



## 2017-2018 Program Review Cycle Resource Requests for Academic Affairs Committee

Code	Name of Department	Name of Division	Title of Resource Request	Requested
AA-01	Baja California Field Studies Program		Advertising Budget	\$700
AA-02	Biology	Biology	Laboratory Equipment Replacement	\$127,630
AA-03	Business Admin & Entrepreneurship	Business	High Volume Copier & Color Printer	\$2,000
AA-04	Medical Office Administration	Business	Program Expansion Cost Support	\$11,000
AA-05	Continuing Education	Continuing Education	Professional Development	\$15,000
AA-06	Parent Education	Continuing Ed Business and	Release Time and Load Reduction	\$23,000
AA-07	English	English	Office Space for English Third-Attempt Counselor	\$0
AA-08	Athletics	Kinesiology	Athletic Equipment	\$17,870
AA-09	PE	Kinesiology	PE Replacement and New Equipment	\$21,845
AA-10	Speech	Language Arts	Requests for Speech Dept	\$9,296
AA-11	Library Services	Library and Learning Support	Library Equipment	\$90,395.46
AA-12	Math	Math	Math Division Resource Requests	\$195,700
AA-13	Learning Center		Workshop Funding	\$42,834
AA-14	Chemistry	Physical Sciences	Remodel and Equipment	\$7068+remodel
AA-15	Geology & Oceanography	Physical Sciences	Geology Requests	\$11,500
AA-16	Physics	Physical Sciences	Lab Equipment	\$51,530
AA-17	Professional Development	Professional Development	Professional Development	\$14,430+40%RT
AA-18	Geography	Social Sciences	Geography 111 Field Trip Funds	\$9,000
AA-19	Architecture	Technology and Aviation	3D Printer & Ventilation for Laser Cutter	\$2,800
AA-20	Aviation	Technology and Aviation	Pilot Training	\$284,200-\$334,200
AA-21	Engineering Support	Technology and Aviation	Makerspace Classroom, Materials Laboratory and M	\$282,000
AA-22	Engineering Transfer	Technology and Aviation	Materials Lab Equipment	\$50,000
AA-23	Nutrition	Technology and Aviation	Conference and Travel	\$2,000
AA-24	Verdugo Fire Academy	Technology and Aviation	Satffing/Vehicle Maintanance/Training Facility	\$20,000
AA-25	Animation	Visual and Performing Arts	30%RT & Animation Software	\$23,479+30%RT
AA-26	Ceramics	Visual and Performing Arts	Ceramics Equipment and Safety Requests	\$72,900
AA-27	Music	Visual and Performing Arts	Music Department Safety Upgrades and Learning En	\$93,601
AA-28	Photography	Visual and Performing Arts	Conversion of Color Darkrooms to Digital Printing	\$25,000
AA-29	Media Arts	Visual Performing Arts	Media Arts Equipment	\$1,009,212.78
AA-30	Performing Arts Tech Support		Replace Auditorium Light Control Board	\$42,000

*These are requests that were submitted by December 1, 2017 during the 2017-2018 Program Review cycle for the 2018-2019 budget.*

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**Name of Department****AA-01**

Baja California Field Studies Program

**Name of Division**

Baja California Field Studies Program

**Requester**

Maria Kretzmann

**Title of Resource Request**

Advertising Budget

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Budget for advertisement materials both within and outside of the campus community for current yearly offerings by the Baja Program and its facilities (including flyers, posters, mailings, advertisement to other potential users of the facility).

**Total \$ Value Requested**

\$700

**Funding Requested**

Ongoing Funding

**Request Status**

This is a new request.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services

**Does this request support any Instructional Priorities?**

increase success rates for underprepared students, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE

**Which institutional learning outcomes does this request support?**

Communication, Global Awareness and Appreciation

**How does this request relate to the college mission or vision?**

Raising awareness about what makes GCC unique is important to the College's mission and vision statements. Many students have provided feedback on the lack of information about this program in the campus community and beyond. We need to do a better job of marketing and increasing participation in our program, which is the only academic field experience of its kind among California Community Colleges.

**What measurable outcome will result from filling this resource request?**

We anticipate both increased recruitment of GCC students (including under represented groups who would benefit from the improved academic success associated with our Program), as well as increasing the number of outside users of the field station facilities.

**How does this request relate to other college goals or outcomes?**

Other special programs at GCC have an advertising budget, and the Baja Program has never had one.

**Name of Department**

Biology

AA-02

**Name of Division**

Biology

**Requester**

Keith Conover

**Title of Resource Request**

Laboratory Equipment Replacement

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Ice Machine \$3500  
 Four Laboratory Hot plates \$1540  
 Microbiology Incubator \$4000  
 Freezer for Microbiology Lab \$1500  
 Models for Anatomy Lab \$2,700.00  
 Document Camera for Anatomy/Physiology Labs (3) \$1,377.00  
 Microscope Camera and Adapter for new anatomy lab \$1,200.00  
 Histology Slides for Anatomy Lab \$2,170.00  
 Microscope Repair and Maintenance \$3500  
 supplies for Bio 298 \$3143  
 animal care takers \$26,000  
 set of microscopes for new lab \$77,000

**Total \$ Value Requested**

\$127,630

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success

**Does this request support any Instructional Priorities?**

increase the number of sections of classes that have historically had high wait lists, increase success rates for underprepared students

**Which institutional learning outcomes does this request support?**

Mathematical Competency/Quantitative Reasoning, Information Competency, Critical Thinking, Personal Responsibility

**How does this request relate to the college mission or vision?**

Lower division post-secondary education

**What measurable outcome will result from filling this resource request?**

improved student learning outcomes and retention

**How does this request relate to other college goals or outcomes?**

increasing opportunities in for STEM students

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**Name of Department**

AA-03

Business Administration and Entrepreneurship

**Name of Division**

Business

**Requester**

Marisa Zakaria

**Title of Resource Request**

High Volume Copier &amp; Color Printer

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

1 High Volume Copier

1 Color Printer for flyers and other marketing materials

**Total \$ Value Requested**

\$2000

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services

**Does this request support any Instructional Priorities?**

create more effective pathways between noncredit and credit programs, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Communication

**How does this request relate to the college mission or vision?**

Help all GCC students to achieve their informed educational goals through educational opportunities found in few community colleges.

**What measurable outcome will result from filling this resource request?**

Enrollment and success rates

**How does this request relate to other college goals or outcomes?**

increase enrollments and awareness of programs that are not currently offered at other schools or are done better at GCC

**Does this request support any Annual Goals?**

increase the number of students transitioning from Noncredit to Credit, develop clear strategies regarding the use of marketing and communication to increase enrollment and retention

**Name of Department**

AA-04

Medical Office Administration / Healthcare Administration

**Name of Division**

Business

**Requester**

Sonali Perera

**Title of Resource Request**

Program Expansion cost support

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Accreditation Application Fee \$7000

Release Time 40% (\$4000)

**Total \$ Value Requested**

\$11,000

**Funding Requested**

Ongoing Funding

**Request Status**

This is a new request.

**SPECIAL CRITERIA. Check any that apply:**

accreditation requirement (applies only to the ACCJC or other accrediting agency).

**SPECIAL CRITERIA. If applicable, explain how/why this request meets any of the criteria.**

CAHIM/AHIMA Accreditation mandates

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, fiscal stability and diversification (enrollment management)

**Does this request support any Instructional Priorities?**

create more effective pathways between noncredit and credit programs, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, assist with the integration of plans with the institutional master plan, assist with the improvement of the use of learning outcomes assessments, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Communication, Global Awareness and Appreciation, Personal Responsibility

**What measurable outcome will result from filling this resource request?**

increase FTES

**How does this request relate to other college goals or outcomes?**

Support and enhances goals and outcomes by increasing student recruitment and retention.

**Does this request support any Annual Goals?**

increase the number of students transitioning from Noncredit to Credit, formalize process for use of assessment results in program improvement, the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

**AA-05**

Continuing Education

**Name of Division**

Continuing Education

**Requester**

Alfred Ramirez

**Title of Resource Request**

Professional Development

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Professional Development for Customer Services/Emotional Intelligence (\$15,000 total for 3 sessions)

**Total \$ Value Requested**

\$15,000

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**SPECIAL CRITERIA. Check any that apply:**

health & safety

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services

**Which institutional learning outcomes does this request support?**

Personal Responsibility

**How does this request relate to the college mission or vision?**

The college serves people from a variety of geographical areas but primarily serves a diverse population of the Greater Los Angeles region that is capable of benefiting from instruction in credit, noncredit, and community education programs.

