



Student Engagement Survey - Faculty Responses

July 2020



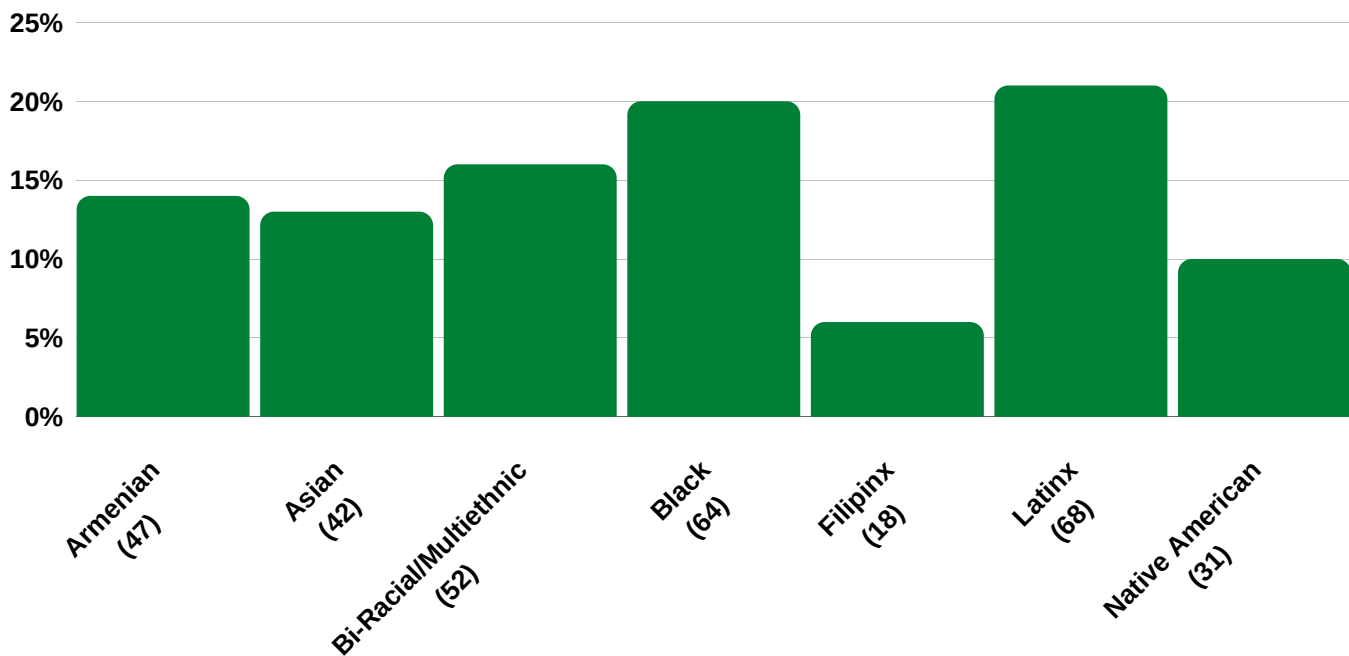
Prepared By:
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This survey was conducted to gauge faculty opinions about the types of activities student services areas can potentially focus on for the 2020-2021 academic year. Comments are unedited.

Each participant could choose between 3 to 5 responses for each question.

Questions were divided into 4 areas. Student Identity Communities, Issues Communities, Artistic Communities, and Ethnic/Cultural Communities.

Student Identity Communities



Suggestions/Comments:

--It would be cool to collaborate with non- credit to offer fun classes on learning how to learn. There are good resources to teach students that they can learn math. A book group on A Mind for Numbers.

--Jeeez: all

--Students Who Belong to More than One Culture and ESL students or Speak 2 or more languages, Immigrants - You do a great job on the other issues listed as choices on this survey already, but ESL students and students from other culture enjoy events where they are learning about American culture and other cultures.

