

Notes from Accreditation Exit Report 10/6/2016

These notes were taken from Dr. Gil Stork's oral presentation at the end of the accreditation visit.

On the Institutional Self Evaluation Report:

- The report was organized and thorough.
- Evidence was substantially complete.
- When new evidence was required, it was immediately available.
- Most claims were supported by evidence or interviews.
- The self-identified planning agenda was appropriate and achievable.
- The report was well written and organized according to the instructions.

Commendations

1. Culture of inclusion and support for diverse student populations (e.g., LGBTQ safe zones, the Multicultural and Community Engagement Center, Veterans Center, learning communities, and efforts to increase the diversity of faculty and staff)
2. Facilities planning with a student-centered approach to create spaces for learning and engagement
3. Garfield Campus service to the community
4. Commitment to participatory governance
5. Student participation in and knowledge of the governance system
6. Responses to technology needs, including the Technology Master Plan and rapid response to student needs
7. Regard for and inclusiveness toward adjunct faculty

Recommendations

1. Standard I.B.6: Need to disaggregate student learning data for subpopulations, identify gaps, and implement strategies to address the gaps
2. Standards (I.B.6), II.A.1, II.A.3, II.A.11: Need to improve student learning and support by formalizing and recording informal efforts to assess learning outcomes at the course, program, and institutional levels so they are consistently applied, and allocation of resources is appropriate
3. Standard II.B.2: Assess the effectiveness of the current decentralized approach to labs and tutorial centers and make changes if found necessary
4. Standard II.C.5: Increase online counseling access for students and implement methods to reduce the wait time for counseling appointments
5. Standard III.A.5: Implement a stronger method to identify, complete, and track timely evaluations of adjunct faculty as specified in the Guild contract
6. Standard III.A.6: Include in the evaluation process for instructional faculty, counselors, and librarians the extent to which assessment of learning outcomes is used to improve teaching and learning

Quality Focus Essay

- The QFE is consistent with the self evaluation process and connected to our self analysis.
- The items identified in the QFE are reasonable.
- Some items might be a stretch.
- Several projects have already been started.