**Does this request support any Annual Goals?**

integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

Parent Education

**AA-06****Name of Division**

Continuing Education Business and Life Skills

**Requester**

Barbara Flynn

**Title of Resource Request**

Release Time and Load Reduction

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

- 20% Release time for the Parent Education Coordinator and only full time instructor. (\$6000)
- A load reduction to 15 is also being requested. (\$17,000)

**Total \$ Value Requested**

\$23,000

(However these funds would be made up by the increased funding received from a certificate program with increased per student funding to the credit rate and increased enrollment.)

**Funding Requested**

Ongoing Funding

**Request Status**

This is a repeat request from a previous year.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, support instructional programs and student services, fiscal stability and diversification (enrollment management)

**Does this request support any Instructional Priorities?**

increase success rates for underprepared students, create more effective pathways between noncredit and credit programs, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, assist with the improvement of the use of learning outcomes assessments, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Communication, Information Competency, Critical Thinking, Global Awareness and Appreciation, Personal Responsibility

**How does this request relate to the college mission or vision?**

The Parent Education Program is "committed to student learning and success through...continuing education" as

is stated in the mission of the college as a whole. The Parent Education Program also aligns with the College's mission of career development. There is a connection between one's stability at home and their ability to be present and productive in the workforce. A stable family life contributes to stability at work. Additionally, although unpaid, the job of being a stay at home, educated parent, is extremely important to the success of the community, offering community stability, education of its youngest members, and skills to parents in stress and anger management, and balancing work and home life.

The release time and load reduction need has been documented since 2002, long before the current program coordinator was hired. Providing both a comprehensive parenting program and a current early childhood curriculum is more than a full time job by itself. There is only one full time position in the Parent Education department which means that all of the department academic responsibilities fall on one person. This includes the LO's and PLO's. Additionally, this position requires the creation and maintenance of curriculum for parents and a separate course of instruction for the children in each class for every age group. Many hours are also spent in private discussions with parents outside of the class and office hours, dealing with parent concerns and family issues. there is no time left for course creation, networking in the community, certificate development, staff development/continuing education, to stay current and relevant in the subject matter, meeting with principals of the GUSD to develop joint programs, or development of a community survey to meet community needs, marketing or grant writing. Due to the double nature of the students being taught (adults and children) and the emotional issues being dealt with which require extra time, a load of 15 is being requested.

Separately and additionally, this position is responsible for the Life Skills Building, operating as the safety officer, looking for and reporting safety hazards. This full time faculty member also operates as the Director of the Parenting Program and is the face and voice of the program for all inquires from the community. The Director is also required to attend all events that are put on by the Parent Education Board, a group of volunteer parents who operate to raise funds and offer outside educational events for students and the community. These events happen in the evenings and on the weekends. The Director not only attend all events but additionally oversees all aspects of this non profit group, oversees their budgets, audits, edits their student publication to name a few of the responsibilities. Three hours a week are allotted for teaching the volunteer's class where the skills are learned on how to operate a non profit, school fundraising organization. But the duties and time required far exceed this allotment. A 20% release time is being requested to offset these additional responsibilities. these responsibilities are above and beyond what is required of other full time faculty at Glendale Community College. Many faculty leaders at GCC receive release time for the fall and spring semesters, and a stipend for the winter and summer, however, this benefit has yet to be given to the only full time instructor in the Parent Education Department.

**What measurable outcome will result from filling this resource request?**

Increased enrollment in the Parent Education Program. Additionally, the department would like to create a certificate program which will provide increase funding to the college. A collaboration between the Parent Education Department and the Child Development Department is also envisioned.

**How does this request relate to other college goals or outcomes?**

The Parent Education Program serves a diverse population of students with a variety of educational levels, socioeconomic levels, cultural backgrounds and life experiences, working side by side as equals, all connecting and bonding over the same struggles. The Parent Education program is designed to provide an innovative learning experience that enhances and sustains the cultural, intellectual, and economic vitality of the community. The one full time instructor who also serves as the Program Coordinator, can not maintain the vitality of the program and meet college goals and outcomes with the current load

**Does this request support any Annual Goals?**

formalize process for use of assessment results in program improvement, develop clear strategies regarding the use of marketing and communication to increase enrollment and retention

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**Name of Department**

English

**AA-07****Name of Division**

English

**Requester**

Monette Tiernan

**Title of Resource Request**

Office Space for English Third-Attempt Counselor

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Office Space for English Third-Attempt Counselor (No cost \$0)

**Total \$ Value Requested**

0

**Request Status**

This is a repeat request from a previous year.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services

**Does this request support any Instructional Priorities?**

increase success rates for underprepared students

**Which institutional learning outcomes does this request support?**

Communication, Critical Thinking, Personal Responsibility

**How does this request relate to the college mission or vision?**

This request relates to GCC's mission of serving a diverse population of students by providing the opportunities and support to achieve their educational and career goals. Additionally, it connects to the college's commitment to student success by promoting student services and learning support. Finally, it relates to the college's vision of enabling students to achieve their informed educational goals through outstanding instructional and student services.

**What measurable outcome will result from filling this resource request?**

Viable space for conducting counseling sessions with third-attempt students and for housing the materials and equipment needed to perform the job. Additionally, since the Third-Attempt counselor has now been housed for three semesters in the English Division Conference Room (which was arranged as a temporary fix), once the counselor has a designated space, the conference can again be used as needed both for division meetings, for

hiring interviews, and as (much needed) additional space for adjunct instructors to conference with students (as they now only share, literally, a closet that has been "transformed" to an office. Also, FYI, the English and Math Divisions have in past discussed the possibility of their respective third-attempt counselors sharing an office that is designated for the Third-Attempt Program (no matter whose division). So this may provide a viable alternative if the college is unable to identify two separate offices for these counselors.

**How does this request relate to other college goals or outcomes?**

This request relates to 1) the MP goal of improving student awareness, persistence, and success, and data so far shows significant success rates for participating third-attempt students; 2) the instructional priority of increasing success rates for under-prepared students; 3) the ILOs of communication, critical thinking, and especially personal responsibility.

**Name of Department**

Athletics

AA-08

**Name of Division**

Kinesiology

**Requester**

Yvette Ybarra

**Title of Resource Request**

Athletic Equipment

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

The following athletic equipment is needed to improve athletic instruction and has been requested in previous years:

Prince Neos 1500 Stringing machine \$1600.00

Pitching Machine \$1825.00

Protective Batting Practice Pitcher Screen (Safety) \$1260.00

Infield Screens (Safety) \$2635.00

Automatic Rebounder \$5200.00

Master Toss Back Basketball Trainer \$600.00

Tennis Tower Pro Player Ball Machine w/ MF Remote \$2725.00

Spirit Vaulting Poles \$1700.00

Javelin \$1550.00

Cantabrian Gold HYPER-SPIN Discus (Men) \$680.00

2k Cantabrian Gold HYPER-SPIN Discus (Women) \$730.00

**Total \$ Value Requested**

\$17,870

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**SPECIAL CRITERIA. Check any that apply:**

health & safety

**SPECIAL CRITERIA. If applicable, explain how/why this request meets any of the criteria.**

In the area of athletics the general rule for retirement of equipment is about 5 years. The equipment listed above are over 10 years old and need to be replaced for safety reason.

**Which Master Planning Goals does this request support?**

support instructional programs and student services

**Does this request support any Instructional Priorities?**

assist with the improvement of the use of learning outcomes assessments

**Which institutional learning outcomes does this request support?**

Critical Thinking, Personal Responsibility

**How does this request relate to the college mission or vision?**

These request enhance student learning and performance. Also, in our area the better the equipment the more students want to be part of our athletic programs, increasing enrollment.

**What measurable outcome will result from filling this resource request?**

Continued growth in the area of atheltics in a safe environment for all student-athletes and staff.

**How does this request relate to other college goals or outcomes?**

This equipment helps support student learning, improves quality of teaching, and gives instructors the appropriate tools to retain student for student success.