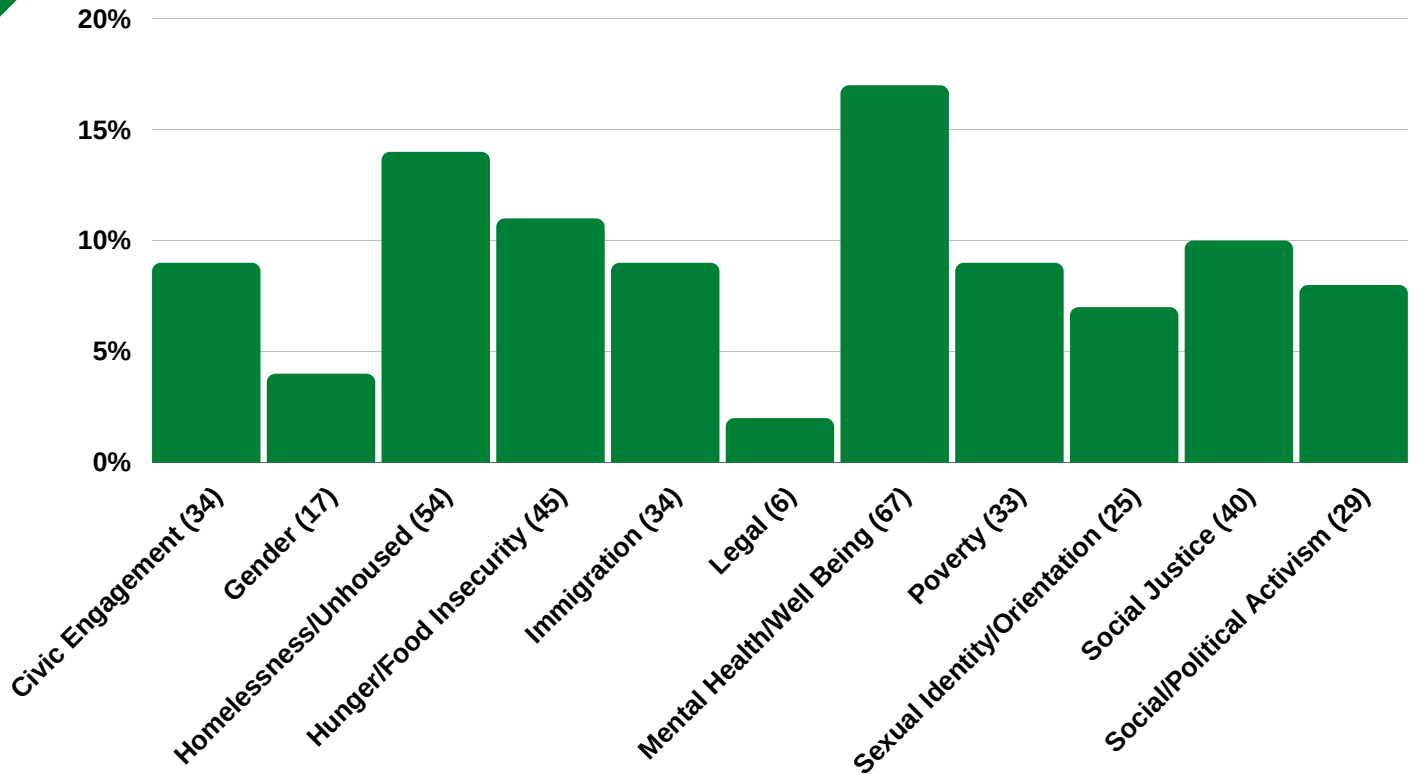
--Mental health issues as part of disability

--Working Students; multiple responsibilities?

--In my opinion, our campus needs to bring all the student communities together. Events specific to each student community are being hosted by each student services area on campus.

--How does this differ from our current student learning communities?

Issues Communities



Suggestions/Comments:

--Environmental Sustainability

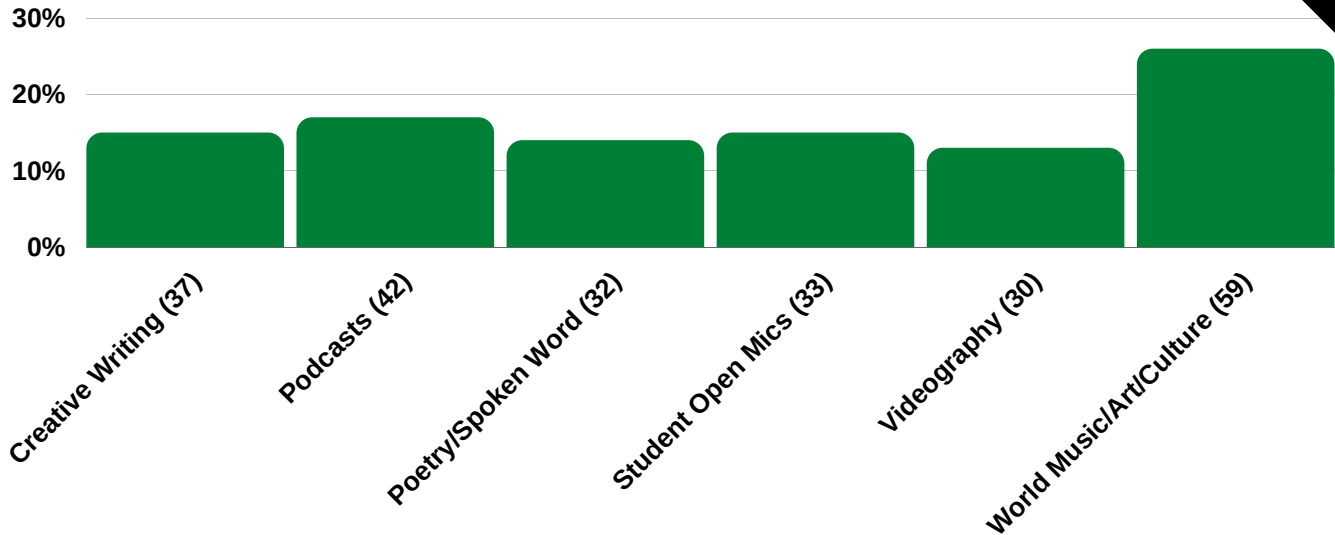
--reclaiming and supporting cognitive abilities and resources lost to poverty and generational trauma. A seminar on understanding ideas like Bruce Lipton's Biology of Belief, unconscious programming. Let's dialogue about counteracting stereotype threat.

