

**Glendale Community College
Annual Goals / Focus Areas for 2019-2020**

Items from Institutional Master Plan 2018-2025:

Annual Goal/Focus Area 1: Implement Guided Pathways

IMP A.1. Create accessible pathways and meta-majors informed by data¹ ensuring that student completion² is the primary basis of course and program development.

IMP A.2. Communicate pathways, meta-majors, and potential occupational and educational outcomes internally to credit and noncredit students and campus constituencies.

Annual Goal/Focus Area 2 (IMP B.1). Promote access by expanding outreach to prospective traditional and nontraditional students, including expansion of dual enrollment partnerships and effective use of branding.

Annual Goal/Focus Area 3 (IMP B.5). Improve course placement (e.g., multiple measures assessment, corequisite remediation, articulation from noncredit and high school) and student transition from precollege to college-level courses.

Annual Goal/Focus Area 4 (IMP C.6). Lower costs associated with being a student (e.g., Open Educational Resources, implementing the California College Promise)

Annual Goal/Focus Area 5 (IMP D.1). Reduce gaps in achievement, learning, and completion among student groups to ensure equity and improve outcomes.

Annual Goal/Focus Area 6 (IMP D.3). Invest in innovation and professional development for student services and instructional pedagogy (e.g., active learning, contextualized learning, project-based learning, culturally relevant pedagogy) for student engagement, learning, and retention.

Annual Goal/Focus Area 7 (IMP D.4). Work with K-12, noncredit, and transfer partners to maximize matriculation, articulation, and applicability of credits.

Annual Goal/Focus Area 8 (IMP D.5). Increase effectiveness of distance education, including improving student access to it and the support of faculty in content creation, online pedagogy, alignment with statewide online education standards, and instructional design.

Annual Goal/Focus Area 9 (IMP E.1). Integrate enterprise systems to increase efficiency in areas such as budgeting, personnel evaluation tracking, etc.

Annual Goal/Focus Area 10 (IMP E.2). Increase employee awareness of available resources and services for students so students are directed appropriately.

Annual Goal/Focus Area 11 (IMP E.4). Increase and improve professional development opportunities for faculty, staff, and students to develop technology skills and other topics prioritized by the Institutional Master Plan.

Items from Guided Pathways Work Plan

Annual Goal/Focus Area 12: Improve technology infrastructure to provide tools supporting proactive, integrated student support services.

GPWP 9. PROACTIVE AND INTEGRATED STUDENT SUPPORTS

College provides academic and non-academic support services in a way that is proactive and aligned with instruction, so that all students are explicitly engaged in these services.

GPWP 10. INTEGRATED TECHNOLOGY INFRASTRUCTURE

College has the technology infrastructure to provide tools for students as well as instructional, counseling, and student support faculty and staff to support planning, tracking, and outcomes for Guided Pathways.

Annual Goal/Focus Area 13: Improve support for the assessment of learning outcomes and the accessibility of information about attainment of learning outcomes.

GPWP 13. ASSESSING AND DOCUMENTING LEARNING

The college tracks attainment of learning outcomes and that information is easily accessible to students and faculty. Consistent and ongoing assessment of learning is taking place to assess whether students are mastering learning outcomes and building skills across each program and using results of learning outcomes assessment to improve the effectiveness of instruction in their programs.

Annual Goal/Focus Area 14: Increase opportunities for applied and contextualized learning that is coordinated among programs.

GPWP 14. APPLIED LEARNING OUTCOMES

Students have ample opportunity for applied/contextualized learning and practice. Opportunities have been coordinated strategically within and/or amongst programs.