**Does this request support any Annual Goals?**

formalize process for use of assessment results in program improvement

**Name of Department**

AA-09

PE

**Name of Division**

Kinesiology

**Requester**

Yvette Ybarra

**Title of Resource Request**

PE Replacement and New Equipment

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**Replacement Equipment:

T3x Treadmill 4400.00

Matrix E3X Elliptical 3800.00

R3x Recumbent Cycle 2300.00

Rower 1200.00

U3x Upright Cycle 2100.00

New Equipment:

Lange Skinfold Caliper 1310.00

AssessPro® Flex-Solo™ Testers 350.00

Wall Alignabod Grid 185.00

Healthcare 828E Deluxe Bicycle Cardiovascular Tester 4350.00

TRXs 2200.00

**Total \$ Value Requested:**

\$21,845 (Replacement Equipment: \$13,800.00 + New Equipment: \$8045.00)

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**SPECIAL CRITERIA. Check any that apply:**

health &amp; safety

**SPECIAL CRITERIA. If applicable, explain how/why this request meets any of the criteria.**

The warranty reflects the quality of a machine. A warranty that covers the parts and labor for a number of years implies a low maintenance machine. Over the last few years warranties have generally increased. Our machines have a 5-year parts and 2-year labor coverage. After 5 years, the cost to maintain and service the equipment is

additional costs that the college must pick up.

The machines that need to be replaced have become a serious safety issue, The lab technicians work hard to keep the environment as safe as possible but when machines are 10+ years old, replacement parts are hard to find.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services

**Does this request support any Instructional Priorities?**

create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, assist with the improvement of the use of learning outcomes assessments

**Which institutional learning outcomes does this request support?**

Communication, Critical Thinking, Personal Responsibility

**How does this request relate to the college mission or vision?**

GCC is dedicated to the importance of higher education in an evolving urban environment. Faculty and staff encourage students to engage in rigorous and innovative learning experiences that enhance and sustain life-long learning and improve the well-being of the community as a whole.

**What measurable outcome will result from filling this resource request?**

Students and staff exercise to tone their thighs, build their biceps, or flatten their belly. They work out to ward off the big killers like heart disease, diabetes, and cancer. Exercise also improves the mind. "Exercise is the single best thing you can do for your brain in terms of mood, memory, and learning," says Harvard Medical School psychiatrist John Ratey, author of the book, Spark: The Revolutionary New Science of Exercise and the Brain. "Even 10 minutes of activity changes your brain."

**How does this request relate to other college goals or outcomes?**

Improving equipment moves in the healthy vibe Glendale College has been promoting the last year with the creation of the Fitness Coordinator. New and updated equipment increases participation and an eagerness to be part of something positive on campus.

**Does this request support any Annual Goals?**

formalize process for use of assessment results in program improvement, the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

**Name of Department**

AA-10

Speech

**Name of Division**

Language Arts

**Requester**

Jeffrey Smith

**Title of Resource Request**

Requests for Speech Dept

**Type here an itemized list of ALL non-personnel resource requests for your department.**

U Brands Contempo Magnetic Dry Erase Board, 11 x 14 inches = \$7.49 each

Elmo CRV 24-student response system \$1,025 (5 quantity)

Lecterns – Norwood wood commercial lectern with shelf = \$217 each

Interactive Whiteboards -- SMARTBOARD SBM680 Interactive Whiteboards - Screen Size: 77 IN, Touch boards  
Surface Durability = \$2,199 each

Speech Learning Lab -- OSX/Win7 dual-boot iMacs with headsets and microphones = \$1,399 each (quantity 25)

4 Learning Resources Luna Interactive projection camera = \$166 each.

**Total \$ Value Requested**

\$9296

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success

**Does this request support any Instructional Priorities?**

increase the number of sections of classes that have historically had high wait lists, increase success rates for underprepared students

**Which institutional learning outcomes does this request support?**

Communication, Information Competency, Critical Thinking, Global Awareness and Appreciation, Personal Responsibility

**How does this request relate to the college mission or vision?**

These hands-on products are used to engage the students in active learning in the classroom. Thus, it supports the mission of the college, compliments student learning and plays a vital role in student success (as indicated in SLO and PLO assessments).

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**Name of Department**

AA-11

Library Services

**Name of Division**

Library and Learning Support Services

**Requester**

Eric Hanson

**Title of Resource Request**

Library Equipment

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

30 desktop computers - \$30,000

Garfield Library Patron Door Counter - \$237.05

New Integrated Library System (ILS) - \$50,000

23 chairs and 6 book carts - \$10,158.41.

**Total \$ Value Requested**

\$90,395.46

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**SPECIAL CRITERIA. Check any that apply:**

accreditation requirement (applies only to the ACCJC or other accrediting agency).

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services

**Does this request support any Instructional Priorities?**

work with the Academic Senate to promote the use of open educational resources, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Communication, Information Competency, Critical Thinking

**How does this request relate to the college mission or vision?**

Through improved technology services, the library helps define GCC as a premier learning community by bringing students together in one place where they might collaborate and have all the tools necessary at their fingertips.

**What measurable outcome will result from filling this resource request?**

The library will be able to move forward on the consultation report written by Will Baty in 2014. More computer workstations will provide services that students expect and deserve. Measureable results will be seen in statistics that show increased library usage and increased usage of library resources. The annual student survey should also reflect that past deficiencies have been addressed

**How does this request relate to other college goals or outcomes?**

This request directly contributes to providing "student services, learning support, and state of the art technology that enable students to reach their educational goals in an efficient and timely manner."

**Does this request support any Annual Goals?**

formalize process for use of assessment results in program improvement

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**Name of Department**

AA-12

Math

**Name of Division**

Math

**Requester**

Liz Russell

**Title of Resource Request**

Math Division Resource Requests

**What priority does the department assign to this request?**

Medium

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Soundproof wall between classrooms and Math Discovery Center: The voice of instructors lecturing in AS114 and AS115 comes through the shared common wall (and doors) into the Self-Paced Lab portion of the Math Discovery Center and is very distracting to the students. We would like to soundproof this shared wall in order to provide the Self-Paced students a more conducive learning environment. Total Cost: **approx \$12,500**

Office Space for our Math Retention/At-Risk Student Services Technician: We need office space for the individual that assists with our program that works with 3rd attempt and other at-risk Math students. Currently, the person has been squeezed in with one of our faculty, but the space isn't adequate. There have been discussions in the past about a shared office for the three similar programs in English, ESL and Math.

Math Common Finals Support: Funds to facilitate the Common Finals for all sections of Elementary Algebra and Intermediate Algebra. Between 35-40 sections participate in the Common Final each semester; this is approximately 1200-1500 students each semester. Money is needed for released time for the coordinator of the common final, stipends for writing the finals (two versions each and create answer sheets), stipends for adjunct faculty to participate in workshops to address student weaknesses. The coordinator oversees the writing of the exams, distributes directions/information to the instructors/students during the semester, assigns classes into rooms, sets up proctoring, coordinates the test grading, etc. Printing costs and data input are also included.

