

Glendale Community College

Preliminary Quantitative Assessment of Institutional Learning Outcomes

Method

Assessments of course-level SLOs were entered into the Learning Outcomes Database. The results of each assessment were summarized according to the following scale:

- 1 - Expectations Not Met
- 2 - Developing
- 3 - Met Expectations

In Program Review, programs were asked to judge the relationship between a course and its SLOs with each of the ILOs. The level of the relationship could be Introductory, Developmental, or Mastery.

The tables below show the results of these two efforts. The tables show the number of assessed courses that were judged to be at each level of relationship with each ILO. They also show the average assessment result on a scale of 1 (Expectations Not Met) to 3 (Met Expectations) and the percentage of related assessments that were at 3 (Met Expectations).

ILO 1

Communication

Level of Relationship from Course to ILO	Number of Courses with Assessments at Level	Average Assessment (1-3)	Percent of Assessments Meeting Expectations
Introductory	116	2.81	82.2%
Developmental	264	2.72	74.3%
Mastery	77	2.75	79.0%

ILO 2

Critical Thinking

Level of Relationship from Course to ILO	Number of Courses with Assessments at Level	Average Assessment (1-3)	Percent of Assessments Meeting Expectations
Introductory	113	2.80	80.9%
Developmental	247	2.75	77.0%
Mastery	106	2.69	73.8%

ILO 3

Information Competency

Level of Relationship from Course to ILO	Number of Courses with Assessments at Level	Average Assessment (1-3)	Percent of Assessments Meeting Expectations
Introductory	112	2.74	77.3%
Developmental	216	2.76	76.1%
Mastery	94	2.73	81.8%

ILO 4

Quantitative Reasoning

Level of Relationship from Course to ILO	Number of Courses with Assessments at Level	Average Assessment (1-3)	Percent of Assessments Meeting Expectations
Introductory	104	2.78	79.0%
Developmental	151	2.81	84.4%
Mastery	62	2.80	74.4%

ILO 5

Global Awareness

Level of Relationship from Course to ILO	Number of Courses with Assessments at Level	Average Assessment (1-3)	Percent of Assessments Meeting Expectations
Introductory	91	2.78	81.1%
Developmental	177	2.74	76.7%
Mastery	76	2.75	79.4%

ILO 6

Personal Responsibility

Level of Relationship from Course to ILO	Number of Courses with Assessments at Level	Average Assessment (1-3)	Percent of Assessments Meeting Expectations
Introductory	99	2.73	71.3%
Developmental	180	2.75	79.8%

Mastery	91	2.75	78.6%
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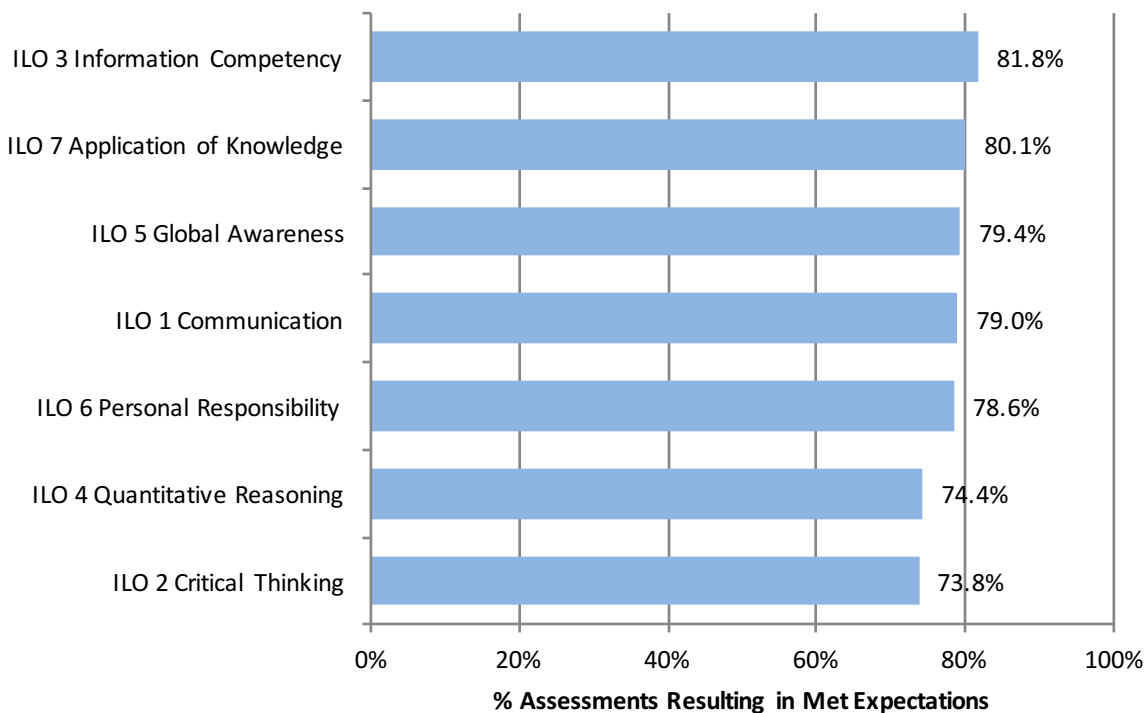
ILO 7 Application of Knowledge

Level of Relationship from Course to ILO	Number of Courses with Assessments at Level	Average Assessment (1-3)	Percent of Assessments Meeting Expectations
Introductory	103	2.81	79.0%
Developmental	222	2.75	76.7%
Mastery	112	2.71	80.1%

Summary of Mastery-Level Assessments

The graph summarizes the results in the tables for Mastery-level courses only. It shows the percentage of assessments for courses that were at 3 (Met Expectations). The result shows that high percentages of assessments for courses related to ea ILO at the Master level resulted in met expectations.

**Percent of Assessments Resulting in Met Expectations
(Mastery Courses Only)**



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