



NEWS FROM THE CENTER

A publication of the Multicultural & Community Engagement Center

Spring 2021 - Issue 18

MCEC Year In Review

by Hoover Zariani

This past year has been an incredibly challenging and busy one for the MCEC.

As a result of having to offer all services through an online/remote modality, a lot of our work changed tremendously. However, the staff and students were ready for the challenge.

In July 2020, we quickly developed a Virtual Community Engagement option to allow students to continue to connect and develop community and stay engaged. The challenge has been getting the word out to the GCC Community and that is one of our goals for next year.

Going remote allowed us to strengthen partnerships with other campus programs and areas so that we were able to co-sponsor, co-develop, and co-produce many more activities for the campus and our students.

Even with the challenges of a remote environment, we believe that some of our programs were actually enhanced as far as attendance. We are now excited to begin planning for the next academic year.

Approximately 2500 students, faculty, and staff participated in events this past year. For a complete list of events, see page 8.

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Meet the Staff & Students at the MCEC

Nane Kakosian, MCEC Student Services Program Coordinator

In this issue, we get to meet Nane Kakosian, MCEC Student Services Program Coordinator. Nane has been with the MCEC since 2003. She previously worked in the Student Employment office at GCC.



Why did you decide to pursue a career in higher education?

Actually, higher education chose me. I was a student worker at GCC and when a Typist Clerk position opened up, I jumped at the opportunity. I was hired and the

rest is history. I've been with GCC for over 20 years and been very fortunate in working with great people at a great institution. I truly enjoy the work that I do.

What is the most rewarding aspect of your job?

I would have to say providing the highest level of service to anyone that walks into the Multicultural & Community Engagement Center and building trust among my peers, students and staff. I feel great satisfaction in knowing that I helped a student achieve something and their thanks and appreciation makes me proud.

What motivates you?

The students, when they reach out and ask for help in solving a problem or when they come back after transferring and let me know how their time at GCC was so important to their development. What also motivates me are my peers and constantly learning. It's amazing to work as part of a team to help students accomplish big things.

What are you passionate about?

I am passionate about helping others and my family. I am very proud of my children and hope that they choose a path in life that will be rewarding for them. Both of my kids attended GCC and I'm very proud of that as well.

If you got to choose a song that would play every time you entered a room, what song would you pick, and why?

The song I would choose is "I am Woman" by Helen Reddy. The lyrics: "I am woman, hear me roar" is used as a phrase of empowerment for oneself as a woman and for womanhood as a whole. Every time I listen to this song, it makes me feel powerful and I get the feeling that I can accomplish anything. When I am feeling low, the song lifts me up and inspires me to strive for greatness.

Armenian Genocide Commemoration

Remembrance Events

Resiliency after Genocide: Healing Through Community

by Nane Kakosian

This year, the 2021 Armenian Genocide Planning Committee decided to put the focus on Armenian Culture and selected “Resiliency After Genocide: Building Strength Through Community” as the theme for planning the events and activities which were offered from April 19 to April 29.

We kicked off the 10-day series of events with *Resiliency in a Cup up of Soorj (coffee)*, facilitated by Araksya Karapetyan, Journalist and News Anchor for Good Day L.A. and Christine Almadjian, Secretary of GCC’s Armenian Student Association. Personal and deeply moving stories and anecdotes were shared about culture, identity, and resiliency as it related to the Armenian experience during and after the Armenian Genocide.

In *Resiliency after Genocide: Comedy as A Form of Resiliency* our special guest, Vahe Berberian, shared his experience on how art and comedy can be used as a form of healing. Vahe even said that “comedy can be the fiber of dealing with trauma.” The event was lighthearted and funny and Vahe got the audience interacting and showed a point of view of Armenian Genocide remembrance that is not typically seen.

Preserving Armenian History Through Photographs: A conversation with Project SAVE is an Armenian photography archive “dedicated to saving the photographic heritage of the worldwide Armenian community” and makes them widely accessible to keep the Armenian photography history vibrant for future generations. The presentation included audience members sharing their own family's photographic history.

Armenian Genocide Remembrance -Trauma, Representation, and the Challenges of Collective Healing was presented by Talar Chainian, a professor in the Armenian Studies Program at the University of California, Irvine. Her presentation traced the historical roots of the literary arts and discussed how trauma is understood and how a catastrophe can affect shared commemoration.