**Total: \$34,000**

Math At Risk/Retention Program: Released time is requested for the math faculty coordinator of the efforts of working with at-risk Math students and students with repeated unsuccessful attempts in a basic skills math class, as well as faculty to provide mentoring through weekly meetings to third attempt students. The faculty coordinator keeps the student services technician up to date on developments within the division and changes that can benefit students, and provides student workshops prior to registration to facilitate 3rd attempt enrollment. Student services technicians contact the students to be mentored, make appointments, contact basic skills students various times throughout the semester with resources available on campus to help them succeed, remind students of drop down options and withdraw deadlines, support instructors by contacting students who are doing poorly in their current basic skills math class and/or who have poor attendance, and send out guidelines and other math related helps. **Total: \$36,000**

Adjunct Support Coordinator: Faculty Released Time to provide a coordinator for Adjunct Support and stipends

for adjunct to attend workshops. The coordinator serves as a resource and liaison with the more than 60 Math Adjunct Faculty. Duties of the coordinator include informing adjunct of division and college resources/policies; answering questions regarding division/college procedures; organizing the annual adjunct orientation meeting; updating and distributing an adjunct manual; orienting new adjunct; planning the end of the year adjunct appreciation dinner; coordinating/training the mentors for new adjunct; and coordinating/presenting faculty workshops each semester. With over 60 adjunct, and with the fluid nature of the adjunct pool, maintaining high standards of instruction is challenging. The program enhances coherence among all Math faculty and dissemination of information to adjunct faculty about Math Division programs and developments. **Total: \$27,000**

Course Coordinators: Released Time is requested to provide course coordinators for areas of the curriculum (Arithmetic/PreAlgebra, Elementary Algebra, Intermediate Algebra, Intermediate Algebra for Stats, Statistics, College Algebra/PreCalculus) in which we have multiple sections of courses and about 75% are taught by adjunct instructors. The pool of adjunct instructors is constantly changing and we regularly hire young inexperienced individuals. Each course coordinator is an experienced full-timer working with the instructors each semester to provide course-specific guidance and coordination, and promote consistency throughout the sections. Each coordinator works with between 10 - 30 instructors, depending on the courses. **Total: \$21,000**

MDC Workshops: Support to pay for the coordination and presentation of math student workshops offered in the Math Discovery Center. Workshop topics include material from basic arithmetic all the way through calculus. **Total: \$15,200**

Math HS Collaborative: The math Collaborative is actively working with 11 local high schools, and served over 700 students last year to smooth the transition of HS math students to GCC. Monthly meetings are held with GCC and HS Math faculty to encouraging collaboration across campuses, pre- and post- assessment testing is offered on HS campuses, a winter instructor workshop is held covering topics of interest to both the high school math faculty and our faculty, student field trips are provided to familiarize students with GCC campus and programs we offer, and scholarships are awarded to high school seniors who enroll in a math class their first semester at GCC. We currently are working to address common core issues -- both with our curriculum and theirs. We are working with GUSD and GCC Outreach to offer our courses at the local high school as a summer bridge to allow HS Common Core students to accelerate to AP Calculus. The High School Math Collaborative is an all- encompassing program that benefits the GCC Math Division, high school teachers, counselors and, most importantly, students. **Total: \$50,000 (Released Time and Other Expenses)**

### **Total \$ Value Requested**

TOTAL \$195,700

### **Funding Requested**

One-Time Funding

### **Request Status**

This is a repeat request from a previous year.

### **Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services, fiscal stability and diversification (enrollment management)

### **Does this request support any Instructional Priorities?**

increase success rates for underprepared students, track students who drop courses, create a plan to attract new

students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE

**Which institutional learning outcomes does this request support?**

Mathematical Competency/Quantitative Reasoning, Critical Thinking, Personal Responsibility

**How does this request relate to the college mission or vision?**

All requests support student success in Mathematics, which is required for all AS degrees and transfer.

**What measurable outcome will result from filling this resource request?**

We will see an increase in student success in Math classes.

**How does this request relate to other college goals or outcomes?**

Many support Basic Skills students, some support transfer level Math.

**Does this request support any Annual Goals?**

the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

**Name of Department**

AA-13

Learning Center

**Name of Division**

N/A

**Requester**

Shant Shant

**Title of Resource Request**

Workshop Funding

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Workshop Funding \$42,834

**Total \$ Value Requested**

\$42,834

**Funding Requested**

Ongoing Funding

**Request Status**

This is a new request.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services, fiscal stability and diversification (enrollment management)

**Does this request support any Instructional Priorities?**

increase success rates for underprepared students, create more effective pathways between noncredit and credit programs, mobilize faculty to use PeopleSoft early alert, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Communication, Critical Thinking, Personal Responsibility

**How does this request relate to the college mission or vision?**

We teach approximately 3000 students through workshops every year, and over 14% of the students are from DI groups. While we are currently funding over half of our workshops through grant funds, we will need institutional support to continue to offer writing, metacognition, growth mindset, and other workshops to students via the Workshop Series, online workshops, and the Absent Professor Program.

We plan to continue the Absent Professor Program, which allows instructors to request specific workshops (writing, growth mindset, library, or counseling) to be delivered to their students in their classes when they are

absent. We served nearly 900 students through these workshops alone, most of whom were pursuing basic skills education, transfer courses, or career education. Plenty of research supports the value of intervention strategies, like those offered by all workshops and Keys workshops in particular, particularly for students developing foundation skills in reading, writing, mathematics, and ESL. Students in transfer-level courses obtain the skills needed through these workshops to succeed in their classes.

As our online presence as a college grows, we will increasingly need to serve students in a variety of geographical settings, prompting the desirability of offering online workshops so we equitable resources for all students.

This Series is one of the educational opportunities found in few community colleges and sufficiently supports the comprehensive curriculum we offer.

**What measurable outcome will result from filling this resource request?**

Students will demonstrate knowledge of writing fundamentals and effective habits of mind.

**How does this request relate to other college goals or outcomes?**

This is an important and rare form of ancillary instruction that, according to internal surveys and assessments, helps students master foundation and cognitive skills necessary to succeed in their classes. There is evidence to suggest, as well, that these workshops increase retention and student success.

**Does this request support any Annual Goals?**

increase the number of students transitioning from Noncredit to Credit, the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

AA-14

Chemistry

**Name of Division**

Physical Sciences

**Requester**

Sevada Chamras

**Title of Resource Request**

Remodel and Equipment

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

1. Spectrophotometers

Quantity Requested = 4

Unit Price = \$1,490.00

Total Purchase Price = **\$5,960.00**

2. Giant-Size Molecular Model Kit

Quantity Requested = 4

Unit Price = \$277.70

Total Purchase Price = **\$1,108.00**

3. Facilities Expansion and remodel: Due to constantly ongoing student demand, the Department of Chemistry is in dire need of additional laboratory space. At this point in time, further growth is not possible due to shortage of physical laboratory space.

**Cost: Contingent upon the results of architectural studies presently underway.**

**Total \$ Value Requested**

\$7068.00 (not including the cost of expansion)

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**SPECIAL CRITERIA. Check any that apply:**

health &amp; safety

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, fiscal stability and diversification (enrollment management)

**Does this request support any Instructional Priorities?**

increase the number of sections of classes that have historically had high wait lists, increase success rates for underprepared students, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE

**Which institutional learning outcomes does this request support?**

Communication, Mathematical Competency/Quantitative Reasoning, Information Competency, Critical Thinking, Global Awareness and Appreciation, Personal Responsibility

**How does this request relate to the college mission or vision?**

Implementation of this request will have its short and long-term effects on enhancement of students' educational experience at GCC. Students will obtain a more relevant, current, and consistent education in compliance with SAFETY standards.

This goal is closely related to both GCC Vision and the fourth part of the GCC Mission Statement (General Education).

Additionally, by enhancing the quality and the size of Chemistry offerings, GCC Chemistry department will manage to stay as one of the top departments offering unique opportunities for students to further their academic and intellectual growth.

**What measurable outcome will result from filling this resource request?**

Accommodation of a larger number of students in Chemistry courses, while maintaining and/or improving the quality of academic education.

**Does this request support any Annual Goals?**

the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

**Name of Department**

AA-15

Geology &amp; Oceanography

**Name of Division**

Physical Sciences

**Requester**

John Leland

**What priority does the department assign to this request?**

Medium

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Lapidary Rock Saw \$4000

Monitor for dynamic hallway display of earth science websites \$5000

Hallway Poster Display Cases (2) \$2500

**Total \$ Value Requested**

\$11,500

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success

**Does this request support any Instructional Priorities?**

develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Communication, Mathematical Competency/Quantitative Reasoning, Information Competency, Critical Thinking, Global Awareness and Appreciation, Personal Responsibility

**How does this request relate to the college mission or vision?**

All three of these resources are enhancements that build up the GCC Vision of creating a premier learning community. None of them are essential but the displays act as focal points for information exchange among students, faculty, and staff. The displays increase global awareness and promote data-based thinking. The saw will give students a tool to create smooth cut surfaces on rock samples to better characterize the material of the stone. Cut samples can be obtained, but students delight in the action of creating their own specimens and this enhances curiosity and interest overall. All three resources also support the general education portion of the mission statement by creating a learning environment that helps students to "achieve knowledge, skills and attitudes for postsecondary education success, personal enrichment, self-development, and a purposeful and

meaningful life as a member of a global community."

