

Glendale Community College Instructional Division Course Level Student Learning Outcomes Assessment Timeline

Division name: NONCREDIT ESL

What is the SLO Course-Level Assessment timeline for your division?:

Please list each course taught in your division below and explain the timeline by which its SLOs will be assessed. It is recommended that your division designs its assessment planning in the following way

- All courses which are GCC degree applicable courses, GE courses, basic skills courses, or other core courses in each division should be evaluated within a 3 year cycle
- All other courses should be assessed at least once in a 6 year cycle
- Continue to add courses below until you have developed an assessment timeline for each course in your division

Ideal examples of SLO assessment timelines are:

- Are practical and sustainable
- Ensure that course SLOs are assessed regularly
- Include teams for assessment data collection and analysis and assessment report writing that include faculty members who are instructors of the courses/programs assessed

Insert course name and number below	Explain if course is a degree applicable course, a GE course, a basic skills course or other type of core course in your division	In general, how frequently is course offered? How many sections are offered annually?	In what semester and what year will you assess this course?	Who will interpret the SLO assessment data and write a report of the findings? (Include report writer's name and, if possible, other participants)	Any additional commentary (e.g., other assessment data that you may have for this course)
Literacy (Level 0)		Semesterly	Fall 2012 (W)	Deb /Barbara	?
Level 1	Recommendation for Level 2	Semesterly and each Intersession	Spring 2012(W)	Deb/Barbara	?
Level 2	<i>Required for Beginning Certificate</i>	Semesterly and each Intersession	Fall 2011 (W)	Barbara/Megan	?

Level 3	Recommended for Level 4	Semesterly and each Intersession	Fall 2013 (W)	Megan/Hire?	
Level 3 Enhanced	Recommended for Level 4 Enhanced	Semesterly	Fall 2013 (W)		
Level 4	Recommended for Level 5	Semesterly and each Intersession	Spring 2013 (W)	Paul Mayer	
Level 4 Enhanced	<i>Required for Intermediate Certificate; Recommended for Level 5</i>	Semesterly	Spring 2013 (W)	Paul Mayer	
Level 5		Semesterly and each Intersession?	Spring 2015		
Beginning Conversation	<i>Required for Beginning Certificate</i>	Semesterly	Fall 2011		
Intermediate Conversation	<i>Required for Intermediate Certificate</i>	Semesterly	Spring 2012		
Advanced Conversation	<i>Required for Advanced Certificate</i>	Semesterly	Spring 2013		
Citizenship			Fall 2013		
Older Adults			?		
Computer Basics	<i>Required for Int. and Adv. Certificates</i>	Semesterly	Fall 2012		

Course Level Student Learning Outcomes Assessment Timeline Instructional Divisions 2011-2014

YEAR I		YEAR II			YEAR III		
Fall 2011	Spring 2012	Summer?	Fall 2012	Spring 2013	Summer?	Fall 2013	Spring 2014
Level 2 (W)	Level 1 (W)	CASAS?	Literacy (W)	Level 4 (W) <i>Level 4</i> <i>CRESL (W)</i>	CASAS?	Level 3 (W) <i>Level 3</i> <i>CRESL (W)</i>	Level 5
Beginning Conversation	Intermediate Conversation		Computer Basics	Advanced Conversation		Citizenship	Older Adults

SLO Rotation (W, G, L/S, R)
Conversation Rotation (SLO #s)

Bold = Required for Certificate
Italics = Grant Related