

## SOC131 : Marriage and Intimate Relationships

### General Information

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Course Code (CB01) :	SOC131
Course Title (CB02) :	Marriage and Intimate Relationships
Department:	SOC
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2208.00) Sociology
CIP Code:	(45.1101) Sociology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000121417
Curriculum Committee Approval Date:	02/26/2025
Board of Trustees Approval Date:	04/22/2025
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	SOC 131 provides a sociological analysis of the family, including historical and recent changes, present nature and the socio-cultural and economic forces shaping these changes. Major topics will include single adulthood vs. married adulthood, the nature of historical and contemporary marriages, marital compatibility and conflict, marital adjustment, family dynamic interactions, including kinship roles, children vs. childless marriage, child-rearing techniques, dissolution, and speculations concerning the future of the family. Note: This course may not be taken for credit by students who have completed PSYCH 131.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	<ul style="list-style-type: none"><li>In-Person</li><li>Remote</li><li>Hybrid</li><li>Online</li></ul>
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Sociology</li></ul>
Alternate Discipline:	<ul style="list-style-type: none"><li>Psychology</li></ul>

Alternate Discipline:

No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

### Cal-GETC

Area 4: Social and Behavioral Sciences

### Area

Social and Behavioral Sciences

### Status

Approved

### Approval Date

09/02/2025

### Comparable Course

No Comparable Course defined.

### GCC General Education Requirements

Area 4: Social and Behavioral Sciences

### Area

Social and Behavioral Sciences

### Status

Approved

### Approval Date

09/02/2025

### Comparable Course

No Comparable Course defined.

### C-ID

SOCI

### Area

Sociology

### Status

Approved

### Approval Date

09/04/2012

### Comparable Course

SOCI 130 - Introduction to Marriage and Family

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 3

**Maximum Credit Units (CB06)** 3

**Total Course In-Class (Contact Hours)** 54

**Total Course Out-of-Class Hours** 108

**Total Student Learning Hours** 162

### Credit / Non-Credit Options

**Course Type (CB04)**

Credit - Degree Applicable

**Noncredit Course Category (CB22)**

Credit Course.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Credit Course.

Variable Credit Course

**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education Status (CB10)

### Weekly Student Hours

	<b>In Class</b>	<b>Out of Class</b>
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	0
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54
<b>Course Out-of-Class Hours</b>	
Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

### Time Commitment Notes for Students

No value

### Units and Hours - Weekly Specialty Hours

<b>Activity Name</b>	<b>Type</b>	<b>In Class</b>	<b>Out of Class</b>
No Value	No Value	No Value	No Value

### Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

#### Advisory

## ENGLC1000 - Academic Reading and Writing

### Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

### **Advisory**

## ENGLC1000E - Academic Reading and Writing

### Objectives

- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

### **Advisory**

## ENGLC1000H - Academic Reading and Writing - Honors

### Objectives

- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.

## Entry Standards

Entry Standards	Description
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No value	No value
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## Course Limitations

Cross Listed or Equivalent Course	Description
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PSYCH 131 Marriage & Intimate Relationships	No Value
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## Specifications

### Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Discussion

Methods of Instruction                      Multimedia

Methods of Instruction                      Collaborative Learning

Methods of Instruction                      Field Activities (Trips)

### Out of Class Assignments

- Research papers using primary and secondary sources (i.e., theoretical analysis of the relatively high divorce rate in the U.S.)

### Methods of Evaluation

### Rationale

Exam/Quiz/Test

Unit examinations

Exam/Quiz/Test

Midterm examinations

Writing Assignment

Research papers (i.e., theoretical analysis of the relatively high divorce rate in the U.S.)

Presentation (group or individual)

Student presentations or projects (i.e., presentations on the different aspects of marriage)

Exam/Quiz/Test

Final examination

### Textbook Rationale

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
Thomas Bradbury and Benjamin Karney	Intimate Relationships (4th ed)	Norton	2024	978-1324070672

**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Learning Outcomes**

**Course Objectives**

Demonstrate an understanding of major sociological theories to the social institution of the family.