**What measurable outcome will result from filling this resource request?**

The Lapidary Saw can be for student investigative projects in one-on-one collaboration with faculty and staff. Its use by students will be documented. The hallway poster displays can be used for student projects. The monitor, with its fixed rotating set of websites, can be used as an educational tool. Its impact will be measured with questions on surveys and on tests in our courses.

**How does this request relate to other college goals or outcomes?**

The display resources will also be used to advertise geology and oceanography department courses and related activities. These will enhance the overall look and public education functionality of the Cimmarusti Science Center as a whole.

**Name of Department**

AA-16

Physics

**Name of Division**

Physical Sciences

**Requester**

Marcus (Maziar) Afshar

**Title of Resource Request**

Lab Equipment

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Requested items are listed in order of priority (highest first):

1. Power Supply DC/AC Circuits: 12 X \$550 = \$6,600.
2. Spectral Lamp Gas Discharge: 12 X \$330 = \$3,960.
3. Laser Visible Optics: 12 x \$633 = \$7,596.
4. Free Fall Apparatus Gravity Demonstration: 1 X \$880 = \$880.
5. Pasco Sensor: 12 X \$121 = \$1,452.
6. Telescope: 12 X \$550 = \$6,600.
7. String Vibrator Resonance: 10 X \$275 = \$2,750.
8. Ballistic Pendulum Momentum Lab: 10 X \$770 = \$7,700.
9. Spectrometer: 10 X \$990 = \$9,900.
10. Capacitance Box: 12 X \$99 = \$1,188.
11. Van de Graaff Generator: 1 X \$660 = \$660.
12. Diffraction Grating: 12 X \$110 = \$1,320.
13. Electromagnets: 12 X \$77 = \$924.

**Total \$ Value Requested**

Total value of all requested items is \$51,530. Please note that items are listed in order of priority.

**Funding Requested**

One-Time Funding

**Request Status**

This is a new request.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services

**Does this request support any Instructional Priorities?**

increase the number of sections of classes that have historically had high wait lists, review scheduling in prime

time to ensure the greatest benefit to students, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Mathematical Competency/Quantitative Reasoning, Information Competency, Critical Thinking

**How does this request relate to the college mission or vision?**

The lab equipment requested here will enable us to expand our offering of Physics 102 and Physics 103. These courses are essential for transferring to a university and obtaining a degree in engineering and physical sciences. The lab equipment will also enhance career skills and help with job placement.

**What measurable outcome will result from filling this resource request?**

As of 12/1/2017, AIS reports for Spring of 2018 indicated that 268 students were enrolled in all physics courses, with an additional 75 students on the wait list. Thus, by accommodating everyone on the wait list, we could increase our enrollment numbers by more than 25%.

**How does this request relate to other college goals or outcomes?**

The lab equipment requested here will enable us to expand our offering of Physics 102 and Physics 103. These courses are required of science and engineering majors transferring to CSU, UC, and many private universities. By offering these course every semester (as opposed to every other semester as is currently done) we will enable our students to better meet their transfer and graduation goals.

**Does this request support any Annual Goals?**

the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

AA-17

Professional Development

**Name of Division**

Professional Development

**Requester**

Lara Kartalian and Nonah Maffit

**Title of Resource Request**

Professional Development

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

1. Technology literacy training. Enhanced computer literacy will result in improved productivity and efficiency. We would like to request funding for instructors' fees for Excel (Intermediate and Advanced), Word (Advanced). These training are usually scheduled on Fridays when there are no students, to prevent disruption in the computer labs.

Cost: We estimate \$250 for each 4-part series; total requested would be **\$750**.

2. Customer service training. Improved people skills, especially by staff who deal directly with students and parents, will enhance professionalism and result in better student retention. We would like to request funding for instructors' fees for workshops in Conflict Resolution and Customer Service.

Cost: We estimate \$250 for each workshop; total requested would be **\$500**.

3. Retreat. The two-day annual retreat is scheduled on the Monday and Tuesday of Spring Break when students are not on campus, to minimize the impact of lack of coverage in student services and administrative offices. This is also the only time when non-traditional employees (Library, Facilities, Cafeteria, etc.) are able to attend. The retreat's objective is to inform and update staff on college issues. Dr. Viar usually gives a general college update. Administrators and managers are invited to speak on categorical programs. Fellow staff also lend their knowledge and expertise: student outreach, health benefits, content management system, etc. The retreat has been organized by CSEA and they invited speakers from CalPERS and CSEA Training Office because these facilitators did not charge speaking fees. We are requesting funds for the two-day rental of The GlenArden Club in Glendale, where we had last year's retreat, and for meals. Seventy classified staff attended each day. Please note that classified staff do not have any other source of funding for the retreat. The Human Resources budget for staff development is mostly used for tuition reimbursement and HR staff conference/travel. Faculty members, on the other hand, are able to use the travel account from their respective divisions and they have additional retreat money from Staff Development.

Cost: The rental fee (including water, coffee, tea for two days) for GlenArden is \$1,500. The meals (\$12.00 per person per day, including breakfast and lunch) for 70 people is **\$1,680**.

4. Conference Travel. Our faculty and staff are eager to participate in various conferences that will help their skills

as members of our campus community. If and when funds are available to support these members, they will have the opportunity to bring the information back to our college and share it with their colleagues. In addition, these conferences will allow faculty to discover information on latest trends supported by research in respective disciplines, offer events that promote new modes of pedagogy for teaching enhancement, improve out-of-classroom collaboration among faculty and staff by offering cross-discipline activities and workshops, and allow us to invite guest lecturers to present current findings in the field.

**Cost: \$5000** based on the number of faculty and staff at GCC and the available budget. (20 individuals at \$250 for the entire academic year.)

5. Flex Software. GCC is one of the few institutions to manually track their state- mandated Flex obligations. Not only is this a burden to the faculty and the Flex committee, but it does not promote Flex, or faculty development, in a professional manner. Flex is viewed as an obligation, rather than an opportunity, as the focus falls on the collection of papers that must be submitted at the end of the academic year. Likewise, the information tracked through the software will allow us better data to develop future workshops, and for the purposes of reporting to the state, accreditation, etc. The software will also allow each faculty member to create a plan for their professional development, instead of collecting various hours to fulfill a quota. Three outside vendors that are currently contracted at other institutions provided demonstrations at GCC: Cornerstone, My Learning Plan (Frontline) and TrueNorth Logic.

Initial Year with Cornerstone: \$58,100

Initial Year with My Learning Plan: \$17,980

Initial Year with TrueNorth Logic: \$23,700

Our cost request: **\$5000**

6. 40% additional RT for Faculty Development Coordinator. Professional Development is invested in nearly every facet of the institution. The coordinator not only supports all matters regarding Flex, the SanFacc organization, and basic assistance in organizing professional development events, but they are also heavily involved in Guided Pathways, the Faculty Innovation Center and many other components of the Institution. 40% is simply not enough time to fully invest in the work required to make an excellent faculty development program.

**Cost: Varies based on individual chosen for the position.**

Please note that the Professional Development at GCC has received considerable support from Title V, in order that we may continue our efforts of enhancing the skills and knowledge of our faculty, staff and students.

Specifically, the 2016-2017 Faculty Development Expenditures by the Title V Abriendo Caminos Grant (7/1/16-6/30/17) are as follows:

33,847.60	Release-time pay (40%)--Faculty Development Liaison (Lara)
8,341.49 events (Julie)	Release-time pay (10%) for a GCC instructor planning and leading faculty development
9,384.43 other events	Stipends and hourly pay for GCC instructors leading faculty development workshops and
15,472.06	Employee benefits (estimated at 30% of pay)

15,462.21	Pay to outside presenters for faculty development special events
5,937.15	Books for faculty reading groups (not counting Guided Pathways)
3,556.78	Other supplies and food for faculty development events
21,445.24	Conference attendance by GCC instructors, counselors, and program leaders.
113,446.96	Total

Through the support of Title V, the professional development at GCC has increased tremendously. Yet, the funds will not always be available and we need to institutionalize a way to both increase the budget for professional development activities, while also supporting the faculty and staff.

### **Total \$ Value Requested**

\$14,430 + initial year of Flex Software + cost for 40% RT

### **Funding Requested**

Ongoing Funding

### **Request Status**

This is a new request.