Armenian Genocide Remembrance – Identities and Their Discontents was presented by Emil Sanamyan, who discussed how the Armenian community has been shaped and affected by culture, religion and politics. The talk was immediately followed by a Healing Circle that allowed for the audience to share stories, comments, and ask questions.

The 10-day series of events was concluded by a riveting performance of Armenian songs by the AGBU Los Angeles Choir. This remembrance series was extremely successful, with over 450 people in attendance. We hope to further grow the program through the small but very active Armenian Genocide Commemoration Committee.

Armenian Genocide Commemoration 2021 Video Archive with event recordings are available with closed captioning [HERE](#).

LGBTQ+ Counselor Academy

by Hoover Zariani

Over the course of the last several years, many of our GCC students who identify as LGBTQ+ have expressed the need for seeing a counselor that identifies as an ally.

The main reason students identified this need is because they felt much stress and anxiety when they made counseling appointments about having to "come out" each time they met with a different counselor.

In order to address this need, the Pride Center worked closely with academic counseling to develop a pilot LGBTQ+ ally training for a small group of counselors.

The training included approximately 6-7 hours of training and workshops during the spring semester for a small group of self-identified counselors. Several Equity counselors were also involved in the training and will also serve as allies.

If you would like to see a list of the counselors involved in the program or if you need to refer students to these counselors, please visit the front page of the Pride Center webpage which can be accessed at

www.glendale.edu/pridecenter

We hope to continue to further develop this program and engage more counselors in becoming allies for our LGBTQ+ students.

Becoming an Undocu-Ally

by Anthony Garcia

The Dream Resource Center hosted our semi-annual Undocu-Ally training on Friday, May 7th. The purpose of the training is to create a coalition of faculty, staff, and administrators that can better support our undocumented students. The training consisted of identifying legislation that benefit our undocumented student population such as the California Dream Act and (DACA).

In addition, participants had a unique opportunity to hear from Dreamer students and their GCC experience. The students on the panel shared their perspective on what it is like to navigate the higher education system and talked about the challenges they faced as Dreamers.

Lastly, the attendees heard from Melody Klingenfuss, who is the statewide organizer of the California Dream Network (CDN), which is a division of the Coalition of Humane Immigrant Rights (CHIRLA). Melody spoke about ways folx can support immigrant communities by participating in demonstrations and calling on congressional leaders to support comprehensive immigration reform.

The training was facilitated by myself and Jamie Sanchez from Student Equity. Of the 51 participants, many pledged to become allies to our undocumented students.

Undocu-Ally Spring 2021 Video Archive: Event recording is available with closed captioning [HERE](#).

Asian American Pacific Islander Resource Page

We invite the entire GCC community as well as the community at large to visit our AAPI Resource page on the MCEC webpage.

The page was created to provide resources for our community including social media, articles, useful handouts, and a listing of community organizations that work to combat the racism and prejudice increasingly being experienced by our Asian American Pacific Islander community.

If any students, staff, or faculty have ideas for inclusion of materials on the page, please [email the MCEC](#) with your suggestion and we will be happy to add the resource.

Check the [AAPI webpage](#) often as we will be adding resources on an on-going basis.

Sexuality and Gender Alliance Student Club

by Violet Tirado

Remote learning is still continuing at GCC, but that does not stop students from finding ways to stay connected with peers. Sexuality and Gender Alliance, also known as SAGA, is a new club offered at GCC.

This club strives to connect students in a safe and inclusive environment and recognize the LGBTQIA+ community. Created by the peer educators from the Pride Center, SAGA welcomes anyone who identifies with the community as well as all allies!

Though SAGA started halfway through Spring 2021, that did not stop students from joining and attending meetings. Members speak about hot topics in the LGBTQIA+ community as well as create connections with one another.

SAGA will continue its journey through Fall 2021. Starting off amid virtual learning, SAGA is a welcoming environment hoping to expand its community.

Multicultural & Community Engagement Center Staff

This newsletter is created with the contributions of staff and students at the MCEC. It is also our pleasure to be able to work with some amazing students in our program.

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Follow us on our webpage and on social media:

www.glendale.edu/mcec



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6th Annual MLK Breakfast and Extended Black History Month

by David Crawford

This year, the Annual MLK Breakfast Planning Committee was extended with many more participants from various campus areas as well as several students from different programs. The committee chose to extend Black History Month to begin after the MLK event.

GCC kicked off Black History Month, celebrating the legacy of Dr. Martin Luther King, Jr with the 6th Annual MLK Breakfast. The breakfast took place on Tuesday, January 19, and over 160 attendees participated virtually.