Identify and discuss the family from cross-cultural, historical, and political perspectives.

Identify the intersection among race, ethnicity, class, immigration status, age, class, gender, and sexuality within the family.

Identify and understand the various kinship and family arrangements.

Identify the intersection among race, ethnicity, class, immigration status, age, class, gender, and sexuality within the family.

**SLOs**

**Compare and contrast cross-cultural and cross-societal marriages.**

Expected Outcome Performance: 70.0

*ILOs*  
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

*SOC*  
Sociology AA-T  
Degree

Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global

*SOC*  
Sociology - AA-T

Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.

*SOC S*  
Social Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

*ILOs*  
General  
Education

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

**Describe and evaluate changing marital, partnership, and family roles from historical and cultural perspectives.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
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SOC Sociology - AA-T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.
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SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
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<i>ILOs</i> General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
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**Analyze intimate relationships and family dynamics according to current family and couple theorists.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
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SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
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<i>ILOs</i> General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
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**Identify and assess California laws relating to marriage, dissolution, annulment and adoption.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
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SOC Sociology - AA-T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.
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SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
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<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
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recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

## Course Content

### Lecture Content

#### **The Social Contexts of Marriage and Family (27 hours)**

- History of Marriage and Family
- Early History: Recurrent Themes
- Colonial America
- The Victorian Family - 19th Century
- Families in Transition - 20th Century
- Families of the Future - 21st Century
- The Choice to Marry
- The Single Adult Lifestyle: Sexual and Emotional Options
- Intermediate Relationships: Living Apart with Commitment
- Marriage as a Lifestyle: Lifetime Commitment
- Developing a Relationship
- Romantic Love vs. Mature Love
- Pre-marital Sexuality
- Creating Intimacy
- Gender Roles in Marriage and Family
- Biological Sexual Differences
- Traditional Gender Role Patterns in Marriage and Family
- Non Traditional Gender Role Patterns in Marriage and Family
- Economics of Marriage and Family
- Families and Work
- Planning for Family Consumption
- Planning for Family in Other Cultures
- Legal Contracts in Marriage
- Marriage and Family in Other Cultures
- Western Societies
- Eastern Societies

#### **The Psychological Contexts of Marriage and Family (27 hours)**

- Communication and Conflict • Components of Communication
- Process of Communication
- Conflict Resolution Techniques
- Family Planning
- Childfree Marriage
- Stages of Parenting: Pregnancy, Labor and Delivery
- Single Child Family
- Marriage and children
- Stages of childhood development
- Parenthood Preparation
- Pregnancy and childbirth
- Early years with children
- Adolescence: the challenge for parents
- The Empty Nest Era - restructuring the marriage
- Dysfunctional Families
- Child abuse: causes and prevention
- Spousal abuse: causes and prevention
- Emotional abuse in families
- Sexual abuse in families
- Marital Dissolution
- Legal and social aspects of dissolution
- Emotional aspects of dissolution
- Post-dissolution parenting choices
- The Blended Family • Parental dating options (post-dissolution)
- Remarriage • Step-parenting: roles and issues
- Alternative Family Styles
- Non-traditional Marriage
- Cohabitation
- Gay families
- Bi-cultural families

**Total hours: 54**

## Additional Information

### Repeatability

Not Repeatable

### Justification (if repeatable was chosen above)

No Value

### Is it possible this course will have a material fee?

No Value

### I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

### What term(s) will this course be offered?

No Value

### Will any additional resources be needed for this course? (Click all that apply)

No Value

### If additional resources are needed, add a brief description and cost in the box provided.

No Value

## Resources

### Did you contact your departmental library liaison?

No

### If yes, who is your departmental library liaison?

No Value

### Did you contact the DEIA liaison?

No

### Were there any DEIA changes made to this outline?

No

### If yes, in what areas were these changes made:

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value