

# AGENDA

September 18, 2018 1:30PM AD121

## PROGRAM REVIEW COMMITTEE

### Call to Order

### Announcements

1. New members and introductions

### Approval of Minutes

1. May 15, 2018 Program Review Committee Minutes

### Old Business

### New Business

1. Election of Committee Chair & Review of Mission Statement
2. Departmental Prioritization & Submission of Resource Requests (input from division chairs)
3. 2018-2019 Cycle Timeline & Validation Assignments
4. Campuswide Awareness and Best Practices Guidance
5. eLumen & Validation Training
6. Governance Survey

[BP&AR 3250 Institutional Planning, BP 3225 Institutional Effectiveness, ACCJC Standard I.A.2 uses data to determine effectiveness, I.B.1 sustained, substantive, and collegial dialog about outcomes, equity, academic quality, institutional effectiveness, and continuous improvement, I.B.2 uses data to determine how effectively it is accomplishing its mission, I.B.4 Uses data and organizes its processes, I.B.5, quantitative data disaggregated by program type and mode of delivery, I.B.6 disaggregates and analyzes learning outcomes and achievement for subpopulations of students, I.B.7 regularly evaluates practices I.B.9 addresses needs for physical and technology resources, III.B physical resources, III.C technology resources]

### Adjournment

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#### Program Review Committee Mission Statement

Program Review will develop effective processes, tools, validation, and guidance for all programmatic self-assessment at Glendale Community College. The self-assessment process will become the foundation upon which programs advocate for their needs in achieving educational excellence.

The product of validated self-assessment will provide fundamental information for college wide decision-making and resource allocation. Through a regular scanning of the internal and external environment, the program review process will continually improve and adjust to the changing needs of all college programs.

Aligning the Program Review process with the college's Mission Statement, Institutional Master Plan, and the Standards for Accreditation will direct all assessment toward student learning.

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#### Program Review Committee

Time & Location: 3<sup>rd</sup> Tuesday, 1:30 – 2:30PM, AD121

Senate:	Stacy Jazan (18-21)
Guild:	VACANT
Joint Faculty: [2]	John Leland (19-20), Rosemarie Shamieh (18-19)
CSEA: [2]	Austin Kemie (18-21), Nonah Maffit (18-21)
Administration:	Ed Karpp, Dean of Research, Planning, and Grants
Manager/Confidential:	Chair, Daphne Dionisio, Program Manager of Accreditation & Institutional Effectiveness
ASGCC: [2]	(awaiting assignment of ASGCC representatives)
Resource (Non-voting):	Beth Kronbeck, Faculty Accreditation Coordinator ± Calvin Madlock, Chief Information Systems Officer ± Francien Rohrbacher, C&I Faculty Coordinator ± Yvette Ybarra, Learning Outcomes Committee Coordinator ±
Minutes Recorder:	Gordon Lui, Office of Research, Planning and Grants