--Events that show various points of view. Open dialogue, free speech, Parenting issues. Many students are parents, not just single parents. Issues that appeal to parents who have to take care of families, work and go to school. Supporting a spouse. Taking care of aging parents. Young students who have to help take care of siblings and other family members. Social activities for much older students (students in their 50, 60s 70s) too. Older students often are lonely and need social opportunities. The college could celebrate what they bring to the community too.

--Domestic Violence

--Microaggressions and understanding what privilege means for the privileged

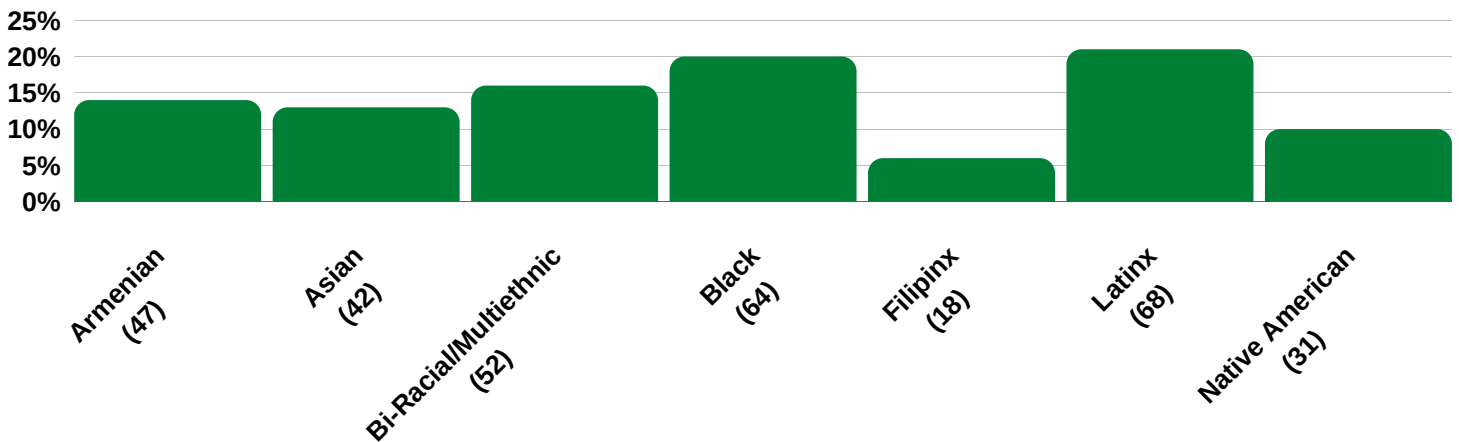
Artistic Communities



Suggestions/Comments:

- DANCE! Music with a positive message. Hypnosis and relaxation to reprogram old thinking. Mindfulness.
- Events at Verdugo and Garfield Campus. Multi-ethnic food truck events. Dance.
- Posters and signs, current and historic

Ethnic/Cultural Communities



Suggestions/Comments:

- Everyone is important, but. some communities suffer the effects of insecure attachment and poverty
- ALL + women, LGBTQ
- Eastern European
- How do whites move to examine personal and institutional racism
- How does this differ from our current student clubs? I feel unclear about what we're voting for, with the way that this is laid out