Featuring Former Deputy Minister of Education of the Illinois Chapter of the Black Panther Party, Billy "Che" Brooks spoke candidly about his experiences working closely with Black Panther Chairman Fred Hampton during this year's breakfast.

This year's Black History Month theme was "Celebrating Blackness." With the support of students, faculty, and staff, the Black History Month planning committee curated activities and events that celebrated the rich and nuanced history of Black people.

In a departure from previous years, Black History Month consisted of ten virtual events spanning six weeks, which concluded with Celebration, Not Lamentation with Dr. Brad Stone on Thursday, February 25.

Over 630 attendees participated in the 2021 Black History Month celebration. If you would like to relive certain BHM moments, you can do so by heading over to the Black History Month archive [HERE](#).

GLENDALE COMMUNITY COLLEGE
BLACK HISTORY MONTH
**CELEBRATING
BLACKNESS**

For more information on each event,
please visit: The GCC Cultural Diversity Webpage
Zoom Link for all events: <https://zoom.us/my/gccmcec>

JANUARY 25 TO JANUARY 29 ART/LITERATURE WEEK

TUESDAY, JANUARY 26 • 3:00–4:00 PM
AAVE: A Conversation with Rylee Happy
Facilitated by David Crawford

THURSDAY, JANUARY 28 • 12:30–1:30 PM
Getting to Know Tarriona "Tank" Ball (Short Film Viewing and Discussion)
Facilitated by David Crawford
A Do-or-Die Artist, Celebrating Her Blackness: Tarriona "Tank" Ball & Rollercoaster by Tank and the Bangas (from NPR Tiny Desk Concert)

FRIDAY, JANUARY 29 • 4:00–5:30 PM
Black History Month Spoken Word
Facilitated by Kristyl Smith, Psy.D (she/her)

FEBRUARY 1 TO FEBRUARY 5 PANELS WEEK

TUESDAY, FEBRUARY 2 • 12:30–2:00 PM
The Cookout: Conversations with Students
Facilitated by David Crawford and Autumn Beckles

THURSDAY, FEBRUARY 4 • 12:30–2:00 PM
Black Professional Panel
Facilitated by Val Dantzier

FEBRUARY 8 TO FEBRUARY 12 PROFESSIONAL DEVELOPMENT WEEK

TUESDAY, FEBRUARY 10 • 12:30–1:45 PM
Code Switching: Celebrating Blackness Through Awareness
Chris Molina

FEBRUARY 15 TO FEBRUARY 19 FAMILY REUNION WEEK: CELEBRATING SHARED EXPERIENCES

Student-Led activities will be scheduled and announced at a later date.

FEBRUARY 22 TO FEBRUARY 26 COMMUNITY SPEAKERS WEEK

TUESDAY, FEBRUARY 23 • 3:00–4:00 PM
"Sundown Towns: Confronting a Racially Exclusionary Culture of Glendale"
Tara Peterson, CEO, YWCA Glendale and Todd Leonard, Senior Pastor, Glendale City Church

THURSDAY, FEBRUARY 25 • 12:30–2:00 PM
"Celebration, Not Lamentation"
Dr. Brad Elliot Stone

ALL EVENTS AND ACTIVITIES ARE OPEN TO THE COMMUNITY.

3rd Annual GCC Pride - 2021

by Hoover Zariani

This year, GCC celebrated the 3rd Annual Pride Week and our second one in the virtual format. This year, the committee included some fun activities in addition to the educational presentations and workshops presented in the past.

Drag Queen Bingo was a very funny, energetic, interactive activity with prizes for the winners. The Quizzia Virtual Team Trivia night challenged teams of GCC students and staff in knowledge about the LGBTQ+ community. The competition led to a thrilling finale, with Team "GCC Winners!" emerging as the victors in 1st place.

The "Drop the Mic for Pride" event and the "Student Panel" were both enlightening and emotional. Both events were organized by students. During the Drop the Mic event, students shared their creativity including reading their original work, performing several songs live, and sharing favorite poems/poets via social media. The student panel gave us an emotional and touching insight into our students' experiences both at GCC and throughout their educational journeys.

Our keynote speaker, Yosimar Reyes brought his amazing energy and enthusiasm to share his life experiences about being queer and undocumented and how he has helped his family navigate their own ways of dealing with his identity. It was a very uplifting and positive experience for all participants. We hope to have Yosimar return next year.



