

COURSE OUTLINE

American Sign Language 105 Conversational American Sign Language I

I. Catalog Statement

American Sign Language 105 offers intensive practice in expression and comprehension of American Sign Language. It provides the student with practical conversation practice on everyday topics, including culture, and allows for expansion of vocabulary and use of handshapes. This class allows for opportunities to interact with fellow students and the instructor in order to improve conversational skills.

Units – 2.0

Lecture Hours – 2.0

Prerequisite – American Sign Language 101 or equivalent.

Note: This course may be taken 3 times; a maximum of 6 units may be earned.

II. Course Entry Expectations

Skills Level Ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 1.

Prior to enrolling in this course, the student should be able to:

1. demonstrate the basic skills of sign language;
2. apply course content of ASL 101 to actual situations;
3. gain practical experience in signing;
4. critique video demonstrations;
5. compare and contrast various sign language systems: American Sign Language, Pidgin Signed English, and finger spelling;
6. analyze and evaluate the cultural aspects of deafness.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. demonstrate and comprehend common single phrase structures;
2. sign in grammatically correct ASL, using idiomatic expressions;
3. expand his or her vocabulary to further express abstract ideas in ASL;
4. explain in ASL current event topics or topics of a controversial nature;
5. demonstrate basic mapping and giving directions.

IV. **Course Content**

A.	History of American Sign Language	2 hours
B.	Deaf Culture	6 hours
	1. Social protocol	
	2. Arts and entertainment	
C.	American Sign Language Slang	4 hours
	1. Emotions	
	2. Responses	
	3. Taboos	
D.	Lexicalized Signs	2 hours
E.	Vocabulary/Finger Spelling Enhancement	8 hours
	1. Opposites	
	2. Sound alike	
	3. Prefixes/suffixes	
	4. Synonyms	
	5. Multiple signs/meanings	
F.	Current Events Discussions	4 hours
G.	Translation	6 hours
	1. Quotes	
	2. Literature	
	3. Music lyrics	

V. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. class lecture and discussion;
2. group learning;
3. off-campus silent outings.

VI. **Assignments and Methods of Evaluation**

1. In-class performances.
2. Quizzes.
3. Midterm examination.
4. Final examination.

VII. **Textbooks**

Bahan, B., Bahan, B.J., Hoffmeister, R., Lane, H. A Journey Into the Deaf World. Chicago: Independent Publishing Group, 2003.
12th Grade Textbook Reading Level. ISBN: 0915035634.

VIII. **Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:

1. demonstrate and comprehend common single phrase structures;
2. sign in grammatically correct ASL, using idiomatic expressions;
3. express abstract ideas in ASL;
4. explain in ASL current event topics or topics of a controversial nature;
5. demonstrate basic mapping and giving directions in ASL.