Appendix A: Distance Education Matrix

-Evaluator: Please use this Matrix to help identify areas in Canvas that correspond to categories listed in the 'Classroom Faculty Evaluation'

	Classroom Faculty Evaluation Matix with Canvas LMS Capabilities & Tools																												
	Organization					Communication									Course Content Tools											Other	
										Home Page					Resources			Activities										
	Course Format	Syllabus Link	Welcome letter link	Grades link	Home Page Calendar Block	Announcements	Message Tool	Chat Room	Blogs	News Block	Comments Block	Recent Actiity Block	Logged in User Block	File	Page	URL	Assignment	Feedback	Forum	Lesson	Quiz	Survey	Wiki	Completion Tracking	Grade Feedback
A Classroom Performance																													
1. Communicates clearly and effectively																													
2. Organizes class & course materials to foster student learning																													
3. Demonstrates mastery & currency of content																													
4. Uses class time and/or technology-mediated instruction options in an effective manner																													
B. Evidence of Student Learning																													
5. Develops assignment/activities to elicit student critical thinking																													
6. Provides opportunities for student participation																													
7. Uses visual, auditory and contextual modalities for student learning																													
8. Classroom environment is conducive to learning																													
9. Develops assignments/assessments consistent with course objectives																													
10. Assesses student success and responds appropriately to information gathered																													
C. Relationship with students, staff and colleagues																													
11. Demonstrates respect for students & others																													
12. Demonstrates respect for Colleagues																													
13. Assists students during scheduled office hours																													
14. Student evaluations																													
D. Approaches to Learning																													
15. Course overview/syllabi/exams/other material meet required standards																													
16. Displays enthusiasm for the subject matter																													
17. Effective use of varied teaching techniques																													
18. Develops innovative techniques for teaching content																													
NOTE: Categories below cannot be answered by viewing a Canvas course																													
E. Professional Responsibility - Tenured and Tenure-Track Faculty Only																													
19. Consistently submits grades, rosters, positive attendance on time																													
20. Completes flex assignments in a timely manner																													
21. Participates in evaluation and/or hiring committees																													
22. Constructively participates in:																													
a. Division and professional development activities																													
b. Governance and other campus committees																													
c. Facutly, division, and department meeting, if applicable																													
d. Work with peers to improve programs																													
e. Program review																													
f. Curriculum development and assessment																													
F. Professional Responsibility - Adjunct Faculty Only																													
23. Consistently submits grades, rosters, positive attendance on time																													
24. Completes flex assignments in a timely manner																													
Compensated time for the additional activities listed below shall not be rated on this form																													
25. Constructively participates in:																													
a. Division and professional development activities																													
b. Governance and other campus committees																													
c. Facutly, division, and department meeting, if applicable																													
d. Work with peers to improve programs																													
e. Program review																													
f. Curriculum development and assessment																													