, Dr. Narineh Makijian, HHS Counselors
 - GCCD: Nahal Ghodousi, Meg Chil-Gevorkyan, Tzoler Oukayan
- Collaborative meetings
- Focus groups conducted at Hoover High School
- Approved by GUSD Board of Education – January 2019



EARLY COLLEGE ACADEMY – SUPPORT FOR STUDENT SUCCESS

- **Built in student development course**
- **Students will have access to a GCC Counselor**
- **Study-hall built into the program schedule**
- **Supplemental Instruction will be available**
- **All GCC services and programs available to students**

Early College Acceptance Program

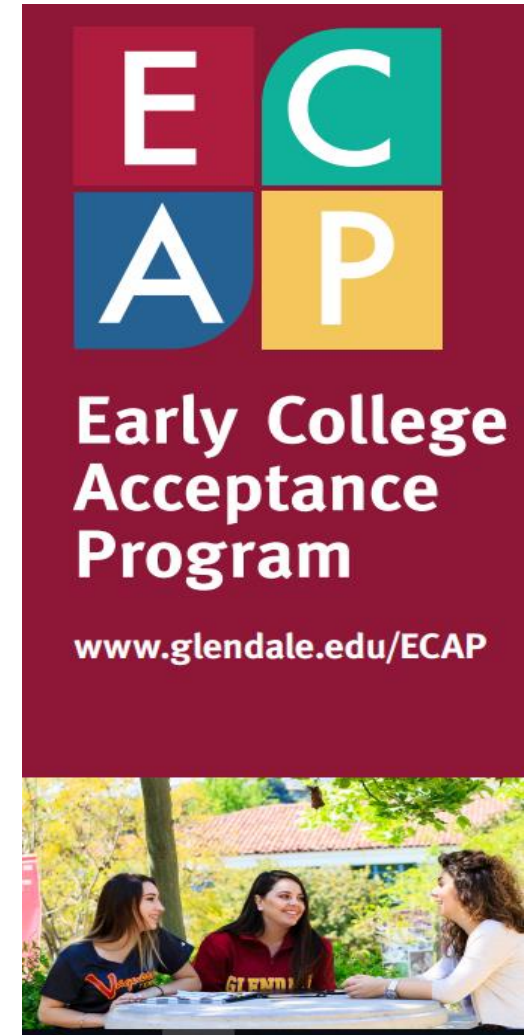
The objective of ECAP is to ease the transition from high school to college for high school seniors.

1. **Application Workshop at High School**
2. **ECAP Field Trip**
3. **Register for Classes**