The week's activities concluded with a roundtable discussion on "Fostering a Sense of Belonging for Our LGBTQ+ Students," facilitated by Mike Davis. Participants shared ways they were integrating inclusive practices into their courses. Mike Davis also used a checklist from the recent CCC LGBTQ+ Summit.

Discussion about the checklist revolved around the institutionalization of practices that support

LGBTQ+ students at GCC. The checklist covers many areas of the campus including: LGBTQ+ Policy Inclusion, LGBTQ+ Support & Institutional Commitment, LGBTQ+ Academic Life, LGBTQ+ Student Life, LGBTQ+ Campus Safety, LGBTQ+ Counseling & Health, and LGBTQ+ Recruitment and Retention.

The final event for the week was our Safe Zone Training for faculty, staff, and students with over 60 participants. This training is highly interactive and the structure of the training varies according to the participating individuals.

Overall, the GCC community showed up for Pride Week with over 375 participants for all the events offered throughout the week.

Feedback for the week was also highly positive with participants commenting on the variety of offerings, the quality of the speakers and facilitators, and the added fun activities for this year.

Thanks to everyone who participated this year and we will see you next year (in-person, we hope).

MCEC Year in Review

Continued from page 1

Fall 2020

Activities/Events/Workshops

- CARECEN DACA Update – August 3
- MCEC Virtual Retreat – August 10
- Dia Familiar en GCC– August 26
- Pride Center Open House – September 8
- DREAM Center Open House – September 9
- MCEC Open House – September 10
- Institute Day Presentations – September 11
- Let's Chat Series – Sept. 17, Oct. 29, and Nov. 12
- Immigration Update – September 23
- Crossroad of Privilege & Oppression – September 24
- Self-Care – October 1
- Prideful Conversations – October 6
- Undocu Student Action Week – October 14 to 18
- Immigrant Experience Student Panel – October 19
- UndocuAlly Training – October 23
- Safe Zone Training – October 23
- Trans Day of Remembrance – November 20
- MCEC Staff Retreat – December 11
- MCEC End of the Year Celebration - December 19

Winter 2021

Activities/Events/Workshops

- Estudiantes Unidos 2020-2021 Training - January 8
- 6th Annual MLK Breakfast Celebration - January 19
- Black History Month - AAVE: A Conversation with Rylee Happy - January 26
- Black History Month - Getting to Know Tarriona 'Tank' Ball - January 28
- Black History Month - Spoken Word - January 29
- 14th Annual AB 540 Student Success Conference - January 30
- Black History Month - The Cookout: Conversations with Students - February 2
- Black History Month - Black Professional Panel - February 4
- Black History Month - Code Switching: Celebrating Blackness Through Awareness - February 10
- Asian Pacific Islander Undocumented Student Webinar - February 18

Spring 2021

Activities/Events/Workshops

- Black History Month - Sundown Towns: Confronting a Racially Exclusionary Culture of Glendale - February 23
- Black History Month - Celebration, Not Lamentation - February 25
- Prideful Conversations - February 26
- Immigration & DACA Update Mixer - March 10
- Trans Women - March 19
- Estudiantes Unidos Panel - Miscellaneous Careers - March 23
- Freedom Writers Event - March 24
- A Dialogue of Justice for the Asian American Pacific Islander Community - April 1
- Estudiantes Unidos Panel - Mental Health - April 2
- Stand Up Against Violence - April 2
- Estudiantes Unidos Panel - Student Success - April 9
- LGBTQ+ Counselor Academy - March 20 to April 9
- Let's Chat Online – March 12 and 26, April 9 and 30, and May 14, 21, and 28
- Sexuality and Gender Alliance (SAGA) - Student Club Restart
- Armenian Genocide Remembrance - Resiliency in a Cup of Soorj - April 19
- Armenian Genocide Remembrance - Resiliency after Genocide: Comedy as A Form of Resiliency - April 22
- Suicide Awareness - April 23
- 1st Annual GCC Pride Essay Contest - April 23
- Armenian Genocide Remembrance – Preserving -- Armenian History Through Photographs-April 26
- Armenian Genocide Remembrance-Trauma, Representation, and the Challenges of Collective Healing - April 2
- Armenian Genocide Remembrance – Identities and Their Discontents - April 28
- Armenian Genocide Remembrance – Anthology of Armenian Music - April 29
- California CC LGBTQ+ Summit- April 28 & April 29
- GCC Pride Week - Fostering a Sense of Belonging for LGBTQ+ Students - May 6
- GCC Pride Week - Safe Zone Training-May 7
- UndocuAlly Training - May 7
- A Call to Action on the American DREAM and Promise Act – May 19
- SPARK Student Panel – May 20

Introduction to LGBTQ Studies

by Jenevieve Yektazarian, Peer Educator

Social Science 130: Introduction to LGBTQ Studies, is a course that focuses on lesbian, gay, bisexual, transgender, and queer identities, and those who may identify with the community but not fall into any of those categories themselves.

