

# AGENDA

May 15, 2018 1:30PM AD121

PROGRAM REVIEW COMMITTEE

## Call to Order

## Announcements

1. CSEA Representative

## Approval of Minutes

1. April 10, 2018 Program Review Committee Minutes

## Old Business

1. Technology Report, Facilities Report, and Administrators Report  
[BP&AR 3250 Institutional Planning, BP 3225 Institutional Effectiveness, ACCJC Standard I.A.2 uses data to determine effectiveness, I.B.1 sustained, substantive, and collegial dialog about institutional effectiveness and improvement, I.B.2 uses data to determine how effectively it is accomplishing its mission, I.B.9 addresses needs for physical and technology resources, III.B physical resources, III.C technology resources]  
-Also, Staffing Report, Distance Ed Report, & Learning Outcomes Report  
-Insights Derived from PR Content Analysis (e.g. Dashboard Data for Online Completion)  
-Dean & VP review (accuracy check, feedback, & if dept has no dean)
2. Improvement to Process for 2018-2019 cycle  
[I.B.1 sustained, substantive, and collegial dialog about institutional effectiveness and improvement, I.B.7 regularly evaluates practices]  
-Focus on Equity & Guided Pathways (must use same PR form)  
[I.B.1 sustained, substantive, and collegial dialog about outcomes, equity, academic quality, institutional effectiveness, and continuous improvement, I.B.4 Uses data and organizes its processes, I.B.5, quantitative data disaggregated by program type and mode of delivery, I.B.6 disaggregates and analyzes learning outcomes and achievement for subpopulations of students]  
-Guidance for PR Completers by Resource Request Prioritization Committees  
(e.g. from CHAC chair: only managers submit CHAC requests)  
-Informing Resource Request Prioritization Committees of College Priorities

## New Business

1. 2018-2019 Validation Team's Department Assignments
2. 2018-2019 Cycle's Timeline
3. Communication & Training

## Adjournment

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### Program Review Committee Mission Statement

Program Review will develop effective processes, tools, validation, and guidance for all programmatic self-assessment at Glendale Community College. The self-assessment process will become the foundation upon which programs advocate for their needs in achieving educational excellence.

The product of validated self-assessment will provide fundamental information for college wide decision-making and resource allocation. Through a regular scanning of the internal and external environment, the program review process will continually improve and adjust to the changing needs of all college programs.

Aligning the Program Review process with the college's Mission Statement, Institutional Master Plan, and the Standards for Accreditation will direct all assessment toward student learning.

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### Program Review Committee

Time & Location: 3<sup>rd</sup> Tuesday, 1:30 – 2:30PM, AD121

Senate:	Stacy Jazan (18-21)
Guild:	Julie Gamberg (17-18)
Joint Faculty: [2]	John Leland (19-20), Rosemarie Shamieh (18-19)
CSEA: [2]	Meg Chil-Gevorkyan (18-21), Austin Kemie (18-21)
Administration:	Ed Karpp, Dean of Research, Planning, and Grants
Manager/Confidential:	Chair, Daphne Dionisio, Program Manager of Accreditation & Institutional Effectiveness

ASGCC: [2]

Anna Manukian, Anna Parsamyan

Resource (Non-voting):

Beth Kronbeck, Faculty Accreditation Coordinator ±  
Francien Rohrbacher, C&I Faculty Coordinator ±  
Linda Welz, Interim Chief Information Systems Officer  
Yvette Ybarra, Learning Outcomes Committee Coordinator ±

Minutes Recorder:

Gordon Lui, Office of Research, Planning and Grants