

Distance Education Student Learning Outcomes and Assessment Strategies

TMI Approved, May 5, 2009

1. **Students will be able to meet the same level of success as traditional classroom students.**

Assessment Strategy/Tool

GCC Institutional Research Comparison of online and hybrid success and retention as compared to same course taught in traditional mode. (Also looking at success in sequential courses)

2. **Students and faculty are satisfied with the technical support provided**

Assessment Strategy/Tool

- a. Presidium 24/7 Help Desk Survey
- b. Technical Support Student and Faculty Survey
- c. Chancellor's Office Student and Faculty DE Surveys

3. **Students utilize instructional technologies to meet course requirements.**

Assessment Strategy/Tool

Reporting on usage of tools

4. **Students exhibit self-directed behavior necessary to meet the course requirements.**

Assessment Strategy/Tool

- a. Pre-post survey (Orientation and Online Survey with self-regulation items)
- b. Retention study on reasons for dropping course
(address finding with orientations, possible pairing of study skills course)
- c. Presidium 24/7 HelpDesk Reports regarding student contact