The approach that is taken is greatly rooted in the history of oppression that LGBTQ people have faced, and the unique experiences that they encounter in society.

The class was an open, accepting place and created an atmosphere that allowed all students to be their authentic selves and share with one another their reactions and own experiences toward the course work at hand.

From learning about the history of LGBTQ+ lives of Harvey Milk and Marsha P. Johnson to learning about neo-pronouns and media representation of LGBTQ people, there was a multitude of topics for students to learn about and discuss their viewpoints.

This course is stimulating, easy to participate in, and extremely informative on how society perceives LGBTQ people historically and the change that has taken place over time.

Through several papers and a presentation, space was provided to allow for more time to participate with other students in the class and to fully immerse oneself into the weekly lessons.

I highly recommend the class for anyone; LGBTQ+ members, allies, and those who may not know much about the community but want to know more about the history and social impact they have had.

Let's Chat!

by Rene Zadoorian, Peer Educator

The Pride Center's *Let's Chat* series is a recurring meeting that takes place several times during a given semester.

Unlike the Pride Center's other events, this series is open only to GCC students who are LGBTQ+ and allies. Through this, students feel safer speaking on their experiences as a member of the LGBTQ+ community without judgement.

In the past, presentations were given on several topics including LGBTQ+ literature and media, resources for transgender individuals, and how to practice self-care through the holidays.

Students are welcome to share their thoughts and experiences on each topic, along with listening to others in order to be a better ally and support each other.

More recently, the *Let's Chat* series has shifted its focus on conversations and securing a supportive space for students to express themselves and meet new people.

This has become extremely important for LGBTQ+ students, especially those who are not comfortable speaking about their identity elsewhere.

One of the main goals of the *Let's Chat* series is to give students a space to de-stress and talk about their week, both positive and negative. At a time of online learning, it is understandable that students may not feel safe in their homes to speak freely about gender and sexuality.

With this in mind, the *Let's Chat* is open for students to join and use the chat feature on Zoom for anonymity rather than their microphone or video.

"See You Soon" to All Our Transferring Students at the MCEC

The end of an academic year is always bittersweet and it is when we get to say "See You Soon" (not goodbye) to many of the amazing students we have worked with over the past year. While there are many more who complete their goals at GCC, the following individuals have definitely made their mark with the MCEC staff. We bid them an excellent journey in their next steps and we will miss them dearly!

"During my time at Glendale Community College, I have learned the importance of getting involved on campus. Not only does it supply a sense of belonging, but it helps you discover your interests and develop lifelong skills along the way.

When I first entered GCC, I enrolled in the Summer Bridge program. That allowed me to meet new students and get familiar with the faculty. I then became a part of the Student Equity family and the MCEC.

All these experiences helped me grow as a college student. I met so many wonderful people and was granted opportunities that I may have not had anywhere else. College is what you make it, so by taking advantage of involvement opportunities, you get the most out of your college experience."



Violet Tirado



Jorge Castillo

Jorge was one of our super students, participating in numerous events, activities, and programs, including Estudiantes Unidos.

"I wish I had known that Learning Communities, which prioritize student success, existed.

I spent more time in and out of community college simply because I had no direction and no idea where to find it.

MCEC, Estudiantes Unidos, and La Comunidad took an interest in my educational goals; this is something I did not find at any other community college that I attended. So, thank you."

Karla is another one of our awesome Student Ambassadors and will be transferring to UCLA as a Sociology major with a minor in Entrepreneurship.

"Reflecting on my GCC experience, the best advice that I can give to incoming students is to get involved and make connections with others! I cannot stress this enough but joining student organizations and taking on leadership positions will make your GCC experience unforgettable and expose you to new opportunities, interests, and lifetime friendships."

I would like to thank the MCEC Staff, Anthony Garcia and Jamie Sanchez for making my GCC experience a success. They have supported me and introduced me to the phenomenal resources that GCC has to offer. Without their help, I would not have experienced self-growth."