### **SPECIAL CRITERIA. Check any that apply:**

legal mandate, contractual requirement

### **SPECIAL CRITERIA. If applicable, explain how/why this request meets any of the criteria.**

Glendale College is on a Flexible calendar, meaning our faculty are required to complete professional development in lieu of 1 week's worth of in-class instruction. Flex is a contractual obligation and is approved through the State Chancellor's office.

### **Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, support instructional programs and student services, fiscal stability and diversification (enrollment management)

### **Does this request support any Instructional Priorities?**

increase success rates for underprepared students, work with the Academic Senate to promote the use of open educational resources, create more effective pathways between noncredit and credit programs, mobilize faculty to use PeopleSoft early alert, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, assist with the integration of plans with the institutional master plan, assist with the improvement of the use of learning outcomes assessments, develop instructional resources and services

### **Which institutional learning outcomes does this request support?**

Communication, Mathematical Competency/Quantitative Reasoning, Information Competency, Critical Thinking, Global Awareness and Appreciation, Personal Responsibility

**How does this request relate to the college mission or vision?**

The college vision specifically states that we wish for our students to "achieve their informed educational goals through outstanding instructional and student services, a comprehensive community college curriculum, and educational opportunities found in few community colleges." This can be achieved by faculty and staff who are well trained, informed, invested within the campus community and who wish to develop their skills as members of an educational community. Likewise, the college mission mentions the "diverse population" at GCC. Accordingly, Professional Development will continue to support programs such as Writing Across the Curriculum, Core Literacies Across the Curriculum, Habits of Mind, Reading Apprenticeship, Collaborative Classroom, Active Learning and the many workshops that reflect our awareness of social welfare.

**What measurable outcome will result from filling this resource request?**

Increased professional development for all faculty and staff, which will then help with the success of our students.

**How does this request relate to other college goals or outcomes?**

The working draft of the Institutional Master Plan fully supports Professional Development in Goal E: Improve Operational Effectiveness

Key Performance Indicators for Goal E:

- Employee satisfaction with professional development

Specifically, E.4: Increase and improve professional development opportunities for faculty, staff, and students to develop technology skills and other topics prioritized by the Institutional Master Plan

The details outlined above will help ensure that professional development is viewed as a welcomed opportunity to increase one's skills and effectiveness as an educator or individual in an academic community, while ensuring that our students receive the best guidance,

**Does this request support any Annual Goals?**

increase the number of students transitioning from Noncredit to Credit, formalize process for use of assessment results in program improvement, develop clear strategies regarding the use of marketing and communication to increase enrollment and retention, the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

AA-18

Geography

**Name of Division**

Social Sciences

**Requester**

Michael Reed

**Title of Resource Request**

Geography 111 - Field Trip Funds

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

1. \$100 per student in GEOG 111 (typically 3 sections of 30 students per semester)

**Total \$ Value Requested**

\$9000

**Funding Requested**

Ongoing Funding

**Request Status**

This is a new request.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services

**Does this request support any Instructional Priorities?**

increase success rates for underprepared students, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Information Competency, Critical Thinking, Global Awareness and Appreciation

**How does this request relate to the college mission or vision?**

This resource request will help the geography department to inspire more students to complete their lower division geography coursework, acquire basic skills in numeracy, science, and communication, and major in geography, and transfer to a four year college.

**What measurable outcome will result from filling this resource request?**

Larger numbers of students enrolling in transferable science lab courses and higher success rates among those students.

**How does this request relate to other college goals or outcomes?**

There is no doubt that our unique field trips (Palm Springs desert and Aerial Tramway or Mammoth Mountains, for example) are a vital part of our comprehensive community college curriculum and represent educational opportunities found in few community colleges.

**Does this request support any Annual Goals?**

Increase the number of students transitioning from Noncredit to Credit, the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

AA-19

Architecture

**Name of Division**

Technology and Aviation

**Requester**

David Martin

**Title of Resource Request**

3D Printer &amp; Ventilation for Lasercutter

**What priority does the department assign to this request?**

Low

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Ventilation \$2000

New 3D Printer \$800

**Total \$ Value Requested**

\$2800

**Funding Requested**

One-Time Funding

**Request Status**

This is a new request.

**SPECIAL CRITERIA. Check any that apply:**

health &amp; safety

**SPECIAL CRITERIA. If applicable, explain how/why this request meets any of the criteria.**

The purpose is to ventilate hot gasses and smoke from the lasercutter to the outside.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development

**Which institutional learning outcomes does this request support?**

Personal Responsibility

**How does this request relate to the college mission or vision?**

Career and technical education to achieve employment or enhanced career skills for job advancement.

**What measurable outcome will result from filling this resource request?**

It will allow students to complete major projects in a timely manner.

**Does this request support any Annual Goals?**

the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

AA-20

Aviation

**Name of Division**

Technology and Aviation

**Requester**

Curtis Potter

**Title of Resource Request**

Pilot Training

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Street sign at airport facility = \$2,000.00

Cubicle furniture at airport facility = \$2,700.00

Three (3) JPI EDM-900 engine monitors = \$4,800.00 each

Two (2) Garmin G5 Primary Attitude display = \$3,500.00 each

Three (3) Bendix King KLR 10 AOA system = \$2,600.00 each

Three (3) Revere Inflatable PFD = \$100.00 each

2010-2015 Cessna 172S, G1000-equipped = \$250K-\$300K

**Total \$ Value Requested**

\$284, 200.00 - \$334,200.00

**Funding Requested**

One-Time Funding

**Request Status**

This is a new request.

**SPECIAL CRITERIA. Check any that apply:**

health &amp; safety

**SPECIAL CRITERIA. If applicable, explain how/why this request meets any of the criteria.**

Aircraft safety equipment, collision-avoidance systems, and modernization of instrumentation serve to increase safety of flight and emergency response.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, support instructional programs and student services, fiscal stability and diversification (enrollment management)

**Does this request support any Instructional Priorities?**

increase the number of sections of classes that have historically had high wait lists, increase success rates for underprepared students, assist with the integration of plans with the institutional master plan

**Which institutional learning outcomes does this request support?**

Information Competency, Critical Thinking, Global Awareness and Appreciation

**How does this request relate to the college mission or vision?**

This request involves equipment which will be used by flight students on a daily basis for years to come. Safety equipment and modern aircraft will serve to attract career-minded students seeking to achieve employment or enhance their career skills for job advancement. Our aging fleet of 40 year-old aircraft need updating in order to remain the premier flight training program in the state. The acquisition of aircraft, albeit expensive, is amortized over decades of use.

**What measurable outcome will result from filling this resource request?**

Increase enrollment by 10-15%.

**How does this request relate to other college goals or outcomes?**

By increasing the quality and quantity of instructional opportunities for students. Enrollment numbers have increased with the addition of our second and third aircraft since 2004. This request will not only increase enrollment but enhance the learning experience as well as increasing safety of flight.

**Does this request support any Annual Goals?**

develop clear strategies regarding the use of marketing and communication to increase enrollment and retention, the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

AA-21

Engineering Support

**Name of Division**

Technology and Aviation

**Requester**

Christopher Herwerth

**Title of Resource Request**

Makerspace Classroom, Materials Laboratory and Materials Lab Equipment

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Renovation of AT-211, \$25,000

Renovation of AT-213, \$25,000

Wide Format Printer, \$5,000

Computers and Renovation of AT-232, \$150,000

Photocopier, \$15,000

Quality Inspection Equipment, \$60,000

Printers, \$2,000

**Total \$ Value Requested**

\$282,000

**Funding Requested**

One-Time Funding

**Request Status**

This is a new request.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, support instructional programs and student services

**Does this request support any Instructional Priorities?**

review scheduling in prime time to ensure the greatest benefit to students, increase success rates for underprepared students, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, assist with the integration of plans with the institutional master plan

**Which institutional learning outcomes does this request support?**

Communication, Mathematical Competency/Quantitative Reasoning, Information Competency, Critical Thinking,

Global Awareness and Appreciation

**How does this request relate to the college mission or vision?**

Supports educational goals for underrepresented students in engineering and engineering technology. Supports technical and vocational education for all students

**What measurable outcome will result from filling this resource request?**

Increased enrollment and recruitment. Increase success rate.