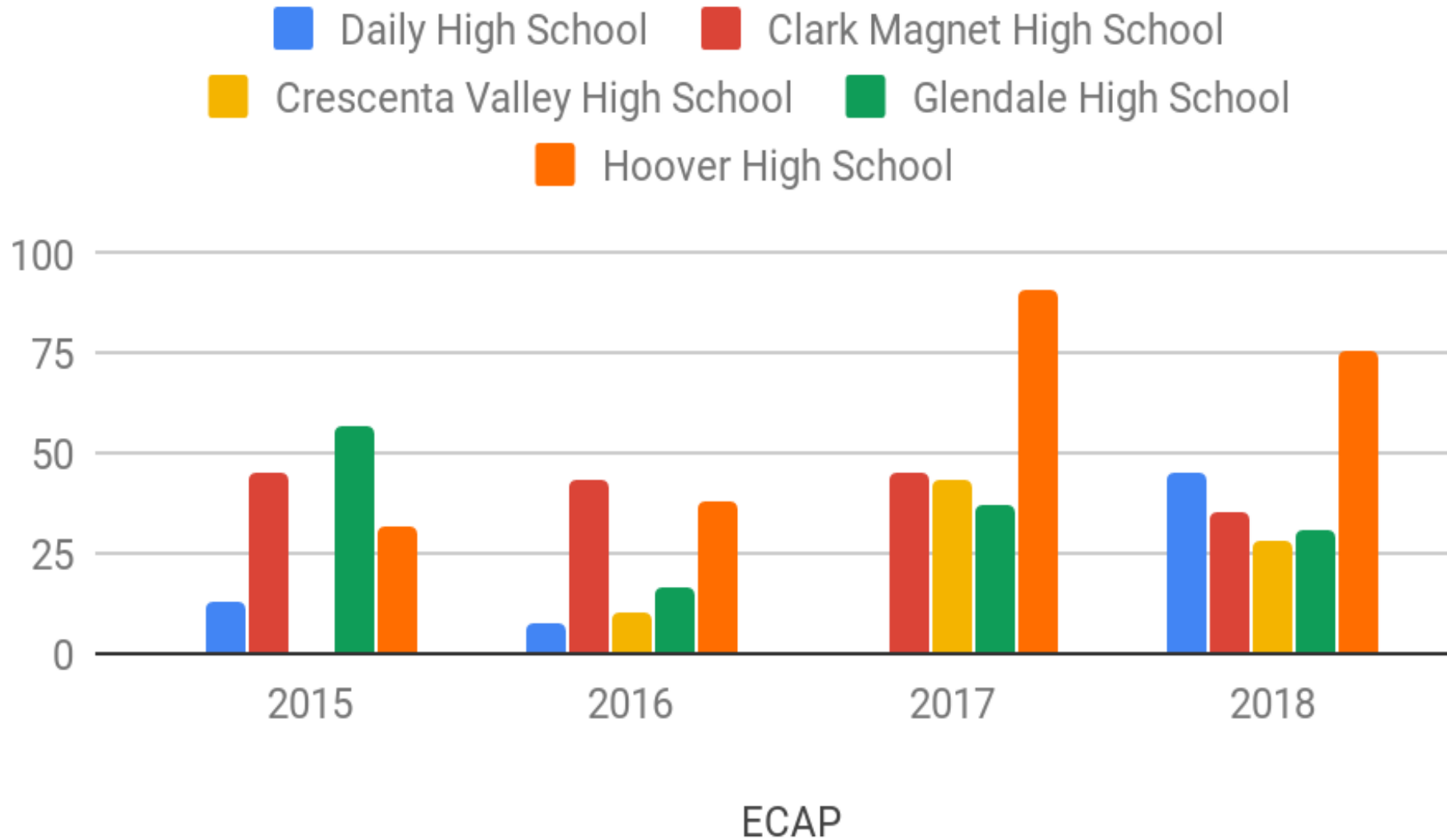
*At the end of an ECAP Field Trip, students become a college student and can register with **PRIORITY!***

Collaboration with GCC DSPS and GUSD to serve students with IEPs

First Year at GCC is tuition-free!



ECAP Students Served by High School



**Early College
Acceptance
Program**

www.glendale.edu/ECAP

GCC Use of GUSD Facilities



Athletics

Stengel Field

- GCC baseball team practices and games
- No usage fee
- \$20,000 annually for utilities
- Portables for teams use



Vision

Glendale Community College aspires to be the Greater Los Angeles Region's premier learning community where all students achieve their informed educational goals through outstanding instructional and student services, a comprehensive community college curriculum, and educational opportunities found in few community colleges.

Mission

Glendale Community College exists to ensure students identify their educational goals and needs and successfully accomplish student learning in the following broad educational areas:

Basic skills education to achieve basic foundation skills in reading, writing, mathematics, English as a Second Language, and learning and study skills which are necessary for students to succeed in college-level work.

Lower division post-secondary education to achieve transfer to and success in obtaining a degree at a college or university.

Career and technical education to achieve employment or enhanced career skills for job advancement.

General education to achieve knowledge, skills and attitudes for postsecondary education success, personal enrichment, self-development, and a purposeful and meaningful life as a member of a global community.