Karla Mejia

Luis Gonzalez will be transferring to CSUN as a Kinesiology - Exercise Science Major



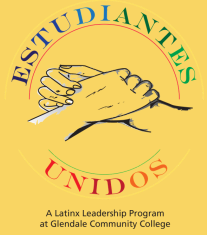
Luis Gonzalez

"My advice to the incoming students is to have school involvement. For me, this was one of the most beneficial things that I did at GCC. Getting involved with a club and activities on campus not only improved my college experience socially but also opened new opportunities and resources on campus. It has allowed me to exercise my leadership skills and grow as a person while networking and befriending many wonderful people."

I would like to thank and acknowledge my counselors who have guided me through my academic journey at GCC and aiding me in my transfer. I would like to acknowledge the V.O.I.C.E.S. club for their welcoming community that has made my experience at GCC memorable and enjoyable and for being a great support group, especially during these difficult times. Lastly, I would like to thank my parents for their continuing support throughout my educational journey."

Estudiantes Unidos Presents: Legacy of LatinX Excellence

by Hoover Zariani



Estudiantes Unidos is a Latinx leadership program for GCC students. Each year, participating students meet with campus leaders through a series of 3 to 5 meetings, brainstorm ideas for potential projects that address a campus need based on those conversations, and finally design and deliver a project for the campus and/or the community at large. This year was no exception.

The need identified by students this year was a lack of Latinx representations in exploration of various career fields and the skills of those leaders that help make those individuals successful. With that goal in mind, the students came up with the idea of creating three panels of professional Latinx individuals in various fields. The panel presentations were open to all students, staff, and the community at-large. With their idea in hand, the students created the following three student panels with a different focus for each.

Estudiantes Unidos Presents
Legacy of LatinX Excellence
A LatinX Career Panel
 Tuesday, March 23, 2021
 3:30 to 4:45 p.m.
 Zoom ID: <https://zoom.us/my/gccmcec>

Arnold M. Alvarez-Glasman, Founding and Managing Partner
 Tyteana Pate, Entrepreneur, Artistic Baker
 Bartholemew Perz, System Architect, Engineer, Realtor, Author
 Ben Jimenez, Managing Consultant

Join Estudiantes Unidos and learn about the various career pathways with our amazing guest speakers. This event is open to all GCC students, staff, local high school students, and the community at large.

Estudiantes Unidos is a LatinX leadership program at Glendale Community College. Students in the program engage with GCC leaders in a conversation, identify potential needs on campus, and implement a project of their own choosing. This year's students chose to curate and offer several panels of LatinX professionals for GCC students and the community. This is the first of three panels.

Estudiantes Unidos presents
Legacy of LatinX Excellence
 Mental Health Panel
 Friday, April 2, 2021
 12:30pm - 1:45pm
 Zoom ID: <https://zoom.us/my/gccmcec>

Adriana Alejandre, LMFT and Trauma Therapist
 Leonel Aguilar, Licensed Clinical Social Worker
 Alondra Juarez, MSW, ACS Clinical Social Worker
 Georgina Garay-Lozano, Licensed Marriage and Family Therapist
 Juan Mundo, MSW, Children's Social Worker

Students, staff, and community members are invited to join us for the second of a three part series on Latinx professionals. This event will focus on mental health Latinx professionals, their career track, and their education. In addition, we will discuss general mental health needs of students at this time, with a focus on mental health needs of Latinx students.

This event is open to the community

Estudiantes Unidos presents
Legacy of LatinX Excellence
 Student Success Panel
 Friday April 9th, 2021
 12:30pm - 1:30 pm
 Zoom ID: <https://zoom.us/my/gccmcec>

Anthony Garcia, Dream Resource Center and Student Equity Counselor
 Jamie Sanchez, Student Equity, Former Foster Youth Counselor
 Cynthia Vasquez, Business Division and Adelante Counselor
 Diana Carrillo, Disabled Students Programs and Services Counselor

Join us for the final panel in this series. Our own GCC counselors will share their educational

With minimal guidance from the MCEC staff, the team recruited the speakers, created marketing material, advertised the event to the campus and various groups off-campus, brainstormed questions for panelists, and hosted and produced the three panels.

The panels included: one focusing on professionals from various fields on March 23rd; one focusing on mental health professionals in various areas on April 2nd; and one focusing on student success with GCC counselors from various areas.

This program is funded through the Student Equity and Achievement funds and will be continuing next academic year. Check out the [Estudiantes Unidos](#) web page for more info.

If staff know a student who might benefit from the program or any Latinx students who want to join the program for 2021-2022, please email [Nane](#) or [David](#).