**How does this request relate to other college goals or outcomes?**

Supports engineering transfer and transfer goals of other departments

**Does this request support any Annual Goals?**

the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

**Name of Department**

AA-22

Engineering Transfer

**Name of Division**

Technology and Aviation

**Requester**

Christopher Herwerth

**Title of Resource Request**

Materials Lab Equipment

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Equipment for Strength of Materials and Materials of Engineering classes

**Total \$ Value Requested**

\$50,000

**Funding Requested**

One-Time Funding

**Request Status**

This is a new request.

**Which Master Planning Goals does this request support?**

support instructional programs and student services

**Does this request support any Instructional Priorities?**

increase success rates for underprepared students, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE

**Which institutional learning outcomes does this request support?**

Communication, Mathematical Competency/Quantitative Reasoning, Information Competency, Critical Thinking, Global Awareness and Appreciation, Personal Responsibility

**How does this request relate to the college mission or vision?**

Hands on learning to support underrepresented students in engineering

**What measurable outcome will result from filling this resource request?**

Enrollment and retention increase

**How does this request relate to other college goals or outcomes?**

Support of underrepresented students

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**Name of Department**

AA-23

Nutrition

**Name of Division**

Technology and Aviation

**Requester**

Sona Donayan

**Title of Resource Request**

Conference and Travel

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

\$2,000 for Conference and Travel

**Total \$ Value Requested**

2000

**Funding Requested**

Ongoing Funding

**Request Status**

This is a new request.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, support instructional programs and student services, fiscal stability and diversification (enrollment management)

**Does this request support any Instructional Priorities?**

create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, assist with the improvement of the use of learning outcomes assessments

**Which institutional learning outcomes does this request support?**

Communication, Critical Thinking

**How does this request relate to the college mission or vision?**

This request will increase enrollment and success in the Dietary Services Supervision Program which in turn meets GCC's mission in promoting "Career and technical education to achieve employment or enhanced career skills for job advancement".

**What measurable outcome will result from filling this resource request?**

Increased enrollment and DSS certificate completion, and CDM exam success are the expected resulting outcomes from this resource request.

**How does this request relate to other college goals or outcomes?**

This resource request will contribute to the increase in awarded DSS certificates issued to program graduates, allowing them to join the workforce, which in turn will result in strengthening economic and workforce development.

**Does this request support any Annual Goals?**

develop clear strategies regarding the use of marketing and communication to increase enrollment and retention, the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

Verdugo Fire Academy

AA-24

**Name of Division**

Technology and Aviation

**Requester**

Sam DiGiovanna

**Title of Resource Request**

Staffing/Vehicle Maintenance/Training Facility

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Funding for vehicle and equipment maintenance and staffing for new firefighter I State Fire Training Testing

**Total \$ Value Requested**

\$20,000

**Funding Requested**

Ongoing Funding

**Request Status**

This is a repeat request from a previous year.

**SPECIAL CRITERIA. Check any that apply:**

health &amp; safety, accreditation requirement (applies only to the ACCJC or other accrediting agency)., legal mandate, contractual requirement

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, support instructional programs and student services

**Does this request support any Instructional Priorities?**

review scheduling in prime time to ensure the greatest benefit to students, increase success rates for underprepared students, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, assist with the improvement of the use of learning outcomes assessments, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Information Competency, Critical Thinking, Personal Responsibility

**How does this request relate to the college mission or vision?**

This is for safety for students and new state requirements by state fire training

**What measurable outcome will result from filling this resource request?**

Completion for students certification and safety for students

**How does this request relate to other college goals or outcomes?**

Mandatory and state standard

**Does this request support any Annual Goals?**

formalize process for use of assessment results in program improvement, the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

Animation

AA-25

**Name of Division**

Visual and Performing Arts

**Requester**

Roger Dickes

**Title of Resource Request**

30% RT &amp; Animation Software

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Pixologic ZBrush - 25 licenses: \$10000 (cost incurred only if a new version is released)

1 license of ZBrush for mobile presentations - \$399

ToonBoom Animation (Harmony Premium and Storyboard Pro) - 25 licenses: \$13350

30% released time per term for program promotion, curriculum design, interface with industry, and planning special events

**Total \$ Value Requested**

(\$13749 - \$23,479) + cost of RT

**Funding Requested**

Ongoing Funding

**Request Status**

This is a repeat request from a previous year.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, support instructional programs and student services

**Does this request support any Instructional Priorities?**

increase success rates for underprepared students, assist with the integration of plans with the institutional master plan, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Communication, Critical Thinking, Global Awareness and Appreciation

**How does this request relate to the college mission or vision?**

The animation program provides Career and Technical Education to its students and offers a certificate with multiple areas of focus, an AA, and skill awards. The program democratizes access to training in animation and visual effects by offering low-cost, high-quality instruction by elite animation professionals as well as access to

leading technology. Instruction is aimed at college age students looking to transfer to elite visual effects academies, Cal State animation programs, and industry and also industry professionals looking to diversify their skill sets.

**What measurable outcome will result from filling this resource request?**

competence in animation/visual effects

**How does this request relate to other college goals or outcomes?**

Glendale is home to many animation studios and entertainment-related enterprises. In this sense, the animation program aids the college in establishing a link between itself and the unique industry that surrounds it.

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**Name of Department**

AA-26

Ceramics

**Name of Division**

Visual and Performing Arts

**Requester**

Richard Mccoll

**Title of Resource Request**

Ceramics Equipment and Safety Requests

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Kiln Vents and Installation \$29,500

Potters Wheels \$10,000

Slab Roller \$1,500

Wall mount Cabinets \$500

Rolling Ladders \$1000

Move Electric Kilns \$30,000

Glaze Mixing Area Sink \$400

**Total \$ Value Requested**

\$72,900

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**SPECIAL CRITERIA. Check any that apply:**

health &amp; safety

**SPECIAL CRITERIA. If applicable, explain how/why this request meets any of the criteria.**

The Ceramics Lab equipment needs to be modernized for safety and to maintain its premier position among colleges ceramic programs.

**Which Master Planning Goals does this request support?**

support instructional programs and student services, fiscal stability and diversification (enrollment management)

**Does this request support any Instructional Priorities?**

develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Mathematical Competency/Quantitative Reasoning, Information Competency, Critical Thinking, Personal Responsibility

**How does this request relate to the college mission or vision?**

These requests will maintain Glendale Community Colleges premier position in the Greater Los Angeles Region's learning community where all students achieve their informed educational goals through outstanding instructional and student services, a comprehensive community college curriculum, and educational opportunities found in few community colleges.

**What measurable outcome will result from filling this resource request?**

Increased safety for the students and staff.

**How does this request relate to other college goals or outcomes?**

Modernizing the Ceramics Lab and equipment will help insure graduates with the AS degree, transfer students and Certificate students will be current with the latest equipment and safety considerations in Ceramics.

**Does this request support any Annual Goals?**

formalize process for use of assessment results in program improvement

**Name of Department**

Music

AA-27

**Name of Division**

Visual and Performing Arts

**Requester**

Beth Pflueger

**Title of Resource Request**

Music Department Safety Upgrades and Learning Enhancement

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

55 Wenger Musician Chairs with Tablet arms for AU4 - \$17,801.00

Acoustic Design, Baffling and Installation for AU4 - \$75,000.00

Stipends for outreach activities - \$500.00

Fund for producing and printing recruitment materials - \$300.00

**Total \$ Value Requested**

\$93,601

**Funding Requested**

One-Time Funding

**Request Status**

This is a new request.

**SPECIAL CRITERIA. Check any that apply:**

health &amp; safety

**SPECIAL CRITERIA. If applicable, explain how/why this request meets any of the criteria.**

The decibel level in AU 4 is currently above safety standards when large ensembles rehearse (orchestra, jazz band and jazz combos).

The current music specific chairs in AU4 are old and many are in disrepair.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, support instructional programs and student services, fiscal stability and diversification (enrollment management)

**Does this request support any Instructional Priorities?**

create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Communication, Critical Thinking, Global Awareness and Appreciation

**How does this request relate to the college mission or vision?**

Having a more functional classroom supports the goal of preparing students for successful transfer - currently this room is not only unsafe, but not useful for listening critically in large ensembles.

Better recruiting will help us to help more students continue their music studies, either as a major or not, which increases their personal enrichment and self-development.

