

COURSE OUTLINE

ENGLISH 192
Advanced College Reading

I. **Catalog Statement**

English 192 is a reading course designed for students who are generally good readers, but who wish to improve their reading speed and comprehension. Various speed reading techniques are covered, as well as vocabulary building through the study of prefixes and roots, and the use of context clues. Comprehension skills are reviewed as are the use of analogies and critical reading methods. Written book reviews and summaries are assigned.

Units - 3

Lecture Hours - 3., Laboratory - 3

Prerequisite: Placement is based on a composite of test scores and academic background or satisfactory completion of English 190.

II. **Course Entry Expectations**

Skill level ranges: reading-5+; writing-5+; listening-5+; speaking-5+; math-1.

Prior to enrolling in this course, the student should be able to:

1. score at a ninth grade reading level on a standardized reading test.
2. discriminate between primary and subordinate statements in a paragraph and create and follow an outline.
3. preview and scan a text for main ideas and employ a textbook reading strategy.
4. define and use at least 100 Greek or Latin roots and over 300 words based on those roots.
5. discriminate between fact and opinion statements and recognize and determine the mode of propaganda in a text.
6. write and complete at least one book review, demonstrating the student's ability to analyze, synthesize and think critically about a text.
7. complete satisfactorily at least 16 hours of lab work.

III. **Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

1. score at a twelfth grade level on a standardized reading test.
2. demonstrate at least three self-pacing methods
3. preview and scan a text for main ideas and employ a textbook reading strategy.
4. define and use at least 150 Greek or Latin roots and over 400 words based on those roots.
5. discriminate between fact and opinion statements and recognize and determine the mode of propaganda in a text.
6. write and complete at least one book review, demonstrating the student's ability to analyze, synthesize and think critically about a text.
7. complete satisfactorily at least 16 hours of lab work

IV. **Course Content**

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| A. Speed reading techniques, study skills and text reading strategies
Introduction, pre-testing, lab work procedures | 16 hours |
| 1. Speed reading | |
| a. Reading efficiency tips | |
| b. Previewing methods | |
| c. Hand pacing methods | |
| (1) Card | |
| (2) Sweep | |
| (3) Hop | |
| (4) Zig-zag | |
| 2. Study skills review | |
| a. Memory improvement | |
| b. SQ3R | |
| c. Note-taking | |
| d. Listening skills | |
| e. How to study | |
| B. Advanced speed reading, advanced word attack skills, comprehension review | 16 hours |
| 1. Word attack skills | |
| a. Advanced prefixes, roots | |
| b. Use of context clues | |
| 2. Speed reading long passages | |
| 3. Comprehension review | |
| C. Advanced comprehension building, speed reading drills | 16 hours |
| 1. Advanced comprehension building | |
| a. Distinguishing general and specific | |
| b. Determining the topic in paragraphs | |
| c. Finding main ideas | |

- d. Drawing conclusions
- e. Using analogies
- f. Following sequences
- g. Fact vs. opinion
- h. Bias
- i. Propaganda and advertising

2. Speed reading drills

IV. Methods of Presentation

The following instructional methodologies may be used in the course:

1. Classroom lecture and discussion
2. Collaborative learning
3. Extensive use of computer assisted instruction to drill vocabulary and reading skills.
4. Online instruction

VI. Assignments and Methods of Evaluation

1. Diagnostic tests are administered at the beginning and at the end of the course.
2. Tests in vocabulary, word attack skills and basic comprehension are also administered.

VII. Textbooks

McWhorter, Academic Reading/Reading Road trip, 0321225384 A&B