

Glendale Community College
STUDENT LEARNING OUTCOMES & COMPETENCIES WORKSHEET

Course Name: Health 101 - First Aid and CPR

Semester: Winter 2012

Instructor: Gold

Directions: this model is suggested, but not mandatory:

Column 1. Write one SLO in each row (samples on Page 2). Use action Verbs (Sample on Page 3).
 for most courses, 1 - 3 SLO's are recommended.

Column 2. Write your measurement method(s) and progress indicator(s) in each row for each SLO

Column 3. Using the list of Core Competencies (Institutional Learning Outcomes) on Pages 4 & 5,
 List each of the Core Competencies addressed by each SLO in each row.

Column 4. Choosing from the list of "Expected Exit Levels" of Competency (Below), write the
 appropriate overall level for each SLO.

1 = Knowledge	2 = Comprehension	3 = Application	4 = Analysis	5 = synthesis	6 = Evaluation
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Student Learning Outcomes	Assessment Method(s) and / or Progress Indicator(s)	Core Competency (or Competencies)	Expected Exit Level
The student's ability to recognize that health emergencies exists.	Discussions, Written tests. short answer quizzes. Observations	1 a b,c,d,e 3 b,c,d 4 a,b,c,d 5 b,d,e 6 a,b,c	1
Demonstrate the appropriate skills required to properly perform rescue breathing on a infant and child.	Discussion, written tests. short answer quizzes and practical application.	1 a b,c,d,e 3 b,c,d 4 a,b,c,d 5 b,d,e 6 a,b,c	3
Demonstrate the appropriate skills required to properly perform cardio pulmonary resuscitation (CPR) on infants, children and adults.	Discussion, written tests. short answer quizzes and practical application.	1 a b,c,d,e 3 b,c,d 4 a,b,c,d 5 b,d,e 6 a,b,c	3
Student will be able to identify injuries and sudden illnesses that require immediate first aid treatment.	Discussions,written tests, quizzes and practical application.	1 a b,c,d,e 3 b,c,d 4 a,b,c,d 5 b,d,e 6 a,b,c	1