**What measurable outcome will result from filling this resource request?**

Performance classes will be more successful for the students.

**How does this request relate to other college goals or outcomes?**

Adequate classrooms will allow us to better teach performance courses, thus helping to better prepare students for transfer. Better recruiting will help us reach students earlier, so that we can better assist them in meeting their transfer or personal improvement goals.

**Does this request support any Annual Goals?**

develop clear strategies regarding the use of marketing and communication to increase enrollment and retention, the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

AA-28

Photography

**Name of Division**

Visual and Performing Arts

**Requester**

David Yamamoto

**Title of Resource Request**

Conversion of Color Darkrooms to Digital Printing

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Facilities cost to renovate \$20,000, one time.

Furniture costs \$5,000, one time.

**Total \$ Value Requested**

\$25,000

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, support instructional programs and student services

**Does this request support any Instructional Priorities?**

increase success rates for underprepared students

**How does this request relate to the college mission or vision?**

This resource would "enable students to reach their educational goals in an efficient and timely manner," as stated in the GCC Mission Statement, by providing digital workflows alongside traditional workflows rather than providing each separately. This resource would directly support sections c and e of the Mission Statement.

**How does this request relate to other college goals or outcomes?**

This resource request also supports student persistence and success in Photography courses by providing regular access to printers and digital editing capabilities within the Photography Department outside of class, which is necessary for students to be successful in our courses. EMP: 1.3; 2.4.3; 3.5; 3.10.

**Name of Department**

AA-29

Media Arts

**Name of Division**

Visual Performing Arts

**Requester**

Geri Ulrey

**Title of Resource Request**

Media Arts Equipment

**What priority does the department assign to this request?**

Extremely High Priority

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Media Arts Equipment - Various Categories and Areas of Technology:

## CAMERA, LENS EQUIPMENT:

SIX CINEMA KITS FOR BASIC PRODUCTION CLASSES (Grand Total): **\$16,558.56**

Detailed Breakdown of Cinema Kits of expense:

6 Prime Lens Kits: \$10,776

6 Monitors for Camera kits: \$1,019.7

6 Follow Focus : \$719.70

6 Rod Supports: \$174.00

6 Tripods for kits: \$1,649.28

6 cases for camera: \$1,139.94

6 cases for lenses: 1,079.94

Replacement of Prime lenses (High End lenses for our Sony Camera): **\$8124.85**2 Professional Fluid Tri-pods: **\$1,779.76**Upgrade DSLR Cameras: **\$12,000**

Professional Studio Cameras, for TV Studio Upgrade

Total for FOUR CAMERAS, LENSES and PEDESTALS: **\$263,900**External Teaching Video Monitor: **\$3500**

## LIGHTING EQUIPMENT AND ACCESSORIES:

Lighting Grid – Lights: **\$14,067.40**Lighting packages for student use during Location Shooting: **\$34,097.21**Lighting Board: **\$4645**

Light Meters: \$1,894

## AUDIO EQUIPMENT:

4 Wireless Lavs: **\$2,600**4 Wireless Hand Mics: **\$556**

2 Professional Sound Device Mixer: **\$7,000**

**GRIP AND ELECTRICAL EQUIPMENT:**

Edison Cables - Professional Gauge for Safety Purposes - 16: **\$960**

Misc. Grip and Gaffer Gear: **\$2000**

**OTHER EQUIPMENT:**

TV STUDIO and STUDIO Storage Upgrade - Shelving: **\$4,900**

Flats (wooden walls) to build standing TV set (contracted out): **\$6,000**

Mobile White Boards for teams to utilize during instruction: **\$4,130**

Flooring – Thick Black out shine and cover large bumps on floor: **\$1000**

Black Cyc - Backdrop/Curtain: **\$2000**

Projector Mount for our lab/classroom in HS 126: **\$3000**

**OTHER RESOURCES:**

Travel/Conferences - Three Film/Video Educator Conferences: **\$4,500**

Master Class Series: **\$5,000**

Key Card Security System: **\$55,000**

New TV Studio and Classroom Facilities UPGRADE: **\$300,000**

New Film and Video Screening Room: **\$250,000**

**Total \$ Value Requested**

\$1,009,212.78

**Funding Requested**

One-Time Funding

**Request Status**

This is a repeat request from a previous year.

**SPECIAL CRITERIA. Check any that apply:**

health & safety, accreditation requirement (applies only to the ACCJC or other accrediting agency)., legal mandate, contractual requirement

**SPECIAL CRITERIA. If applicable, explain how/why this request meets any of the criteria.**

At GCC, we are mandated to have resources available (equipment, software and facilities) that are necessary for in class work and assignments. So, the labs, updated studio equipment, and camera/video/sound equipment are necessary for our Media Arts Students to complete their homework and projects. As a CTE program we also must offer the latest technology for students to receive up-to-date professional training. ADDITIONALLY: Many areas in our studio and part of our facilities are severely lacking in functionality (and even safety and security). Many of these upgrades and new acquisitions are needed to create safe working conditions, secure facilities and/or bring the facilities we now have up to a fully functional space to teach the skills of the curriculum and perform necessary project assignments.

**Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, support instructional programs and student services, fiscal stability and diversification (enrollment management)

**Does this request support any Instructional Priorities?**

increase success rates for underprepared students, create more effective pathways between noncredit and credit programs, create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, assist with the integration of plans with the institutional master plan, assist with the improvement of the use of learning outcomes assessments, develop instructional resources and services

**Which institutional learning outcomes does this request support?**

Communication, Mathematical Competency/Quantitative Reasoning, Information Competency, Critical Thinking, Global Awareness and Appreciation, Personal Responsibility

**How does this request relate to the college mission or vision?**

These resources will allow Media Arts students to maintain currency with state-of-the-art technology and professional equipment. Through the use of this upgrade of technology, they will freely communicate, exercise critical thinking, explore global awareness, exercise personal responsibility, and apply a wide range of knowledge.

**What measurable outcome will result from filling this resource request?**

Increased retention of Media Arts students. Increased completions of Media Arts degrees and certificates. Successful completion of student film and TV projects. Successful placement in industry jobs.

**How does this request relate to other college goals or outcomes?**

At GCC, we are mandated to have resources available (equipment, software and facilities) that are necessary for in class work and assignments. So, the labs, updated studio equipment, and camera/video/sound equipment are necessary for our Media Arts Students to complete their homework and projects. As a CTE program we also must offer the latest technology for students to receive up-to-date professional training.

**Does this request support any Annual Goals?**

develop clear strategies regarding the use of marketing and communication to increase enrollment and retention, the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion

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**Name of Department**

Performing Arts Technical Support

**AA-30****Name of Division****Requester**

Guido Girardi

**Title of Resource Request**

Replace Auditorium Light Control Board

**What priority does the department assign to this request?**

High

**Type here an itemized list of ALL non-personnel resource requests for your department.**

Replace existing Auditorium Light Control Board and peripherals. The current system was purchased in 1998 and is well past it's 'end of life'. Additionally, this system is used to train Theatre Arts students who would greatly benefit from using current technology.

**Total \$ Value Requested**

\$42,000

**Funding Requested**

One-Time Funding

**Request Status**

This is a new request.

**SPECIAL CRITERIA. Check any that apply:****SPECIAL CRITERIA. If applicable, explain how/why this request meets any of the criteria.****Which Master Planning Goals does this request support?**

improve student awareness, access, persistence, and success, strengthen economic and workforce development, support instructional programs and student services

**Does this request support any Instructional Priorities?**

create a plan to attract new students (such a plan might include guided pathways, new learning communities, and a hybrid-oriented program similar to PACE, assist with the integration of plans with the institutional master plan

**Which institutional learning outcomes does this request support?**

Information Competency, Critical Thinking, Global Awareness and Appreciation

**How does this request relate to the college mission or vision?**

Train students with current technology for career and technical education.

**What measurable outcome will result from filling this resource request?**

Successful preparation of students entering the job market.

**How does this request relate to other college goals or outcomes?**

Education beyond the high school level for vocational competence and/or occupational certification.

**Does this request support any Annual Goals?**

the college will work to integrate projects from all available funding sources to design academic programs and support services to provide coherent program pathways that enhance the student experience from recruitment to completion